

GREENLAWNS SCHOOL, WORLI
Terminal Examination – 2017
ENGLISH LANGUAGE

Std : VIII

Marks : 80

Date: /09/17

Time : 2 Hrs

Attempt all four questions in the same sequence as given in the question paper.

Do not spend more than 35 minutes in answering Q.I and 20 minutes in answering Q.II

- Q I] Write a composition (350-400) on any ONE of the following. You must use at least five words from the given word-bank. Do not change the tense of the words given in the word-bank. (25)
- (a) You have recently been in contact with a group of foreigners who came to India to participate in a cultural festival. Write a descriptive essay highlighting why this group chose to come to India and record their impressions about our country.
Word Bank: incredible – diversity – vibrant – democratic – breathtaking – loving – citizens – subcontinent – religious – historical.
- (b) It is a rainy Saturday and you are unable to go out of the house. All of your friends are also busy. You decide to keep yourself busy by doing certain activities. Narrate your experience of being confined to your house. Highlight the activities that you undertook in order to make your day eventful.
Word Bank: boredom – adventurous – sketch – productive – raining cats and dogs – recreation – ability – haven – utilize – enlightenment.
- (c) 'Parents should not buy mobile phones for their children, until the child becomes 16 years old.' Give your views for or against the statement.
- (d) Write a short story that begins with the following statement:
As the children sat on the beach, they noticed
- (e) Study the picture given below. Write a story or description or an account of what the picture suggests to you. Your composition may be directly about the subject of the picture or may take suggestions from it, however, there must be some clear connection between the picture and the composition.



- Q II] Select any ONE of the following: (10)
- (a) One of your neighbours has been playing loud music every evening. This has caused a disruption in your study schedule. In spite of several requests, your neighbour does not seem to pay heed to you. Write a letter of complaint to the secretary of your residential society asking him/her to resolve this issue.

OR

- (b) You were in-charge of the annual funfair event in school. Write a letter to your sibling studying abroad, telling him/her about your experience as an organiser. Highlight the efforts you took to make the event successful.

Q III] Read the following passage carefully and answer the questions that follow: (25)

Throughout my year in high school I had been looking forward to the Junior Overnight, a camp that was offered to the junior girls at my school. The purpose was to talk about how our lives were going and to discuss our problems, concerns and worries about school, friends or any other issue. We had some great discussions.

I went home from the camp with a great feeling. I had learned a lot about people that I could put to good use. I decided to put the papers and notes I had received on the camp in my journal, which is where I keep some of my most treasured items. Not thinking much about it, I set the journal on top of my dresser and finished unpacking.

I was feeling so great from the camp that I spent the next week with high hopes. However, the week turned out to be an emotional disaster. A friend of mine really hurt my feelings, I had a fight with my mother and I was worrying about my grades, particularly in English.

I literally cried myself to sleep almost every night. I had hoped that the Junior Camp would have had a deeper impact on calming my nerves and helping me to be stress-free. Instead, I began to think that it had only been a temporary stress relief.

I woke up on Friday morning with a heavy heart and a bad attitude. I was also running late. I dressed quickly, grabbing a pair of socks out of my dresser drawer. As I slammed the drawer shut, my journal fell off the top of the dresser and its contents spilled all over the floor. As I knelt down to pick it up, one of the sheets of paper that had fallen out caught my eye. My camp leader had given it to me. I opened the folded sheet and read it.

Life isn't about keeping score. It's not about how many people call you. It's not about your shoes or your hair or the colour of your skin or where you live or go to school. In fact, it's not about grades, money or clothes. Life isn't about if you have lots of friends, or if you are alone, and it's not about how accepted or unaccepted you are.

However, life is about whom you love and who you hurt. It's about how you feel about yourself. It's about trust, happiness and compassion. It's about sticking up for your friends and replacing inner hate with love. Life is about avoiding jealousy, overcoming ignorance and building confidence. It's about what you say and what you mean. It's about seeing people for who they are and not what they have. Most of all, it is about choosing to use your life to touch someone else's in a way that could never have been achieved otherwise.

