

GREENLAWNS SCHOOL, WORLI
FINAL EXAMINATION – 2017
ENGLISH LANGUAGE

Std : VI

Marks : 80

Date: _____

Time : 1½ Hrs

Attempt all four questions in the same sequence as given in the question paper.

SECTION I
COMPOSITION

Q.I] Write a composition of about 200-250 words on any ONE of the following. You must use at least five words from the given word-bank. (20)

- (a) Imagine you woke up one morning to find that everyone has disappeared. There is no electricity, telephones have stopped working and the Earth has left its orbit. Write a detailed account for future generations, of what life is like with this sudden change.

Word Bank: grave danger – raced – attractive – enormous – bewildered – heroic – sparkling – cut off – called – survival.

- (b) Narrate an experience from your life that justifies the proverb 'Honesty is the best policy'. Your experience could involve an important lesson you learnt or how you helped another person to understand the value of being honest.

Word Bank: truthful – courage – bold – supportive – believed – explained – benevolent – dejected – disregard – feelings.

- (c) Complete the story based on the Disney film titled 'Tangled' by providing a twist using the outline given below.

thief named Flynn – meets Rapunzel – takes Rapunzel to see the floating lights – Rapunzel steals the king's crown – Flynn imprisoned – Rapunzel confined to the tower – Flynn escapes prison – comes to the tower – attacked by Rapunzel's mother – cuts Rapunzel's hair – the mother and Flynn die – Rapunzel cries – Flynn brought back to life – Rapunzel becomes a princess.

- (d) Study the picture given below. Write a story about what the picture suggests to you. There must be a clear connection between the picture and the composition.



SECTION II
LETTER

Q II] Select any ONE of the following:

- (a) You spent a day shopping with your friends. Write a letter to your sibling, studying in another city, telling him/her about your eventful day. Highlight your excitement, the items you bought and how you spent your time with your friends.
- (b) You and your family had been on a short holiday to an exotic location in India or

abroad. Write a letter to your uncle, highlighting your adventure and the fun you had on your holiday.

SECTION III **COMPREHENSION**

Q III] Read the passage given below and answer the questions that follow: (20)

When I was in school, what my friends thought of me was really important to me. During those years, I grew much taller than most of my peers. Being so tall made me feel uncomfortable. In order to keep away from the limelight because of my unusual height, I went along with the crowd who would play practical jokes on other kids at school. Being one of the class clowns gave me a way to make sure that the jokes were directed at others, and not at me.

I would pull all kinds of pranks that were hurtful, and sometimes even harmful, to others. Once before gym class, my friends and I put Icy Hot cream in the gym shorts of one of the kids on the basketball team. Not only was he terribly embarrassed, but he also had to go to the school nurse's office. I thought it was going to be funny, but it ended up that no one thought it was – least of all my father.

My parents didn't always think that my behaviour was funny. They reminded me about The Golden Rule: to treat others as I would like to be treated. Many times, I was disciplined for the hurtful way that I was treating others. What I was doing was hurting other kids, and in turn hurting my reputation as someone to be looked up to. My friends were looking up to me because I was tall, but what did they see?

My parents wanted me to be a leader who was a good example to others – to be a decent human being. They taught me to set my own goals, and to do the best at everything that I set out to do. During the lectures I got from my father, he told me over and over again to be the leader that I was meant to be – to be a big man in my heart and actions, as well as in my body. I had to question myself whether or not it was important to be the kind of leader and person my father believed I was inside. I knew in my heart that he was right. So I tried my best to follow my father's advice.

Once I focused on being the best that I could be at basketball and became a leader in the game, I took my responsibility to set a good example more seriously. I sometimes have to stop and think before I act, and I make mistakes occasionally – everyone is human. I continue to look for opportunities where I can make a difference, and to set a good example because of my father's advice. I now pass it on to you.

“Be a leader, not a follower. Since people already have to look up to you, give them a good reason to do so.”

- 1) Whose opinion was important to the narrator when he was in school? Why did the narrator feel uncomfortable? (1½)
- 2) How did the narrator try to make himself popular in school? (3)
- 3) Describe the prank played by the narrator and its result on his classmate before gym class. (2)
- 4) Which rule did the narrator's parents try to instill in him? (1½)
- 5) What kind of personality did the parents want the narrator to possess? (1)

- 6) Highlight the parents' efforts in order to improve the narrator's behaviour? (3)
- 7) Justify the statement, 'I tried my best to follow my father's advice', with reference to the difficulties faced by the narrator. (2)
- 8) Highlight the change in the narrator's behaviour after he became skilled in basketball. (2)
- 9) Find words from the passage that mean the same as the following: (2)
- i) tricks-
 - ii) painful-
 - iii) resulted-
 - iv) role model-
- 10) Find words from the passage that mean the opposite of the following: (2)
- i) indisciplined-
 - ii) ill repute-
 - iii) ignored-
 - iv) leader-

