

GREENLAWNS SCHOOL, WORLI
TERMINAL EXAMINATION – 2016
ENGLISH LANGUAGE

Std : V

Marks : 80

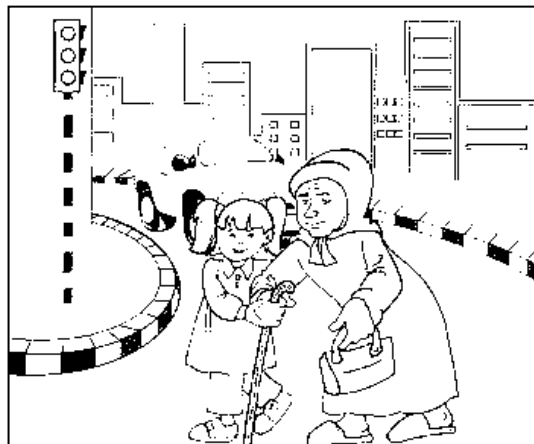
Date: 30/09/16

Time : 1½ Hrs

Attempt all four questions in the same sequence as given in the question paper.

SECTION I
COMPOSITION

- Q.I] Write a composition of about 200-250 words on any ONE of the following. You must use at least five of the words from the given word-bank. (20)
- (a) One evening, you went to play with your friends in the park. All of a sudden, your friends and you discover a secret pathway. You encounter something beautiful and magical, as you walk down this pathway. Give a detailed description about what you find on this path.
Work Bank: breathtaking – delighted – stunned – courage – ferocious – ancient - anxious – exhausted – brilliant – plan of action.
- (b) One day in school, a teacher comes into the classroom, places a box on the floor, and leaves the room. Suddenly, the box begins to move. Narrate your experience after one of your classmates opened the box.
Word Bank: astonished – adorable – terrified – protection – cuddly – brutal – content – saviour – howl – creature.
- (c) Complete the following story with the help of the given outline. Give a suitable title to your story.
Sudden noise – midnight – hot air balloon outside your window – your sibling and you – foreign country – beautiful places – excitement – adventure – early morning – return home.
- (d) Study the picture given below. Write a story about what the picture suggests to you. There must be a clear connection between the picture and the composition.



SECTION II
LETTER

- Q II] Select any ONE of the following: (10)
- (a) Your friend who lives in England has never experienced the joyous festivity of an Indian festival. Write a letter inviting him/her to celebrate an Indian festival with your family.

- (b) Your father has gone to Delhi on a business trip. You want to attend a picnic planned with your cousins, but your exams are nearing. Write a letter to your father, seeking permission to accompany your cousins for the picnic.

SECTION III
COMPREHENSION

Q III] Read the passage given below and answer the questions that follow: (20)

One night in 1967, Booto, the wild dog from the forest, came into my lonely life. He knew several tricks to melt even the most stony heart. He would sit up and beg for food, crossing his white paws. He would roll on the ground and cover his eyes with a paw, or he would chew a mouthful of grass, giving me a look of great hunger.

One morning, when I held out a handful of dog biscuits, he sat up and begged. There were three kinds of biscuits. 'All right, which one do you want then?' I said, holding out red, meaty ones. He let me know at once that this was his favourite by letting out a deep-throated bark that rang through the old cabin like gun-fire.

'Sssh!' I told him. 'Not so loud. Softer!' I made a little bark to show him. To my surprise, he imitated me. He was hungry and anxious to please. Finally, I tamed his 'yes' bark down to a gentle 'whuff', which really sounded like 'yes'. Booto's ability to control the loudness of his bark was to help us later.

In May, when my novel had been sent to London, I found that I had scarcely any money. I had once worked in Hollywood as a writer, and thought I could find work there again. However, Hollywood lay 2,690 kilometres to the south. I needed transport and a cheap place to live in, so I bought a second-hand milk truck, which would become my home on wheels.

I thought about Booto. He had spent his life on the wild coast, a free creature. It would be cruel to take him to the dangers of a big city like Los Angeles, and to leave him shut up in a truck, while I did my work. Unwillingly, I decided to leave him behind.

On the day I was leaving, Booto watched me pack. His eyes showed that he was hurt. He cried unhappily, then disappeared. Somehow I found it easier to leave because he was not there. I drove to the south and then, on a bend in the road, I saw him trotting along. He heard the truck coming and turned around but I went straight past him. I didn't trust myself to stop. In the mirror of the truck, I saw him start to run.

I increased my speed but stopped after a kilometre, not knowing what to do, remembering that long, hard winter when he had been my only companion. I heard the sound of little pebbles flying on the road, and there he was. He was tired, panting hard, but his ears were erect and his eyes full of questioning pain.

'Oh, come on then!' was all I could say, as I opened the door. He jumped on to the seat, licked me all over, then dived to the floor behind the seat and curled up out of sight. Together we set off for Hollywood.

