

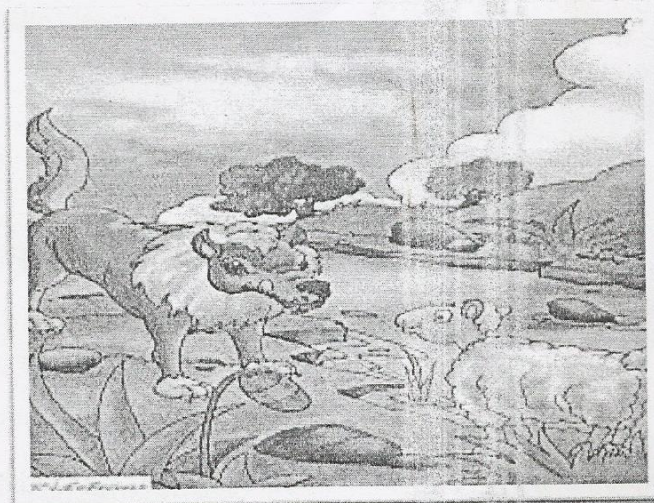
GREENLAWNS SCHOOL, WORLI
Terminal Examination 2017
ENGLISH LANGUAGE

Std. – VI
Date: 25/09.17

Marks 80
Time: 1½ Hrs

Section I

1. Write an interesting composition in about 250 – 300 words on any one of the following topics: [20]
 - a. A visit to an orphanage
(word bank: care-taker, life-changing experience, volunteer, maintenance, peeking, imagine, elated, stationary, ecstatic, segregated, charity, valuable.)
 - b. Write a narrative essay on a street fight that took place one day when you were on your way back from school. The dispute led to a minor traffic congestion which caught your attention towards the fight. (Word bank: vehicles, pestering, potholes, quarrels, pacify, heated exchange/ exchange hot words, unpleasant, blow out of proportion, apologize, favoured, add fuel to the fire, silenced.)
 - c. The Story of Pinocchio. (A Twist in the Tale)
Imagine Pinocchio has to go to school and is forced to study, by the carpenter – his nose does not grow long when he lies but instead, he develops a tail and it keeps getting longer every time he bunks school and gets into some mischievous activities – and the tail would only fall off once he admits and confesses about all his pranks and misconducts to the carpenter – the carpenter in turn reprimands him and he has to do all the household chores for a week – in short he has to start behaving himself and become a sincere and studious boy in order to avoid the tail – yet Pinocchio finds a way out and continues making mischiefs. What is the alternative that he finds? What happens next?
 - d. Write an interesting story based on the picture given below. Give your story a suitable title.



Section II

2. Write a letter on any one of the following topics: [10]
- Your friend has been out of station for a month and there was an important event held in school while he/she was away. Write a letter describing the event and your role in it, and why your friend was missed.
 - Your elder brother who has gone abroad to study has recently fallen ill because of a viral fever. Write a letter to him asking him to take care of himself and suggesting some precautions to be taken in order to recover faster.

Section III

3. Read the passage given below and answer the questions that follow: [20]

Mrs. Bartlett announced a new project. We were divided into groups, and we were to create a newspaper around the culture we were studying. On a piece of paper, we wrote the names of three friends we wanted in our groups. After collecting all the requests, Mrs. Bartlett informed us that she would take into consideration the names we chose and would let us know the results the next day. I had no doubt I would get the group of my choice. Missy was my best friend and I knew we had chosen each other. The next day, I anxiously awaited the class. After the bell rang, Missy and I stopped talking as Mrs. Bartlett called for our attention. She started to call out our names. My name did not feature in Missy's group! Then last group was called out: "Mauro, Juliette, Rachel, Karina." I could feel the tears well in my eyes. How could I face being in that group – the boy who barely spoke English, the one girl who was always covered in long skirts that went down to her ankles, and the other girl who wore weird clothes. I fought back my tears as I walked up to Mrs. B. She looked at me and knew what I was there for. She gently placed a hand on my shoulder. "I know what you want, Karina", she said, "but your group needs you. I need you to help them get a passing grade on this assignment. Only you can help them." I was stunned. I was humbled. I was amazed. She had seen something in me I hadn't seen. "Will you help them?", she asked. I stood straight. "Yes", I replied. I couldn't believe it came out of my mouth, but it did. I had committed. We did research. There was no need of pretending – I grew sincerely interested in learning something about my group members. Mauro, I found out, was struggling with the English Language and his lack of friends. Juliette was also alone, because people didn't understand that she was only allowed to wear long skirts or dresses because of her religion. Rachel, who had requested to do the fashion column, wanted to be a fashion designer. She had a whole barrel of unique ideas. What a walk in another person's shoes did for me! They weren't misfits; just people whom no one cared enough about to try to understand – except Mrs. Bartlett. Her insight, vision and thoughtfulness brought out the potential in four of her students. I was given a chance to see other people in a new light. I was given the opportunity to see in myself a potential that inspired my actions in later years. I learned that who we are is more important than what we are or seem to be. After that semester ended, I have always received a friendly hello from my group. I was always genuinely happy to see them. Mrs. Bartlett gave us an A on that assignment. We should have handed it right back for she was the one who truly deserved it.