SECTION IV
GRAMMAR – 30 MARKS
(WRITE ANSWERS ONLY)

Q I] Form abstract nouns of the following words: (2)

- 1) judge-
- 2) brave-
- 3) member-
- 4) speak-

Q II] Identify the underlined pronouns. (2)

- 1) Gopal is the boy whom the teacher praised.
- 2) They took no notice of the ragged beggar.
- 3) The house was very old. It collapsed by itself.
- 4) There is a yellow bicycle parked at the gate. It is mine.

Q III] Fill in the blanks with suitable articles. (2)

- 1) There was _____ explosion at _____ railway station.
- 2) Mr. Anderson is _____ European but his wife is _____ American.

Q IV] Punctuate the following sentence. (2)

the truck driver shouted get out of my way

Q V] Fill in the blanks with coordinating or correlative conjunctions. (2)

- 1) It was hot outside, _____ Hannah had a water bottle to keep her cool.
- 2) _____ the matches or the candles caused the house fire.
- 3) Sheetal was unsure _____ to stay in Morocco or Egypt.
- 4) Mr. Arora was seventy-two, _____ he exercises and jogs daily.

Q VI] Choose the correct prepositions from the alternatives given below each sentence. (2)

- 1) The lead singer appeared from _____ the stage.
 - a) about
 - b) beneath
 - c) against

- 2) Ronaldo walked _____ a treadmill before football practice.
 - a) at
 - b) under
 - c) on

- 3) A puppy sat _____ the tree and the bench in the park.
 - a) between
 - b) among
 - c) on

- 4) The young girl ran _____ the light because she was scared.
 - a) against
 - b) towards
 - c) near

Q VII]

A] Rewrite the sentences by correcting the order of adjectives. (1)

- 1) Devika sits at her wooden old dining table and does her homework.
- 2) My father bought my mother a Venetian red flower vase from Venice.

B] Use the correct form of the adjectives given in the bracket. (1)

- 1) Skyscrapers in New York are as _____ as those built in Dubai. (beautiful)
- 2) This bakery shop sells the _____ bread in our town. (good)

Q VIII] Identify the underlined adverbs. (2)

- 1) Geeta deposited the money safely in the bank.
- 2) People followed the minister everywhere.
- 3) Vijay returned to his village yesterday.
- 4) Dilip has seldom seen his father play chess.

Q IX] Identify whether the underlined verbs are transitive or intransitive. (2)

- 1) The farmer carried a watering can to the field.
- 2) Jason forgot his homework.
- 3) The children sat.
- 4) Peter sneezed loudly.

Q X] Do as directed. (2)

- 1) Gaurav and Anand were flying kites on the terrace. (Change to Simple Future Tense)
- 2) The Captain of the ship writes his daily reports. (Change to Simple Past Tense)
- 3) Grandpa watches television in the morning. (Change to Future Continuous Tense)
- 4) Joel is sleeping after volleyball practice. (Change to Past Continuous Tense)

Q XI] Choose the correct idiom or proverb from the bracket. (2)

(hold their breath, turn a deaf ear, making up, see eye to eye, birds of a feather flock together, empty vessels make the most noise)

- 1) Many of the villagers thought the hunter was _____ stories.
- 2) Michelangelo's painting made the visitors _____.
- 3) Raghu and Varun cannot _____.
- 4) The maids quarrelled and Rhea realized that _____.

Q XII] Identify the type of sentences given below. (2)

- 1) Drive carefully to avoid accidents.
- 2) Watch out! You almost ran into a tree.
- 3) Is there a car to take us to the beach?
- 4) Mrs. Sen taught the children how to recite a poem.

Q XIII] Fill in the blanks with the correct subject-verb agreement. (2)

- 1) One of the colts _____ sitting beside the shed. (is/are)
- 2) Either Samuel or Atul _____ going to make the announcement. (was/were)
- 3) The writer, as well as the publisher _____ appeared on the television show. (has/have)
- 4) The poet and the writer _____ speaking to the reporters. (is/are)

Q XIV] Do as directed. (4)

- 1) The doctor said to me, "The treatment is absolutely necessary." (Change to indirect speech)
- 2) Meera said that she was feeling lazy that day. (Change to direct speech)
- 3) The zinc samples were studied by the scientist. (Change to active voice)
- 4) Both the sweater and the scarf were knitted by my sister. (Change to active voice)

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