

GREENLAWNS SCHOOL, WORLI
FINAL EXAMINATION – 2016
ENGLISH LANGUAGE

II | session

Std : V
Date: 17/02/16

Marks : 80
Time : 1½ Hrs

Attempt all four questions in the same sequence as given in the question paper.

SECTION I
COMPOSITION

Q.I] Write a composition of about 200-250 words on any ONE of the following. You must use at least seven of the words from the given word-bank. (15)

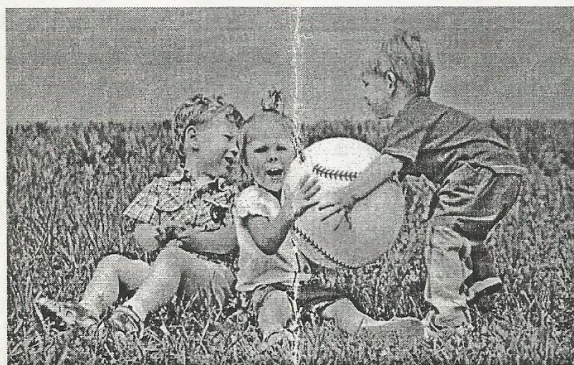
- (a) You visited a toy store that you loved. Describe the toys you saw at the store and the scenes that made the store beautiful.

Word Bank : enchanting – child's paradise – immense – adored – favourite – eager – spellbound – owner – kindness – excellence.

- (b) Write an essay narrating a memorable experience of a vacation with your family.
Word Bank : aeroplane – expensive – precious – wonderful – exotic – backpack – expedition – recreation – tourists – unforgettable.

- (c) Complete the following story with the help of the given outline.
Kevin and his friends – adventure through the forest – sudden storm – no hiding place – search for help – forest ranger gives shelter – parents informed – children camp with the forest ranger – forest ranger teaches about animals – next day – children take care of the animals – children return home – visit regularly – help forest ranger – save wildlife.

- (d) Study the picture given below. Write a story or description of what the picture suggests to you. There must be a clear connection between the picture and the composition



SECTION II
LETTER

Q II] Select ONE of the following: (10)

- (a) Your close friend has recently shifted to another city. It is his/her birthday in a few weeks. Write a letter asking your friend the birthday plans he/she has.
- (b) Your grandfather is disappointed with you that you have not done well academically. Write a letter to your grandfather promising him that you will work hard and get better grades.

SECTION III
COMPREHENSION

Q III] Read the passage given below and answer the questions that follow: (25)

I had always felt like I was a misfit in school. My friends, although good and true friends, were not in the crowd of popular kids in school. Besides, I was sure I was funny looking. I just didn't fit the mold.

Parading constantly before my eyes was "the fun group" – the popular kids – always laughing and whispering, never sad or depressed, skipping their way through school, the best of friends. Teachers as well as the whole school loved them. I dreamed of the day that they would accept me.

My dream came true when I tried out for the cheerleading squad. To my surprise, I was chosen. Almost instantly I was thrust into the "in crowd." I felt like a butterfly coming out of a cocoon. I changed my hair and the way I dressed. Everyone thought the change in me was fantastic – new clothes, a new group of friends and a new outlook on life.

Almost overnight, the whole school knew who I was, or at least they knew my name. There were parties and sleepovers, and of course, cheering at the games. I was finally one of the popular kids. Everyone I had hoped to know, I knew. Everything I had wanted to be, I was.

Something strange was happening to me, however. The more I was included in the "in crowd," the more confused I became. In reality, these people were far from perfect. They talked behind each other's backs while they pretended to be best friends. They rarely had a good time but smiled and faked it. They cared about what I was wearing and who I was seen with. But they didn't care about who I was, what I believed in, what my dreams in school were or what made me who I was. It was a shock to see them as they really were, instead of as I had thought they were.

I began to feel a huge sense of loss and disappointment. But worst of all, I realized that I was becoming just like them, and I didn't like what was happening at all.

I concentrated first on finding out who my real friends were – the ones who listened and who really cared about me. They were the only ones who really mattered. I stayed with cheerleading because I really enjoyed it. But I stopped spending time with only the popular kids, and I widened my circle of friends. I found out that my real friends had never left me. They were simply waiting for me to come to my senses. I finally realised that my original friends were all I would ever need.

