

GREENLAWNS SCHOOL, WORLI  
FINAL EXAMINATION 2017  
GEOGRAPHY

STD – VII  
DATE:16.02.16

MARKS 80  
TIME: 1½ Hrs

**ALL QUESTIONS ARE COMPULSORY**

**Question 1**

- Name the following: (7)
- a) The narrow stretch of land that connects North America to South America. [1]
  - b) The lowest point of South America. [1]
  - c) This separates South America from Antarctica. [1]
  - d) The hottest areas in South America in January. [2]
  - e) Two occupations the South American grasslands are suited for. [1]
  - f) The two most commonly grown plants in Antarctica. [1]

**Question 2**

- State whether the following statements are true or false. Correct the underlined part if the statement is false. (4)
- a) The Spaniards spread to the west of South America while the Mexicans remained in the south. [1]
  - b) The east coast of South America remains dry because of the warm Brazilian current. [1]
  - c) The western side of Andes has rivers which provide hydroelectric power to nearby areas. [1]
  - d) The greedy Portuguese raided and plundered the wealthy Incas. [1]
  - e) South-east Brazil is conducive to the growth of coffee. [1]

**Question 3**

- Give geographical reasons for the following: (13½)
- a) The mountains in the Andean Cordilleras not only provide natural beauty but also are a great hindrance. [1]
  - b) The region located in west of Andes do not receive any rain. [2]
  - c) Alpaca and llama are tamed by certain South American tribal people. [2]
  - d) Peru is one of the major leading fish producing countries of the world. [2]
  - e) South America is considered to be a sparsely populated continent. [2]
  - f) In spite of having good agricultural land, people don't live in the interior part of South America. [1½]
  - g) Pastoral industry is well developed in Argentina. (any 2 reasons) [2]
  - h) Mining activity gets hampered in Antarctica. [1]

**Question 4**

- Fill in the blanks (write only answers) (4)
- a) \_\_\_\_\_ is the main occupation of the people living in the Andean towns. [½]
  - b) \_\_\_\_\_ is related to the camel family but has a head and ears similar to a \_\_\_\_\_, legs like a stag and a tail like a horse. [1]
  - c) Sheep and goats are mainly reared for wool and \_\_\_\_\_, and are raised in \_\_\_\_\_ areas of Chile, \_\_\_\_\_ desert of Argentina and Uruguay. [1½]
  - d) \_\_\_\_\_ is a race of mixed Afro – American \_\_\_\_\_ blood. [1]

**Question 5**

Match column A with column B (write the complete matched sentences)

(3)

	Column A		Column B
i)	Estuary	a	Member of OPEC
ii)	El Nino	b	A major town near the Pan-American highway
iii)	Venezuela	c	Lucerne
iv)	Natal	d	The meeting point of a river and a steam
v)	Alfalfa	e	Semi-liquid mixture
vi)	Slurry	f	Abnormal warming of surface water
		g	Vast cattle farm

**Question 6**

Differentiate between the following with reference to the given features:

(3)

- a) Selvas and campos. (Vegetation belts) [1]
- b) Hot desert and Mediterranean vegetation. (Types of plants) [1]
- c) Commercial and agricultural waste. (Kinds of waste) [1]

**Question 7**

Answer the following questions briefly:

(25½)

- a) How does Lake Titicaca unload its water? [2½]
- b) With reference to the 'quebracho', answer the following questions:
- i) Which regions are these trees found? [1]
- ii) What does the word 'quebracho' mean? [½]
- iii) What kind of timber do they generate? [½]
- iv) How is this tree helpful to us? [1]
- c) With reference to the map given below, answer the following questions:



- i) Identify the country and its capital. [1]
- ii) How is the capital city industrially developed? [1]
- iii) Describe its transport connectivity with other regions. [2]
- iv) How does the said transport system demonstrate a lack of maintenance? [2½]
- d) Describe the two devices used by the cowboys to control the farm animals. [2]
- e) List any four responsibilities shouldered by the cowboys. [2]

- f) How is the effectiveness of Guano maintained? [2½]
- g) Explain the mechanism of Vermi-composting. [3]
- h) What was the agenda of the Nineteenth expedition of Antarctica? [2]
- i) How can we contribute to the society while using the three-pronged strategy of disposing items? [2]

**MAP WORK**

(20)

**Question 8**

On the given political map of South America, mark, shade and label the following:

- a) Stanley [½]
- b) A landform in the Patagonian desert. [1]
- c) A shield in the north eastern side of the continent. [1]
- d) The region that receives rainfall owing to convectional rainfall. [1]
- e) The wind which brings rainfall in winter in Chile. [1]
- f) Warm temperate region. (Label it with its local name) [1]
- g) The natural vegetation of the temperate desert. [1]
- h) A tropical grassland through which the Tropic of Capricorn passes. [1]
- i) Cayenne [½]
- j) Print 'C' at a place close to the Tropic of Capricorn where Cocoa is found. [½]
- k) Print 'R' at a place in Peru where Rubber is found. [½]
- l) Print 'Cu' at a place which is the world's leading producer of Copper. [1]
- m) Print 'O' for oil near L. Maracaibo. [1]
- n) The climatic region of the Andean Cordillera. [1]

**Question 9**

On the given map of Antarctica, mark, shade and label the following:

- a) An active volcanic mountain. [1]
- b) The highest point. [1]
- c) Antarctic Circle. [1]
- d) The largest ocean. [1]
- e) 70 S [1]
- f) An ice-shield around the coast of east Antarctica. [1]
- g) The sea close to the Antarctic Circle. [1]
- h) A landmass closest to the Indian satellite stations. [1]

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