

GREENLAWNS SCHOOL, WORLI  
Terminal Examination - 2016  
ENGLISH LANGUAGE

Std: VII  
Date: 30.09.16

Marks: 80  
Time: 1 ½ hours

Q.1 Write an interesting composition (200-250 words) on **any one** of the following topics. You must use at least five words from the word bank. [20]

1. You have organized the 'Canteen Day' at your school. Write an essay narrating the planning involved in organizing the event and the success/failure of the plans made by you. Write about the people who helped you to organize the event and mention the ways in which they helped you.

WORD BANK: co-ordination, proportion, divine intervention, ingredients, reservation, savory, organising, disciplined, no dearth of, feedback

2. Write an essay about your visit to a museum. Describe the things you saw and the knowledge you gained. Compare it with a visit to a mall and say which place you prefer and why.

WORD BANK: educational, flattering, construction, reviewing, dazzling, superficial, demolition, an insight into, glorifying, a deep regard for

3. Write an interesting composition about 'The Importance Of Cleanliness'

WORD BANK: hygiene, demoralising, criticize, significance, harrowing, sanitation, fruitful, convincing, spic and span, dominate

4. Look at the picture given below and write an original composition based on it. Your composition and the picture must have a definite connection. Give a suitable title.



Q.2. Write a letter on **any one** of the following. [10]

1. Write a letter to your cousin telling him/her about your educational school trip and narrating the most enriching experience of the trip.

OR

2. Write a letter to your mother requesting her to let you get a pet tortoise and assuring her that you will take full responsibility for the pet.

Q.3. Read the passage given below and answer the questions that follow.

The Dandi March, which triggered the wider Civil Disobedience Movement, was an important part of the Indian independence movement. The Salt Satyagraha campaign was based upon Gandhiji's principles of nonviolent protest called satyagraha. In Sanskrit the word satya means 'truth' and agraha means 'asking for'. The campaign began with the Salt March to Dandi.

On March 12, 1930, Gandhiji and 78 male satagrahis set out on foot for the coastal village of Dandi, Gujarat, over 390 kilometers from their starting point at Sabarmati Ashram. According to the media about 100,000 people crowded the road that separated Sabarmati from Ahmedabad. The first day's march of 21kms ended in the village Aslali. Here Gandhiji spoke to a crowd of about 4,000 people. Gandhiji and his followers halted at many villages. Crowds welcomed the marchers, beating drums and cymbals. Gandhiji gave speeches to tell people why the salt tax was inhumane and the Salt Satyagraha was essential. The villagers willingly provided Gandhiji and his followers, food and a place to rest and wash. The villagers gave donations and registered as new satyagrahis. Many village officials resigned from their jobs to end their cooperation with British rule.

Thousands of satyagrahis and leaders like Sarojini Naidu joined Gandhiji. Everyday more and more people joined the march. At Surat, they were greeted by 30,000 people. When they reached the railhead at Dandi, more than 50,000 had gathered to support them.

Gandhiji gave interviews and wrote articles along the way. Journalists, in India and across the world, were keeping a track of this incredible march. Near the end of the march, Gandhiji declared 'I want the world's sympathy in this battle of 'Right against Might'.

- Q.1. What is 'Satyagraha'? How did the word originate? (3)
- Q.2. Why is the Dandi March an important part of our history? (2)
- Q.3. When did the salt satyagraha begin? Who accompanied Gandhiji? Mention their origin and destination. Describe their journey. (3)
- Q.4. List any three different places where Gandhiji greeted or addressed a large crowd of people. (3)
- Q.5. Mention any three ways in which the villagers showed their support to Gandhiji. (3)
- Q.6. How did Gandhiji win the world's sympathy in his battle? What did he entitle this battle? (3)
- Q.7. Find words from the passage which mean the following: (1½)
- i. sparked -
  - ii. crusade -
  - iii. stopped -
- Q.8. Find words from the passage which mean the opposite of the following: (1½)
- i. aggressive
  - ii. caring
  - iii. insignificant

GRAMMAR SECTION (30 marks)

Please Note: All answers to this section must be done on this paper. Attach this section to your answer booklet.

