

**GREENLAWNS SCHOOL, WORLI**  
**FINAL EXAMINATION – 2017**  
**ENGLISH LANGUAGE**

Std : V

Marks : 80

Date:

Time : 1½ Hrs

**Attempt all four questions in the same sequence as given in the question paper.**

**SECTION I**  
**COMPOSITION**

**Q.I]** Write a composition of about 200-250 words on any **ONE** of the following. You must use at least five of the words from the given word-bank. (20)

(a) Your family decided to go on a short weekend trip to a hill station close to Mumbai. As your journey began, you noticed many wonderful sights when you looked out from your car window. Give a detailed description about your journey along with the sights and sounds you saw and heard during your travel.

Work Bank: deafening – observed – miniature – massive – thrilled – petrified – bewildered – freezing – adventure – voyage.

(b) One evening as you were sitting in your bedroom and doing your homework, you hear your sibling screaming from the living room. You rush to see what was going on and discover that a bird has entered the room. Narrate how you succeeded in setting the bird free.

Word Bank: undisturbed – exclaimed – bolted – clever – chirped – anxious – caged – fetched – flutter – let it go.

(c) Complete the following story with the help of the given outline. Give a suitable title to your story.

Boy named Martin – change of school – first day – new school – unknown faces – sitting alone – one boy enters – Martin recognizes him – talks to Martin – classmates puzzled – the boys tell their story of friendship.

(d) Study the picture given below. Write an interesting composition about what the picture suggests to you. There must be a clear connection between the picture and the composition.



**SECTION II**  
**LETTER**

**Q II]** Select any **ONE** of the following:

(10)

(a) Your parents had to leave town urgently. However, you could not travel with them as you had school. Your mother requested your neighbour to take care of you. Write a letter thanking your neighbour, for all the care she took of you when your parents were away.

- (b) Your grandmother who lives alone has been ill for a few days. In spite of requests from your parents, your grandmother does not want to stay at your place. Write letter to your grandmother, convincing her to stay with your family till she feels better.

**SECTION III**  
**COMPREHENSION**

**Q III] Read the passage given below and answer the questions that follow: (20)**

When I was a child, storytelling was an active part of my upbringing. My parents fostered any activity that may exercise my imagination. As a result, of this encouragement, I have indeed become the modern version of a storyteller – an actor.

Surprisingly, not one relative on either side of my family has ever taken up this profession before. The only person to whom I can trace a 'storytelling gene' is my grandfather on my mother's side. This grandfather, in the great tradition of grandfathers everywhere, has always been a source of wisdom in my life.

When I was younger, my entire family would go camping, as it grew dark, we would roast marshmallows around a fire and listen to my grandfather recite a poem. It was always the same poem that my grandfather would recite from memory.

It was not just the poem that got me – it was the light in my grandfather's eye, the lilt in his speech, and the sweeping movements of his arms that passionately involved me in the verse. Each one of these performances would be cut short when my grandfather would shrug and say, 'That's as far as I memorized,' and we would all nod and be left wondering how the poem ended. We accepted his inability to finish because we all knew that he lost the book after only committing the first half of the poem to memory.

After seventy years from the time my grandfather has originally found the poem, he installed a computer system in his local library, free of charge. As a return favour, he asked the library researchers to try to find the poem. Several months later, one of them sent him the poem through the mail. I remember reading the rest of it for the first time with joy.

My grandfather has never recited the poem since, and I have never asked him to. Perhaps now that my grandfather knows the poem's ending, his personal involvement with it is complete. For me, the story was better when it was incomplete . . . when it still had a future. I have since become actively involved in poetry, both reading and writing, and I credit my interest to my grandfather entirely.

There was a wonderful moment not long ago, when I was memorizing Wordsworth's poem 'My Heart Leaps Up' aloud, and my grandfather surprised me when he said, 'I know that poem,' and was able to recite it with me. He had enjoyed the poem many years ago – I was memorizing it myself – and it was here that our two generations were bridged.

After years of knowing my grandfather better than most people I know in my life, every now and then he still decides to open the treasure chest that is his mind, and surprise me with a gift of wisdom.

- 1) How did the narrator decide to become an actor? (1½)
- 2) What trace did the narrator find in his grandfather? How did the grandfather play a significant role in the narrator's life? (1½)

- 3) Describe the memory that the narrator has when the entire family would go camping. (2½)
- 4) How was the narrator involved in his grandfather's performances? Why was the grandfather unable to finish his performances? (3)
- 5) How did the grandfather find the ending of his favourite poem? (2)
- 6) Why did the grandfather stop reciting the poem? (1)
- 7) 'It was here that our two generations were bridged'. Justify this statement with reference to the text. (2½)
- 8) In what way does the grandfather continue to surprise the narrator? (1½)
- 9) Give a suitable title to the passage. (½)
- 10) Find words from the passage that mean the same as the following: (2)
  - i) childhood-
  - ii) career-
  - iii) devotedly-
  - iv) retold-
- 11) Find words from the passage that mean the opposite of the following: (2)
  - i) ability-
  - ii) disfavour-
  - iii) discredit-
  - iv) separated-

