GREENLAWNS SCHOOL, WORLI TERMINAL EXAMINATION – 2016 ENGLISH LANGUAGE

Std : VI Marks : 80
Date: 30/09/16 Time : 1½ Hrs

Attempt all four questions in the same sequence as given in the question paper.

SECTION I COMPOSITION

- Q.I] Write a composition of about 200-250 words on any <u>ONE</u> of the following. You must use at least five words from the given word-bank. (20)
- (a) One day, you were travelling by bus, when the bus driver announces "We're here! Everyone off." As the bus pulls away, you realise you don't know where you are. Describe the surroundings in which you found yourself and the adventure you had trying to get home.
 Word Bank: obstacle weary dilemma parched amazing terrific flabbergasted rely instincts security.
- (b) Narrate your experience about one of the most exciting days of your life. It could be a successful competition, a family event or a picnic or a time when you went on an adventurous holiday.
 Word Bank: hardship hushed slender opponent rival adversary satisfaction despair merriment pandemonium.
- (c) Complete the story titled 'The Elves and the Shoemaker' by providing a twist using the outline given below.

 poor shoemaker no money to pay rent sells shoes to a needy lady elves make shoes secretly shoemaker is unaware sells the new shoes pays the rent discovers the kindness of the elves frees the elves elves disappear.
- (d) Study the picture given below. Write a story about what the picture suggests to you. There must be a clear connection between the picture and the composition.



SECTION II LETTER

Q II] Select any ONE of the following:

(10)

(a) Your family has decided to leave the city life forever and settle down in the rural countryside, at a farm and grow food. Write a letter to your friend telling him/her about this decision and how it will affect you and your future.

(b) Your grandfather decided to plan a surprise birthday party for your eleventh birthday. Write a letter thanking him for all the efforts he took in making your birthday special. Also, share your views about the fun you had at your party.

SECTION III COMPREHENSION

Q III] Read the passage given below and answer the questions that follow: (20)

In the evenings, usually many friends came to visit father and he would relax after the tension of the day and the house would resound with his tremendous laughter. His laugh became famous in Allahabad. Sometimes, I would peep at him and his friends from behind a curtain trying to make out what these great big people said to each other. If I was caught in the act I would be dragged out, and rather frightened, made to sit for a while on father's knee.

I admired him tremendously. He seemed to me the embodiment of strength, courage and cleverness, far above all, the other men I saw. I treasured the hope that when I grew up, I would be rather like him. As much as I admired him and loved him, I feared him also. His temper was indeed an awful thing. Fortunately, he had a strong sense of humour also and an iron will, and he could as a rule, control himself. As he grew older this power to control grew, and it was very rare for him to indulge in anything like his old temper.

One of my earliest recollections is of this temper, for I was the victim of it. I must have been about five or six then. I noticed one day, two fountain-pens on his office table and I looked at them with greed. I argued with myself and so I helped myself to one of them. Later, I found that mighty search was being made for the lost pen and I grew frightened at what I had done, but I did not confess. Then the pen was discovered and my quilt proclaimed to the world.

Father was very angry and he gave me a tremendous thrashing. I do not remember bearing any ill-will towards my father because of this punishment. I think I must have felt that it was a just punishment, though perhaps overdone. Though my admiration and affection for him remained as strong as ever, fear formed a part of them. Not so with my mother. I had no fear of her, for I knew that she would condone everything I did, because of her excessive love for me, I tried to dominate her a little. I saw much more of

her than I did of father. She was petite and short of stature. Soon I was as tall as she was and felt more of an equal with her. I admired her beauty and loved her amazingly.