- 1) How did the narrator describe the popular children in school? (3)
- 2) How was the narrator's dream achieved? What was the result of this achievement? (1½)
- 3) Mention the changes that people noticed in the narrator, after she became popular. (2½)
- 3) What were the activities that the cheerleaders participated in? (1½)
- 4) Why does the narrator feel that the popular children lived a fake life? (3)
- 5) What did the popular children ignore about the narrator and her feelings? (2)
- 6) Describe the narrator's thoughts and feelings after she noticed the fake life of the popular children. (1½)

- 7) According to the narrator, who were her true friends? (1)
- 8) What changes did the narrator make in her life, after she found her true friends? (2½)
- 9) What realisation did the narrator have about her real friends? (2½)
- 10) Find words from the passage that mean the same as the following: (2)
 - i) desire-
 - ii) astonishment-
 - iii) bizarre-
 - iv) pondered-
- 11) Find words from the passage that mean the opposite of the following: (2)
 - i) unpopular-
 - ii) reject-
 - iii) gain-
 - iv) disbelieved-

SECTION IV
GRAMMAR – 30 MARKS
(WRITE ANSWERS ONLY)

- I] Unscramble the nouns given in the brackets and fill in the blanks with proper, common, or abstract nouns. (2)
 - 1) The _____ was filled with excited football fans. (SATIDMU)
 - 2) Alicia found a box of colourful _____ on the table. (AYOCRNS)
 - 3) The dove is a symbol of _____. (EAPCE)
 - 4) I would like to visit _____ one day. (ROPEEU)
- II] Fill in the blanks with collective nouns. (3)
 - 1) A _____ of crows.
 - 2) A _____ of judges.
 - 3) A _____ of bees.
 - 4) A _____ of directors.
 - 5) A _____ of fish.
 - 6) A _____ of birds.
- III] Change the nouns in the bracket to possessive nouns. (2)
 - 1) The _____ lens is covered with fingerprints. (camera)
 - 2) The _____ croaking disturbed the sleeping children. (frogs)
 - 3) Mother found the _____ shoes in the garden. (baby)
 - 4) _____ birthday was celebrated on Sunday. (Thomas)
- IV] Classify the nouns given below into masculine, feminine, neuter and common gender. (2)

candidate, mountain, maiden, vixen
- V] Change the gender of the underlined nouns. (3)
 - 1) The hostess entertained the guests for the whole evening.
 - 2) We saw a peacock dancing gracefully.
 - 3) My aunt and nephew arrived by 8 am.
 - 4) The eagle has sharp claws which catches its prey.
 - 5) The stewardess served food to the passengers.

- VI] Fill in the blanks with conjunctions. (2)
- 1) Francis fell off the horse _____ he did not know how to ride it.
 - 2) Alice loves football _____ basketball.
 - 3) Ryan forgot his book at school, _____ he could not do his work.
 - 4) Joey lost all his money _____ he still lives happily.

- VII] Fill in the blanks with articles. (3)
- 1) Lynn wanted _____ apple from _____ basket.
 - 2) John wanted to read _____ comic book.
 - 3) My father went to _____ railway station.
 - 4) I saw _____ octopus in _____ aquarium.

- VIII] State whether the underlined words are adverbs of manner, place or time. (3)
- 1) Brett plays the flute beautifully.
 - 2) You must fasten your seat belt when you drive later.
 - 3) We will go out for dinner tonight.
 - 4) George searched everywhere but could not find his keys.
 - 5) The child waited patiently for his mother to arrive.
 - 6) Renee looked around the room as she searched for her friends.

- IX] Underline the adjectives in the sentences given below and state their kind. (4)
- 1) These apartments have a view of the town.
 - 2) The musician played an expensive guitar.
 - 3) I saw six oranges on the tree.
 - 4) Which dish did you order for?

- X] Complete the crossword with the correct form of action verbs. (6)

Down

- 1) Do not _____ litter in the street.
- 4) We will _____ to a medley of tunes for the party.
- 5) I _____ over the large puddles.
- 8) The bird will _____ in the sky.
- 9) Dan likes to _____ novels.
- 12) The baby _____ the bucket.

Across

- 2) The squirrel _____ up the tree.
- 3) Pat _____ her car to the museum.
- 6) The clown _____ with the colourful toys.
- 7) The children _____ soccer in the field.
- 10) Artists _____ beautiful pictures.
- 11) Harry _____ the shopkeeper for directions.

ATTACH THIS SHEET TO YOUR ANSWER BOOKLET

