

GREENLAWNS SCHOOL, WORLI  
FINAL EXAMINATION – 2016  
ENGLISH LANGUAGE

Std : VI

Date: 17/02/16

Marks : 80

Time : 1½ Hrs

Attempt all four questions in the same sequence as given in the question paper.

SECTION I  
COMPOSITION (25)

**Q.I] Write a composition of about 250 words on any ONE of the following. You must use at least five of the words from the given word-bank. (15)**

- (a) Describe a famous restaurant that you have visited very often with your family.  
Word Bank : treasure – precious – delicious – expensive – culture – popular – wealth – preserve – appreciate.
- (b) You accompanied your mother to the market for the first time. The market was crowded and you suddenly got lost. Write an essay narrating your experience and stating how you found your way to your mother.  
Word Bank : excited – shopping – passages – numerous – strayed – terrified – desperate – aid – united – independence.
- (c) Complete the story titled 'Beauty and the Beast' by providing a twist in the outline given below.  
Beauty – father gives her a rose – Beast's garden – Beauty goes to the palace – lives with the Beast – returns home – Beauty sees the Beast half-dead – returns to the palace – Beauty's tears – transformation – Beast to Prince.
- (d) Study the picture given below. Write a story or description of what the picture suggests to you. There must be a clear connection between the picture and the composition. Do not include yourself in the story.



SECTION II  
LETTER

**Q II] Select ONE of the following:**

- (a) Your sibling moved to another city to continue his/her studies. Write a letter thanking him/her for always helping you and being there for you when you needed him/her.
- (b) Your friend was supposed to spend the weekend with you and your family. However, your friend did not come for the weekend. Write a letter asking him/her the reasons why he/she did not come home.

(10)

**SECTION III**  
**COMPREHENSION**

(25)

**Q III] Read the passage given below and answer the questions that follow: (25)**

Coach Adrian was coaching a soccer team for kindergarteners and first-graders and it was the day of their first practice. It was cold enough to be bundled up in extra sweatshirts, jackets, gloves and mittens.

Whenever Coach Adrian was coaching a new team, they took the first few minutes to get to know one another. The players went up and down the row a few times, each kid saying his or her name and the names of all the kids sitting to the left.

After a few minutes of this, the Coach decided to put the kids to the ultimate test. The Coach asked for a volunteer who thought he or she knew the names of all eleven kids on the team and could prove it to all of them right then. There was one brave six-year-old named Alex who felt up to the challenge. He was to start at the far left end of the bench, go up to each child, say the child's name and then shake his or her right hand.

Alex started off and was doing very well. While Coach Adrian stood behind him, he went down the row – Dylan, Micah, Sara, Beau and Danny – until he reached Ben, by far the smallest child on the team. He stammered out Ben's name without much trouble and extended his right hand, but Ben would not extend his. The Coach looked at Ben for a second, as did Alex and the rest of the children on the bench, but he just sat there, his right hand hidden under the cuff of his jacket.

"Ben, why don't you let Alex shake your hand?" the Coach asked. But Ben just sat there, looking first at Alex and then at Coach Adrian, and then at Alex once again.

"Ben, what's the matter?" the Coach asked.

Finally Ben stood up, looked up at Coach Adrian and said, "But coach, I don't have a hand." He unzipped his jacket, pulling it away from his right shoulder.

Sure enough Ben's arm ran from his right shoulder just like every other child on the team, but unlike the rest of his teammates, his arm stopped at the elbow. No fingers, no hand, no forearm.

"Look at that," said Alex.

"Hey, what happened to your arm?" another said.

"Does it hurt?"

Before the Coach knew it, a crowd of ten players and a bewildered coach encircled a small child who was now taking off his jacket to show all those around him what they all wanted to see.

In the next few minutes, a calm and collected six-year-old explained to all of those present that he had always been that way and that there was nothing special about him because of it. What he meant that he wanted to be treated like everybody else.

And he was from that day on.

From that day on, he was never the child with one arm. He was just Ben, one of the players on the team.

