

GREENLAWNS SCHOOL, WORLI
TERMINAL EXAMINATION – 2016
ENGLISH LITERATURE

Std : VI

Date: 10/10/16

Marks : 80

Time: 1½ Hours

NOTE: 1. All questions are compulsory.
2. Number your questions correctly.

SECTION A – PROSE-30 MARKS

Read the extracts given below and answer the questions that follow:

Q.I] *“Just one small seed,” said Rakesh and he touched the smooth bark of the tree that had grown. He ran his hand along the trunk of the tree and put his finger to the tip of a leaf.*

“I wonder,” he whispered, “is this what it feels to be God?”

- i) Explain the statement, ‘Is this what it feels to be God?’ (2)
- ii) When did Rakesh first notice the cherry tree? How did he take care of the tree? (3)
- iii) Name the two insects who visited the cherry tree. How did Rakesh treat them? (3)
- iv) According to Rakesh and his grandfather, what miracle did the tree perform? How did they notice this miracle? (2)

Q II] *Isaac studied diligently, and when he grew up, he became a professor of Mathematics at Cambridge University.*

- i) How did young Isaac challenge his curious mind when there was a storm? (3)
- ii) In what way did the apple contribute to Isaac’s greatest invention? (2)
- iii) In what way did Isaac Newton benefit Edmund Halley’s predictions? (2)
- iv) How did Isaac prove that light was made up of seven colours? (3)

Q III] *“But that isn’t right. The King of Beasts shouldn’t be a coward,” said the Scarecrow.*

“I know it,” said the Lion in return, wiping a tear from his eye with the tip of his tail. “It is my great sorrow and makes my life a very unhappy one. But whenever there is danger my heart begins to beat fast.”

The Tin Woodman said, “You ought to be glad, for it proves you have a heart.”

- i) How did the Lion try to injure the Scarecrow and Tin Woodman? (2)
- ii) In what way is the Lion afraid of the other animals in the forest? (2)
- iii) Describe the incident which proves that the Tin Woodman had a heart. (2½)
- iv) What gift did the Scarecrow want? How did he use the gift he already had, to help the Tin Woodman? (1½)
- v) According to the Tin Woodman, how are people with hearts, fortunate human beings? In what way is he different? (2)

SECTION B – POETRY-30 MARKS

Read the extracts given below and answer the questions that follow:

Q IV] *Bad habits grow with extra speed,
Much like a healthy, growing weed.
The roots grow deep, the stem grows stout;
How difficult to pull it out!*

- i) Identify and explain the figure of speech in the above lines. (2)
- ii) In what way are healthy weeds firmly planted in the ground? (1)
- iii) How do bad habits grip individuals tightly? (2)
- iv) Why must we nurture good habits? (2)
- v) What important role do good and bad habits play, in shaping one's life? (1)
- vi) Mention one good habit you would like to learn and one bad habit that you would like to break. (1)
- vii) Name the poet. (1)

Q V] *I wish I were a hawker
spending my day in the road,
crying, 'Bangles, crystal bangles!'*

- i) Why does the child wish to be a hawker? (2)
- ii) What time of the day it is? Where is the child going? (1)
- iii) Who does the child see in the garden of a house? Why does the child envy the person in the garden? (2½)
- iv) When does the child pass by the garden? (1)
- v) Mention the child's activity when it is evening. How has the child described the street outside his window? (2)
- vi) Who does the child see in the street? In what way is this person's life different from that of the child's? (1½)

Q VI] *For he will do
As he do do
And there's no doing anything about!*

- i) Who is 'he' in the above lines? What does 'he' do when offered pheasant? (1)
- ii) How does 'he' respond when asked to catch rodents? (2)
- iii) In what way is 'he' confused about where he wants to go? (2½)
- iv) What does 'he' expect when offered fish? What does 'he' do when there is no fish? (1)
- v) Describe the qualities that allow 'he' to create confusion in the house? (2½)
- vi) Name the poet. (1)

SECTION C -RAPID READER- 20 MARKS

Q VII] Answer the following questions.

- i) Describe the attire of the Kabuliwala. (2)
- ii) Why was the 'grimy piece of paper' important for the Kabuliwala? (2)
- iii) Why did Maggie decide to cut off her hair? (3)
- iv) What was William doing during the English Grammar class? How did William use Miss Jones' lesson to convince the Cook? (3)

Q VIII] Fill in the blanks by choosing words from the bracket. (2)

(imagination, afraid, sensation, patient, enjoyment, warily)

- i) Never before had Mini come across such a _____ listener other than her father.
- ii) I had never been out of Kolkata all my life, so my _____ wandered all over the world.
- iii) Maggie's sorrow did not spoil Tom's _____ of the sweets he was looking forward to.
- iv) In the road there were puddles, and the _____ of walking through a puddle, as every child knows, is a very pleasant one.

Q IX] Unscramble the words given in the brackets and fill in the blanks. (2)

- i) Nuts and _____ began to have their proper influence upon Maggie. [DINGPUD]
- ii) William and Douglas ate a _____ pie, Henry ate a whole currant cake. [SERRYBEOGO]
- iii) The narrator felt a strange _____ with the man from distant Kabul. [SPIHNIK]
- iv) The thought of a happy _____ seemed to brighten the festivities for Mini's father. [UNREION]

QX] Make sentences using the following words: (2)

- i) solace-
- ii) mirth-

QXI] Who said the following words and to whom. (4)

- i) "Kabuliwala, oh Kabuliwala, what do you have in your bag?"
- ii) "Haven't you heard of young children being kidnapped?"
- iii) "Why, she has gone and cut her hair herself!"
- iv) "I'm glad you're beginning to take an interest in your work."

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