**SECTION IV**  
**GRAMMAR – 30 MARKS**  
**(WRITE ANSWERS ONLY)**

**Q I] Fill in the blanks by choosing suitable nouns from the bracket. (2)**

(cast, truth, army, William Blake, birds, Munshi Premchand, geese)

- 1) "Who broke the windowpane? I want to know the \_\_\_\_\_," said the teacher.
- 2) An \_\_\_\_\_ of soldiers patrolled the campus.
- 3) \_\_\_\_\_ was a great Indian writer.
- 4) A gaggle of \_\_\_\_\_ was swimming in the lake.

**Q II] Fill in the blanks with suitable articles. (2)**

At \_\_\_\_\_ top of \_\_\_\_\_ banyan tree, there lived \_\_\_\_\_ eagle. There was \_\_\_\_\_ unhatched egg in its nest.

**Q III] Complete the sentences using suitable auxiliary verbs. (2)**

- 1) The baby \_\_\_\_\_ drinking milk in the morning.
- 2) I \_\_\_\_\_ cut my birthday cake next week.
- 3) The children \_\_\_\_\_ sleeping in their beds when the phone rang.
- 4) Jen \_\_\_\_\_ never seen a big lion in the zoo.

**Q IV] Identify the verbs in the sentences and state the tense. (3)**

- 1) My younger brother is studying in a boarding school in Mumbai.
- 2) A boy flew a kite in the park.
- 3) Ms. Pandey will be going to work by ten o'clock.

**Q V] Identify the underlined adverbs. (2)**

- 1) Mr Roy entered the house quietly.
- 2) Sumit will attend a meeting in Bangalore tomorrow.
- 3) The accident was caused by someone driving rashly.
- 4) My father looked for his bike keys everywhere.

**Q VI] Underline the adjectives and state the kind. (2)**

- 1) There are seven marbles in the box.
- 2) Our parents impart good values to us.

**Q VII] Choose the correct meaning of the underlined homonyms. (2)**

- 1) A tiger that was resting charged at him in anger.
  - a) To ask as a price or fee
  - b) To attack by rushing violently
- 2) Lata set up a trust to complete the construction of a hospital in her village.
  - a) a property created to benefit other people
  - b) rely and have confidence in
- 3) The books are lying on the table.
  - a) telling a lie
  - b) kept in a horizontal position
- 4) The rabbits are in a pen outside.
  - a) a writing instrument which uses ink
  - b) an enclosed area

**QVIII] Choose the homophone from the bracket. (2)**

- 1) The naughty boy (blue/blew) a whistle in the bus.
- 2) The baby tried to run away but her father (caught/cot) her.
- 3) Dinesh read a few lines of the story and was (bored/board).
- 4) Alex's brother is in a (band/banned) which plays Hindi music.

**Q IX] Fill in the blanks with coordinating or correlative conjunctions. (2)**

- 1) It was snowing, \_\_\_\_\_ they went out to play.
- 2) The tired maid \_\_\_\_\_ cooks a meal \_\_\_\_\_ cleans the house.
- 3) \_\_\_\_\_ Rajiv \_\_\_\_\_ Carl go for a swim in the pool during the hot summer afternoons.
- 4) Sandhya sings \_\_\_\_\_ plays the violin.

**Q X] Fill in the blanks with the correct preposition. (2)**

- 1) The hunter pointed his gun \_\_\_\_\_ the elephant.
- 2) Farah came \_\_\_\_\_ some old documents in the closet.
- 3) The farmer's cow has been missing \_\_\_\_\_ yesterday.
- 4) Clara walked \_\_\_\_\_ the store to buy a packet of chips.

**Q XI] Do as directed.** (3)

- 1) Is it hot in Africa during summer? (Change to assertive)
- 2) My favourite cricket team won the tournament. (Change to exclamatory)
- 3) Will you go home directly after school is over? (Change to imperative)

**Q XII] Change the voice in the sentences given below.** (2)

- 1) My mother took me to the planetarium.
- 2) Their shoes were mended by the cobbler.
- 3) Tony made a large colourful kite.
- 4) The horse was frightened by the sudden noise.

**QXIII] Write the correct prefix or suffix of the following words.** (2)

- 1) obedient –
- 2) worth –
- 3) adequate –
- 4) probable –

**Q XIV] Match the following subjects with the correct predicate.** (2)

Subject	Predicate
1) The bus	a) leap out of the muddy pond.
2) Pranay and Gayle	b) walked to the library by ourselves.
3) Many frogs	c) crashed into a tree.
4) My sister and I	d) worked very hard for the music concert.
	e) is swimming in the lake.

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