1)	How did the father spend his evenings with his friends?	(1½)
2)	What punishment did the child face if he was caught peeping at his father?	(1)
3)	What did the child admire about his father? What hope did the child have for his future?	(2)
4)	Mention the negative and positive traits that the father possessed.	(2)
5)	Describe the incident that made the child a victim of his father's temper.	(2½)
6)	How did the father respond when the child's guilt was discovered?	(1)
7)	Highlight the bond that the child shared with his mother.	(3)
8)	In what way has the child described the physical attributes of his mother? What are his feelings towards her?	(3)

1	O) Find words from the passage that mean the same as the following: i) glance- ii) extremely- iii) fair- iv) memories-	((2)
1	1) Find words from the passage that mean the opposite of the following: i) powerless- ii) deny- iii) good-will- iv) contempt-	(2)
	<u>SECTION IV</u> <u>GRAMMAR – 30 MARKS</u>		
	(WRITE ANSWERS ONLY)		
1) 2) 3)	Identify the underlined nouns. The <u>queen</u> and the soldiers marched towards the battlefield. Rice is the staple food of many <u>Indians</u> . The <u>galaxy</u> of stars looked spectacular through the telescope. Many <u>children</u> went to watch the movie 'The Big Friendly Giant'.	(2)	
1) 2) 3)	Form abstract nouns of the following words: free- lose- generous- friend-	(2)	
1) 2) 3) 4) 5)	I] Fill in the blanks with suitable pronouns. Riya bought a bag of popcorn. Arun and Rakesh were friends would never quarrel over lit things. I have lost the pen you gave me. likes to play football on weekends? Nancy was washing a new car. It is is store which sells expensive clothes.	(3) tle	
Q IV	/] Fill in the blanks with suitable articles.	(2)
1)	antelope was grazing near edge of lake, w coyote attacked it.	hen	
1)	Punctuate the following sentences. angela went to kerala last year we won the children yelled	(2)	
1) 2) 3)	I] Rewrite the following sentences using conjunctions. Susan does not drink tea. Susan does not drink coffee. (neithernor) This dog might be a guard dog. This dog might be a wild dog. (or) I will meet Shantanu. I will meet Judith. (and) Veena could attend the concert. Martin could attend the concert. (either.	(2) or)	

(2)

	viij Underline the correct prepositions.	(2)
	We stood (among/between) the gate and the staircase.	
•	The teacher said, "(Hold on/Turn down) a minute. I will help you."	
3)	The jackal sat (under/after) the tree, and stared (at/to) the birds' nest.	
	/III] Identify the adjectives and state their kind.	(2
1)	Which novel are you reading?	
2)	There were many bats inside the two caves.	
3)	The foolish crow tried to trick the sparrow.	
QΙ	X] Rewrite the sentences by correcting the order of adjectives.	(3)
1)	The baby was wearing pink adorable cotton tiny socks.	
2)	We bought two brown short coats for the winter.	
,	A black big terrifying dog chased the children down the street.	
-,		
Q >	K] Use the correct form of the adjectives given in the brackets.	(2)
	Manish was one of the students. (intelligent)	(-/
2)	The public is the judge in many cases. (good)	
3)	Revathi is as as her father. (tall)	
4)	The water at the sea shore was than our swimming pool.	(deen)
7)	The water at the sea shore was than our swimming poor.	(dccp)
\circ	KI]Identify the verbs and state whether they are transitive or intransitive.	(2)
	The old cabin was surrounded by a thick wooden fence.	(2)
,	Sana never lies.	
,		
,	My grandmother painted a picture for me.	
4)	After the election, the President assembled his ministers.	
Λ \	/III Fill in the blanks with the appropriate tongs of the verbe given in the	
Q /	(II] Fill in the blanks with the appropriate tense of the verbs given in the	(0)
41	brackets.	(2)
	Andrew for his board examinations next year. (appear	ar)
	My brother by metro when his mobile rang. (travel)	
3)	Shyam hardly attention in class nowadays. (pay)	
4)	We a party for Diwali. (organise)	
\mathbf{Q}	XIII] Choose the correct idioms from the list given below and rewrite	
	the sentences.	(2)
	[burst out laughing, ease (one's) aching back, wild goose chase,	
	for safekeeping, keep a straight face]	
1)	The clever thief led the policemen on a across the)
	street.	
2)	William gave the money he had saved through the year to his mother	
,		
3) The whole class when the teacher told the		
,	about her mischievous son.	
4)	The old man decided to rest for a few minutes in order to	
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'A'	'B'			
1) Too many cooks.	a) has a silver lining.			
2) Rome was not	b) built in a day.			
3) Every cloud	c) flock together.			
4) Birds of a feather	d) better than cure.			
	e) spoil the broth.			
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