

GREENLAWNS SCHOOL, WORLI
Final Examination – 2016-2017
ENGLISH LANGUAGE

Std: VII

Marks: 80

Date:

Time: 1 ½ hours

Q.1 Write an interesting composition (200-250 words) on **any one** of the following topics. You must use at least five words from the word bank. [20]

1. Think about a day you set out with the intention of doing a good deed. Write about how the day ended being exactly the opposite of how you thought it would go. Why do you think it went wrong? What would you do differently if you had to do it all over again. Give a suitable title to your composition.

WORD BANK: amiable, generosity, assessment, parched, suspicious, malevolence, neglected, splendid, posed a problem, retrospect.

2. Write an essay about a trip you took during your vacations. Describe the things you did and the new experiences you had on the trip.

WORD BANK: glorious, haphazard, gratifying, exhausting, overwhelmed, a keen interest, specifically, homogeneous, jaunty, expressing

3. Write an interesting story beginning with the following statement. "The guilt I bear for not opening up after witnessing such a horrible crime is one that I will have to live with for the rest of my life.

WORD BANK: dutiful, diligence, commitment, a clean chit, devastating, discretion, vigilant, justice, painstaking

4. Look at the picture given below and write an original composition based on it. Your composition and the picture must have a definite connection. Give a suitable title.



Q.2. Write a letter on **any one** of the following. [10]

1. Write a letter to your classmate making amends for the misbehavior on your part during the annual concert practices.

OR

2. Write a letter to your nanny thanking her for taking such good care of you every day when your parents are at work.

Q.3. Read the passage given below and answer the questions that follow.

[20]

Boys have generally excellent appetites. Oliver Twist and his companions suffered the tortures of slow starvation for three months: at last they got so voracious and wild with hunger, that one boy, who was tall for his age, and hadn't been used to that sort of thing (for his father had kept a small cook-shop), hinted darkly to his companions, that unless he had another basin of gruel he was afraid he might some night happen to eat the boy who slept next to him, who happened to be a weakly youth of tender age.

He had a wild, hungry eye; and they implicitly believed him. A council was held; lots were cast who should walk up to the master after supper that evening, and ask for more; and it fell to Oliver Twist.

The evening arrived; the boys took their places. The master, in his cook's uniform, stationed himself at the copper; his pauper assistants ranged themselves behind him; the gruel was served out; and a long grace was said over the short commons.

The gruel disappeared; the boys whispered to each other, and winked at Oliver; while his neighbours nudged him.

Child as he was, he was desperate with hunger, and reckless with misery. He rose from the table; and advancing to the master, basin and spoon in hand, said: somewhat alarmed at his own temerity: 'Please, sir, I want some more.'

The master was a fat, healthy man; but he turned very pale. He gazed in stupefied astonishment on the small rebel for some seconds, and then clung for support to the copper. The assistants were paralyzed with wonder; the boys with fear.

'What!' said the master at length, in a faint voice.

'Please, sir,' replied Oliver, 'I want some more.'

The master aimed a blow at Oliver's head with the ladle; pinioned him in his arm; and shrieked aloud for the beadle.

- Q.1. What difficulties did the boys encounter within three months? (2)
- Q.2. How was one boy different from the others? What was he not used to and why? (2)
- Q.3. How did this boy respond to the difficulty faced by them? (2)
- Q.4. Which task was assigned to Oliver? How was he selected for the task? (2)
- Q.5. Describe the supper that evening. (3½)
- Q.6. What did the boys do when the gruel disappeared? (1½)
- Q.7. In what state of mind was Oliver when he was nudged? What did Oliver do at this time? (3)
- Q.8. Find words from the passage which mean the following: (2)
- i. insatiable -
 - ii. prodded -
 - iii. boldness -
 - iv. restrained -
- Q.9. Find words from the passage which mean the opposite of the following: (2)
- i. strong -
 - ii. shouted -
 - iii. happiness -
 - iv. loud -

GRAMMAR SECTION (30 marks)

- Q.4. Change the following sentences to Indirect Speech. (6)
1. His mother said, "What a foolish boy you are!"
 2. Mr. Mehta asked her, "Why didn't you come for the party last night?"
 3. Kishor said, "Don't ever give up on the truth."
 4. The peon said, " Mr. Verma has arrived."
 5. The captain said to his men, "Stand at ease."
 6. Their parents shouted, "Don't leave this room."
- Q.5. Fill in the blanks with suitable articles. (2)
- On _____ hot summer day _____ ant was struggling with _____ weight of _____ large grain of wheat on its back.
- Q.6. Change the Voice. (3)
1. The children have eaten all the sweets.
 2. Were the seeds being sown by the farmers?
 3. The workmen were repairing the structure.
- Q.7. Give the meaning of the following proverb. (1)
- Blood is thicker than water-
- Q.8. Use the given idioms to make sentences of your own. (2)
1. To live from hand to mouth –
 2. To open somebody's eyes –
- Q.9. Do as directed. (6)
1. Ram cannot play the sitar. He cannot play the piano. (Use: Neither.....nor)
 2. They will be staying with us all week. (Change to an Interrogative sentence)
 3. It was a lovely afternoon. (Change to an Exclamatory sentence)
 4. The boy was uncomfortable due to the heat. (Change to an Affirmative sentence)
 5. The banyan tree is the oldest one in the garden. (Change to Comparative degree)
 6. Swimming is more healthy an exercise than running. (Change to Positive degree)
- Q.10. Fill in the blanks with the correct form of the Verb as directed. (2)
1. The judges _____ (select) her as a result of her talent. {Past Perfect}
 2. My cousin _____ (break) the record by next week.{Future Perfect}
 3. The singer _____ (sing) the song very well. {Present Perfect}
 4. My grandmother _____ (listen) to the radio. {Present Continuous}

Q.11. Join the given sentences with suitable conjunctions without using the following 'and', 'but', 'so'. (2)

1. I like him. He is an honest and kind hearted man.
2. He worked hard. He failed to live up to the expectations.
3. Tell me the truth. I shall punish you.
4. The dancer was angry. The audience laughed at his performance.

Q.12. Choose the correct form of the verb from those given in brackets. (2)

1. The professor _____ (is/are) waiting for the dean.
2. One of the students _____ (helps/help) the gardener every day.
3. Each of the employees _____ (leaves/leave) after the board of directors _____ (grant/grants) them permission to do so.

Q.13. Fill in the blanks with suitable prepositions. (4)

1. She takes great delight _____ keeping me on my toes.
2. My opinion is different _____ his.
3. We are keen _____ take _____ riding lessons.
4. The dog was always faithful _____ his master.
5. He was supplied _____ all the necessary equipment _____ the office.
6. They arrived _____ the railway station very early.