- 1) Which team was Coach Adrian training? (1½)
- 2) How did Coach Adrian start the first day of practice? (3)
- 3) What challenge did the Coach put forth to Alex? (2)
- 4) How did Alex fulfill the task that was chosen by him? (2½)

- 5) How was Ben's response different from the response of the other children? (2)
- 6) Describe Ben's appearance, as seen by his coach and teammates. (3)
- 7) What happened after Ben revealed his true appearance? (2)
- 8) What explanation did Ben give his teammates about his condition? (2)
- 9) How did Ben's teammates fulfill his request? (2)
- 10) Find words from the passage that mean the same as the following: (2½)
  - i) wrapped-
  - ii) dare-
  - iii) difficulty-
  - iv) enlarged-
  - v) tranquil-
- 11) Find words from the passage that mean the opposite of the following: (2½)
  - i) first-
  - ii) biggest-
  - iii) zipped-
  - iv) force-
  - v) pronounced-

**SECTION IV** (30)  
**GRAMMAR – 30 MARKS**  
**(WRITE ANSWERS ONLY)**

- I] Underline the verb and identify whether the verb is in past, present or future tense. (5)
  - 1) Janet learns Spanish and French.
  - 2) Mark will go to the cinema with his friends tonight.
  - 3) The swimming pool opens at 7am every day.
  - 4) Dyane saw a beautiful rainbow from her window.
  - 5) Anna and Meg will travel around the world.
- II] Change the sentences to the tense mentioned in the bracket. (5)
  - 1) Mozart writes more than 600 pieces of music. (Simple Past Tense)
  - 2) Bill and Jess drive to the mountains. (Future Continuous Tense)
  - 3) Sandy and her mother will bake a cake for her birthday. (Future Perfect Continuous Tense)
  - 4) Ms. Smith worked as a Sales Manager for four years. (Past Continuous Tense)
  - 5) Pete and his sister wash the family car. (Present Perfect Tense)
- III] Fill in the blanks with the correct subject-verb agreement by choosing the verb from the bracket. (3)
  - 1) The boy who won the two medals \_\_\_\_\_ a friend of mine. (is/are)
  - 2) The poor in India \_\_\_\_\_ suffering. (is/are)
  - 3) None of my friends \_\_\_\_\_ gone for the party. (has/have)
  - 4) The quality of the candies \_\_\_\_\_ poor. (was/were)
  - 5) Manuel and his brother \_\_\_\_\_ bowling every weekend. (go/goes)
  - 6) Rohit and his friends \_\_\_\_\_ for coffee after work. (meet/meets)

V] Replace the underlined prepositions with the correct prepositions. (2)

- 1) The baby slept in the bed.
- 2) There is a bridge outside the river.
- 3) Don't forget to pay at the newspaper.
- 4) The engineer explained the computer program at me.

V] Fill in the blanks with conjunctions. (3)

- 1) \_\_\_\_\_ he is exhausted, he continues working.
- 2) Paul fell down the steps, \_\_\_\_\_ he was not hurt.
- 3) Patricia \_\_\_\_\_ Andy are neighbours.
- 4) The children stayed at home \_\_\_\_\_ it was too hot.
- 5) \_\_\_\_\_ Helen nor Susan were acting in the play.
- 6) No sooner did I put my umbrella away, \_\_\_\_\_ it started raining.

VI] Underline the adverb and state the kind. (6)

- 1) I noticed a policeman standing nearby.
- 2) Ron is going to the mall today.
- 3) The girls answered all the questions correctly.
- 4) The student had an exam yesterday.
- 5) The children are playing outside.
- 6) The stranger spoke in a friendly way.

VII] Fill in the blanks with the adverb form of the words given in the brackets. (2)

- 1) The stranger \_\_\_\_\_ woke the sleeping girl. (gentle)
- 2) The hungry cat looked \_\_\_\_\_ at the dish on the dinner table. (greedy)
- 3) Richard played the drums \_\_\_\_\_. (beautiful)
- 4) The staff \_\_\_\_\_ followed the orders of the manager. (faithful)

VIII] Rewrite the sentences into direct or indirect speech. (4)

- 1) Wilma said, "I have bought a new dress."
- 2) The teacher ordered, "Boys, do not talk in class."
- 3) David asked John if he liked mangoes.
- 4) He said, "Joey had passed the English test."

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