

GREENLAWNS SCHOOL WORLI
FINAL EXAMINATION 2016
ENGLISH LANGUAGE

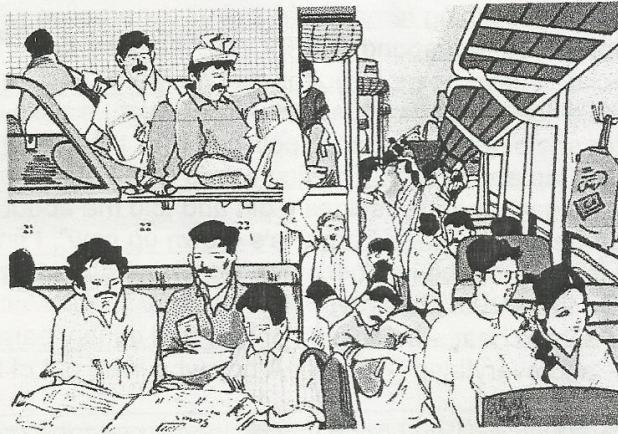
STD – VIII
DATE – 25.02.16

MARKS 80
TIME 2 HRS

Question 1

Write an original composition of about 300-350 words on any one of the following topics in 350 – 400 words: [25]

- Describe some aspects of your country which you think would attract tourists from other countries.
- Narrate an incident in your life that has taught you that family is precious and must not be taken for granted.
- A scientist makes the most valuable contribution to the society. Give your views for or against the statement.
- Write an original story beginning with the words: Rohan was walking home after school when he noticed a huge dog that started chasing him
- Study the picture given below. Write a story or an account of what the picture may suggest to you. Bring out its message clearly. There must be a clear connection between the picture and your composition.



Question 2

Select any one of the following:

[10]

- Write a letter to the Editor of the Times of India drawing attention to the problem of encroachment of pavements in your locality by the hawkers and vendors as the complaints to the ward officer have been ignored.
- You have received an Encyclopaedia as a birthday present from your cousin. Write a letter thanking him and telling him how much you appreciate the present.

Q3 He entered my life 20 years ago, leaning against the door jamb of Room 202, where I taught fifth grade. He wore sneakers three sizes too large and checkered pants ripped at the knees.

Daniel made this undistinguished entrance in the school of a *quaint* lakeside village known for its old money, white colonial homes and brass mailboxes. He told us his last school had been in a neighbouring school county. "We were picking fruit", he said matter-of-factly.

I suspected this friendly, scruffy, smiling boy from an *emigrant* family had no idea he had been thrown out into a den of fifth-grade lions who had never before seen torn pants. If he noticed snickering, he didn't let on. There was no chip on his shoulder.

Twenty-five children eyed Daniel *suspiciously* until the kickball game that afternoon. Then he led off the first inning with a home run. With it came a bit of respect from the wardrobe critics of Room 202.

Next was Charles' turn. Charles was the least athletic, most overweight child in the history of fifth grade. After his second strike, amid the rolled eyes and groans of the class, Daniel edged up and spoke quietly to Charles' dejected back. "Forget them, kid. You can do it." Charles warmed, smiled, stood taller and promptly struck out anyway. But at that precise moment, defying the social order of this jungle he had entered, Daniel gently began to change things – and us.

By autumn's end, we had all gravitated toward him. He taught us all kinds of lessons. How to call a wild turkey, how to tell whether fruit is ripe before that first bite, how to treat others, even Charles, especially Charles. He never did use our names, calling me "Miss" and the students "kid".

The day before Christmas vacation, the students always bought gifts for the teacher. It was a ritual – opening each department-store box, surveying the expensive perfume or scarf or leather wallet, and thanking the child. That afternoon Daniel walked to my desk and bent close to my ear. "Our packing boxes came out last night," he said without emotion. "We're leaving tomorrow."

As I gasped the news, my eyes filled with tears. He countered the *awkward* silence by telling me about the move. Then, as I regained my composure, he pulled a grey rock from his pocket. *Deliberately* and with great style, he pushed it gently across my desk.

I sensed that this was something remarkable, but all my practice with perfume and silk had left me pitifully unprepared to respond. "It's for you," he said, fixing his eyes on mine. "I polished it up special." I have never forgotten that moment.

Years have passed since then. Each Christmas my daughter asks me to tell this story. It always begins after she picks up the small polished rock that sits on my desk. Then she nestles herself in my lap and I begin. The first words of the story never vary. "The last time I ever saw Daniel, he gave me this rock as a gift and told me about his boxes. That was a long time ago even before you were born. He's grown up now", I finish. Together we wonder where he is and what he has become. "Someone good I bet", my daughter says. Then she adds, "Do the end of the story."

I know what she wants to hear – the lesson of love and caring learned by a teacher from a boy with nothing – and everything – to give. A boy who lived out of boxes. I touch the rock, remembering.

"Hi kid," I say softly. "This is Miss. I hope you no longer need the packing boxes. And Merry Christmas, wherever you are."

- a) Three words are given below. Give the meaning of each as used in the passage. One word answer or short phrases will be accepted. [3]
- i) ripped
 - ii) suspiciously
 - iii) awkward
- b) Answer the following questions in brief:
- i) Give the meaning of the phrase 'chip on his shoulder'. [1]
 - ii) When did the students of Room 202 stop looking down upon Daniel? [2]
 - iii) How did Daniel successfully motivate a child from the fifth grade? [3]
 - iv) How did Daniel become a popular figure amongst the fifth graders? [3]
 - v) What was the general custom for the students and the teachers on the day before the Christmas vacation? [3]
- c) Write a summary of not more than 60 words on the lesson learnt by the author on love and caring. [8]
- d) Give a suitable title to your summary and justify the title you have chosen. [2]

Question 4

(This page should be detached from the question paper and attached behind your answer booklet)

a) Rewrite the following sentences according to the directions given after each: [7]

i) He is too tired to travel. (Remove 'too').

ii) As soon as the dog barked, I got up. (Begin: No sooner ...)

iii) As soon as Ram narrated the story, he was praised. (Begin: No sooner...)

iv) He has no food. He has no money. (Use: 'neither'... 'nor'...)

v) You have the ability to go all the way. (Rewrite replacing the underlined word with 'capable')

vi) He arrived in school on time even though he stopped for a bite on the way. (Use 'in spite of' in place of even though)

vii) New York is the richest city in the world. (Change the sentence to the Comparative Degree)

b) Fill in the blanks with appropriate words: [3]

i) The T.V. signals interfered _____ the mobile reception.

ii) It goes _____ my principles to flatter somebody.

iii) She is smarter _____ the two.

iv) The committee assured us that they would look _____ the matter.

v) The school is adjacent _____ the post office.

vi) We must abide _____ the regulations.

c) Change the Speech

[4]

i) "Please teach me how to solve this sum now", she said to her brother.

ii) He said to us, "Are you going away today?"

iii) The teacher said, "The Sun sets in the West."

iv) Paul said, "I want you to return the book tomorrow."

d) Change the Voice

[4]

i) The teacher is collecting the books.

ii) A poem was written by me.

iii) Shut the door!

iv) I know her.

e) Put the verbs in the brackets into the correct tense as directed

[2]

i) He _____ (wait) for me since 3 pm.
(Present perfect continuous tense)

ii) I realised that I _____ (take) the wrong turn.
(Past perfect tense)

iii) The girls _____ (clean) the table.
(Present perfect tense)

iv) She _____ (finish) the work by Wednesday.
(Future perfect tense)