- 1) How did Booto manage to soften people's hearts? (3)
- 2) What was Booto's favourite snack? How did Booto's master know what his favourite snack was? (1)
- 3) Where did Booto's master decide to go? Why did he make this decision? (1)

- 4) What financial problems did the master face before his journey? How did he resolve the problems? (2)
- 5) Why did the master decide to leave Booto behind? (3)
- 6) Describe Booto's feelings when he watched his master pack for his journey and when he met his master a kilometre from their home. (2½)
- 7) Which thought made Booto's master finally decide to take Booto with him on his journey? (1)
- 8) 'Booto was an affectionate and peaceful dog'. Justify this statement with examples from the text. (2)
- 9) Give a suitable title to the passage. (½)
- 10) Find words from the passage that mean the same as the following: (2)
 - i) alone-
 - ii) barely-
 - iii) jogging-
 - iv) departed-
- 11) Find words from the passage that mean the opposite of the following: (2)
 - i) calm-
 - ii) inability-
 - iii) willingly-
 - iv) distrust-

SECTION IV
GRAMMAR – 30 MARKS
(WRITE ANSWERS ONLY)

- Q I] Identify the underlined nouns. (3)
- 1) There is a pile of bricks beside the road.
 - 2) Ravi distributed several loaves of bread among the poor children.
 - 3) The choir of singers entertained the guests.
 - 4) Childhood is the best part of life, with no cares in the world.
 - 5) A murder of crows sat on a wire between the two buildings.
 - 6) The school planned a picnic to Alibaug.
- Q II] Fill in the blanks with suitable pronouns. (3)
- 1) All the boys requested Tom to let _____ paint the wall.
 - 2) Roydon wanted to win the match, so he forced _____ to practice daily.
 - 3) _____ are the shops that will have a sale on Saturday.
 - 4) 'Is this lovely dress _____?' Jean asked me.
 - 5) _____ am excited about my first day of school.
 - 6) _____ is planning your birthday party?
- Q III] Fill in the blanks with suitable articles. (2)
- 1) It was _____ honour to receive the award from the prime minister.
 - 2) There were _____ hundred books in the library.
 - 3) _____ beggar was wearing _____ ugly hat and torn shoes.

Q IV] Complete the sentences using suitable auxiliary verbs. (2)

- 1) Rapunzel _____ rescued from the tower by a handsome prince.
- 2) It _____ going to rain soon.
- 3) _____ you like cricket?
- 4) Harry and Edna _____ my classmates for four years.

Q V] Change the sentences to the tense form mentioned in the bracket. (3)

- 1) Heather wore a green shirt yesterday. (Past continuous tense)
- 2) The dancers will dance at the inaugural ceremony. (Simple present tense)
- 3) Penny got a new job as a doctor. (Future continuous tense)
- 4) We shall go for a movie. (Simple past tense)
- 5) Fairy tales always have a secret message. (Simple future tense)
- 6) Shaila eats an early breakfast in the morning. (Present continuous tense)

Q VI] Identify the underlined adjectives. (3)

- 1) I finished reading twenty pages of Ruskin Bond's book.
- 2) This painting was painted by my great-grandfather.
- 3) She was adorned with sparkling jewels.
- 4) Tyron forgot to write his name on the gift.
- 5) Victor bought a white rabbit from the fair.
- 6) There was enough water in the canal.

Q VII] Underline the adverbs in the sentences and state their kind. (3)

- 1) The clean clothes were kept there.
- 2) Pedestrians should walk carefully on a crowded road.
- 3) Puneet went to the theatre yesterday.

Q VIII] Choose the homophone from the bracket that best corrects the underlined word in each sentence. (2)

(blue, stairs, buy, break, by)

- 1) We chose to walk up the stares instead of using the elevator. _____
- 2) My friend had to brake the seal in order to open the jar. _____
- 3) Alisha walked bye the bookstore in the afternoon. _____
- 4) The football team wore a blew uniform for the game. _____

Q IX] Make two different sentences using the following homonym. (2)

- 1) fair

Q X] State whether the following phrases are Similes or Metaphors. (2)

- 1) Sometimes reality is an enemy.
- 2) George has a heart of gold.
- 3) Elisa is as cunning as a fox.
- 4) The cricket player is a giant.

Q XI] Match each simile with its meaning.

(3)

'A'	'B'
1) as agile as a monkey	a) To feel very hungry
2) as cool as a cucumber	b) To stay healthy
3) as hungry as a bear	c) To be intelligent and think quickly
4) as fit as a fiddle	d) To be acrobatic and nimble
5) as bright as a button	e) To complete a task quickly
6) as fast as a race car	f) To be very calm and relaxed
	g) To distinguish a great difference between two things

Q XII] Complete the following proverbs.

(2)

- 1) The early bird _____.
- 2) _____ never bites.
- 3) _____ is better than a good face.
- 4) Never judge a book _____.

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