- a. Give the meaning of the following words as used in the passage: [2]
1. stunned
 2. amazed
 3. committed
 4. pretending
- b. Identify the words from the passage that are opposites of the following words: [2]
1. destroy
 2. fiercely
 3. bored
 4. ordinary
- c. How were the groups supposed to be chosen by Mrs. Bartlett? [2]
- d. Why was the author disappointed? What showed her disappointment? [3]
- e. What were the words of consolation/comfort, put forth by Mrs. Bartlett on Karina's disappointment? [3]
- f. Pick an idiom from the passage and explain its meaning. [1]
- g. State the three setbacks that the children in Karina's group were facing. [3]
- h. Why was the author indebted to Mrs. Bartlett and thought that she was the one to have deserved the 'A' grade? [3]
- i. 'She had a whole barrel of unique ideas': this sentence shows a collection and barrel is a collective noun. Please fill in the following blank spaces with suitable collective nouns: [2]
- i. The members of the _____ bowed their heads in prayer.
 - ii. Each _____ of arrows was bound tightly with a twine.
 - iii. The _____ had to purchase tickets to watch the boxing match.
 - iv. The _____ became quiet once the concert lights went down.

SECTION IV

This Section (three sides) should be detached from the question paper and attached behind your answer script.

4. Fill in the blanks with appropriate articles. Please put a 'X' in the blank which bears no article. [3]
- Dolphins are regarded as _____ friendliest creatures in _____ sea and stories of helping them drowning sailors have been common since _____ Roman times. _____ more we learn about dolphins, _____ more we realize that their society is more complex than people previously imagined. They look after dolphins when they are ill. Some scientists have suggested that dolphins have _____ language.
5. Fill in the blanks using correct prepositions: [3]
- a. I prefer coffee _____ tea.
 - b. Open your books _____ page number 134.
 - c. The senior students in my school always come _____ to help the juniors.
 - d. I always go _____ my answers before submitting my paper.
 - e. You cannot get _____ with a crime for a long time.
 - f. I came _____ a very interesting book on aliens, in our school library.

6. Match the proverbs in Column 'A' to their correct meanings in Column 'B'. [3]

	Proverbs		Meanings
1.	United we stand, divided we fall.	a.	It is easier to stop something happening in the first place than to repair the damage after it has happened.
2.	Look before you leap.	b.	The attractive external appearance may not be one's true nature.
3.	Prevention is better than cure.	c.	If there is an opportunity, take it up before it expires.
4.	Every cloud has a silver lining.	d.	Groups have more power to act a resist or maintain their position than individuals acting alone.
5.	All that glitters is not gold.	e.	Trying to convince people with ideas and words is more effective than trying to force people.
6.	Make hay while the sun shines.	f.	Every difficult situation has a hopeful aspect even though it is not apparent.
		g.	One should not act without considering the possible consequences.

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

7. Fill in the blanks with the correct idioms with reference to the given meanings: [6]

- a. John _____ (come) an old family photograph while cleaning his cupboard. (to find or see something incidentally).
- b. Rapunzel was _____ (bring) by her stepmother. (to rear; to care for).
- c. He _____ (get) his examination with flying colours. (to pass or help someone to pass).
- d. He has _____ (pick) the best apples from the crate. (choose/ select).

- e. The annual concert _____ (go) quite well. (successful/happened).
- f. Our car _____ (break) and we had to push it off the road. (suddenly cease to function).

8. Complete the table by changing the words to their respective noun or verb forms:

[3]

NOUN	VERBS
	act
blood	
challenge	
	consider
	believe
choice	

9. Complete the following table by filling in with the correct forms of tenses:

[4]

Simple Present	Present Continuous	Simple Past	Past Perfect	Future Continuous
You catch.				
I cut.				

10. Name the kinds of adjectives in the following sentences:

[3]

- a) Neil Armstrong was the first man on the moon.

- b) There are no pictures in this book.

- c) Each child in the class should pay attention during a lesson.

11. Punctuate the following sentences by adding the appropriate punctuation marks:

[3]

- a. What are you doing next weekend
- b. A textbook can be a wall between a teacher and his class.
- c. The paper was clear brief and well written.
- d. The last year of the twentieth century is 2000 not 1999.
- e. I expected a package this morning however I waited all day for it to arrive.
- f. Shakespeare said it best: All's well that ends well.

12. Fill in the blanks with appropriate conjunctions:

[2]

- a. You will not succeed _____ you work hard.
- b. He will surely come _____ you invite him.
- c. He deserved to succeed _____ he has worked hard.
- d. I will stay _____ you return.