I aced my English test that day. I had a fun time with my friend that weekend and I developed the courage to also make new friends. I spent more time with my family and made an effort to listen to my mother. I even had a wonderful time at school. It wasn't luck or a miracle. It was a change in heart and a change in attitude on my part. I realised that sometimes I just need to sit back and remember the things in life that really matter – like the things I learned on my Junior Overnight camp.

I am a senior this year and preparing to go on my senior camp. However, that piece of paper is still in my journal, so that I can look at it whenever I need to remember what life is really about.

- (a) Give the meaning of the following words as used in the passage. (3)
- i) treasured-
 - ii) compassion-
 - iii) ignorance-

(b) Answer the following questions:

- i) Why was the narrator excited about her Junior Overnight camp? (2)
 - ii) How did the narrator feel after returning from the camp? In what way did the week prove to be disappointing for the narrator? (2)
 - iii) How did the narrator spend most nights? What hopes did she have about the camp? In what way were her hopes crushed? (2)
 - iv) Describe the narrator's disheartening Friday morning. How did her mood change? (3)
 - v) Explain the connection between life, love and people, as highlighted in the leader's note. (3)
 - vi) In not more than 60 words of your own, highlight the change that the narrator experienced in her life after she read the note. (8)
- (c) Suggest a suitable title and justify it. (2)

Q. IV]

(a) In the following passage, fill in each of the numbered blanks with the correct form of the word given in brackets. Do not copy the sentences, but write in correct serial order, the word or phrase appropriate in the blank space. (4)

A patriot with a brilliant record of great deeds and sacrifices sums up the life and work of Jayaprakash Narayan. A leader with a political vision and an economic ideology, Jayaprakash Narayan _____(1)_____ (be) in the front-rank of the fighters in the battle of freedom. Yet, when India _____(2)_____ (get) freedom, he _____(3)_____ (choose) to _____(4)_____ (stay) away from the centres of power and more than once _____(5)_____ (decline) offers of high office in the Government. When most of the active freedom fighters _____(6)_____ (be,eye) lucrative ministry portfolios and posts, Jayaprakash _____(7)_____ (prefer) to be the Lok Nayak or 'the people's Leader' as he was popularly known to the masses. He _____(8)_____ (rise) to his full stature during the dark days of the Emergency of 1975-77.

(b) Fill in the blanks with appropriate prepositions: (4)

1. The magistrate accused Rahul _____ theft.
2. Mr. Kapoor was very angry _____ his son for not going to school.
3. The accused begged the judge _____ mercy.
4. The passenger complained _____ the station-master against a porter.
5. Malcolm sat _____ his sister as she started the car.
6. There was no difference _____ the twin sisters.
7. The doctor said that it was _____ the power of medicine to cure the patient.
8. The West Indies won _____ seven wickets.

(c) Join the following sentences to make one complete sentence without using *and, but or so.* (4)

1. My friend could not get movie tickets. She stood in a queue for two hours.
2. Kartik did not see the puppy. It was in front of him.
3. The student had to wear a proper uniform. It was compulsory.
4. Neha won the best prize. She was the best orator.

(b) Rewrite the following sentences according to the instructions given after each. Make other changes that may be necessary, but do not change the meaning of the sentence. (8)

1. The gardener planted a hedge along the garden path. (Begin: A hedge ...)
2. Mr. Rohan said that it gave him immense pleasure to be there that night. (Change to indirect speech)
3. The Medical and the Engineering entrance exams were conducted at the same time. (Insert the adverb 'simultaneously' in the correct position)
4. Very few Indian disciples were as popular as Swami Vivekananda. (Begin: Swami Vivekananda...)
5. Helen missed the excellent occasion to visit Paris with her friends as she was unwell. (Replace the underlined words with the appropriate idiom)
6. It is they who came forward to help the flood victims. (Rewrite using the correct pronoun)
7. India is the largest democracy in the world. (End:...in the world)
8. We must dream in order to achieve great things. We must act in order to achieve great things. (Use: not only...but also)

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