Name: \_\_\_\_\_ Std: 7 Roll No. \_\_\_\_\_

Q.1. Fill in the blanks with suitable articles. (3)

1. My mother is \_\_\_\_\_ doctor and my father is \_\_\_\_\_ author.
2. My cousin recommended \_\_\_\_\_ dentist to me but \_\_\_\_\_ dentist is busy for \_\_\_\_\_ next two months.
3. My friend attended \_\_\_\_\_ orchestra last week.

Q.2. Change the following sentences to Indirect Speech. (4)

1. He said to his mother, "I have realized my mistake today".

Ans- \_\_\_\_\_

2. The teacher said, "Complete your homework by next week".

Ans: \_\_\_\_\_

3. The policeman shouted at him, "Stop! Or I will shoot".

Ans: \_\_\_\_\_

4. Seema asked Geeta, "Where do you stay?"

Ans: \_\_\_\_\_

Q.3. Make sentences using the following idioms. (2)

1. to make the hair stand on end- \_\_\_\_\_  
\_\_\_\_\_

2. pay through the nose- \_\_\_\_\_  
\_\_\_\_\_

Q.4. Identify the Voice in the given sentences and change it. (4)

1. We will be blamed for the theft by them

Ans: \_\_\_\_\_ - \_\_\_\_\_  
\_\_\_\_\_

2. The candidate was welcomed to his constituency by his followers.

Ans: \_\_\_\_\_ - \_\_\_\_\_  
\_\_\_\_\_

3. Who taught you Mathematics last year?

Ans: \_\_\_\_\_ - \_\_\_\_\_

4. The streets were thronged with spectators.

Ans: \_\_\_\_\_ - \_\_\_\_\_

Q.5. Write the meanings of the following proverbs. (2)

1. Actions speak louder than words- \_\_\_\_\_

2. Beauty is only skin deep - \_\_\_\_\_

Q.6. Transform the given sentences as directed. (4)

1. The birds lay their eggs in the nest. (Change to Interrogative Sentence)

Ans- \_\_\_\_\_

2. Should we make Neelam the class monitor? (Change to an Assertive Sentence)

Ans- \_\_\_\_\_

3. Daniel has a wonderful train set in his room. (Change to Exclamatory Sentence)

Ans \_\_\_\_\_

4. "Do not get up from your bed," ordered the nurse. (Change to Assertive Sentence)

Ans- \_\_\_\_\_

Q.7. Fill in the blanks with the correct form of the verb given in brackets. (4)

1. Ramesh and his brothers \_\_\_\_\_ (is/are) at school.

2. The man with all the birds \_\_\_\_\_ (live/lives) across the street.

3. The players as well as their captain \_\_\_\_\_ (want/wants) to win this match.

4. Nobody \_\_\_\_\_ (know/knows) the problems she has faced in life.

5. Twenty dollars \_\_\_\_\_ (is/are) a high price to pay for that toy.

6. The movie, including all the previews, \_\_\_\_\_ (take/takes) almost two hours to watch.

7. Physics and Chemistry \_\_\_\_\_ (has/have) always been my favourite.

8. There \_\_\_\_\_ (was/were) a truckload of garbage nearby.

Q.8. Do as directed.

(7)

1. Ashok won the first prize at the competition. (Change to Future Perfect Tense)

Ans: \_\_\_\_\_

2. She will lose her ring as well as her anklet. (Change to Past Continuous Tense)

Ans: \_\_\_\_\_

3. The snake bit the child on his wrist that day. (Change to Past Perfect Tense)

Ans: \_\_\_\_\_

4. She swam at some of the most dangerous places. (Change to Present Perfect Tense)

Ans: \_\_\_\_\_

5. His life hangs by a thread at this moment. (Change to Future Continuous Tense)

Ans: \_\_\_\_\_

6. The boys will throw stones at the frogs. (Change to Present Continuous Tense)

Ans: \_\_\_\_\_

7. He laid down the books on the table. (Change to Simple Future Tense)

Ans: \_\_\_\_\_

\_\_\_\_\_

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