

GREENLAWNS SCHOOL, WORLI
FINAL EXAMINATION – 2017
ENGLISH LITERATURE

Std : VI

Date: 22.02.17

Marks : 80

Time: 1½ Hours

NOTE: 1. All the questions are compulsory.
2. Number your questions correctly.

SECTION A – PROSE-30 MARKS

Read the extracts given below and answer the questions that follow:

Q.I] *But Sid had run out of the room. Tom was suffering in reality now, so well was his imagination working. So his groans now sounded very real.*

Sid ran downstairs and said, “Oh, Aunt Polly, com! Tom’s dying!”

- i) Why was Sid convinced that Tom was dying? (2)
- ii) Highlight Aunt Polly’s reaction when Sid told her that Tom was dying. (3)
- iii) Why did the doctor’s words make Tom groan with a sore toe? (2)
- iv) Why did every Monday morning make Tom groan and pretend? (3)

Q II] *We were utterly exhausted by then, trying to keep ourselves safe from the storm. There was an island not very far from where we were. However, it was impossible to reach because of the storm.*

My heart sank as I looked at my family in the midst of these horrors.

- i) Describe the sight that made the narrator’s heart sink with grief. (2½)
- ii) List the articles that the narrator’s children found on the ship the next morning. (2½)
- iii) How did the narrator design a tub with four large wooden casks? Where were the tubs kept? (2)
- iv) Highlight the manner in which the family worked together to build their home on the island. (3)

Q III] *What is it then? Fear of getting the wind knocked out of you?’*

Angie looked towards him. She shook her head no.

“Of course, not. You are not afraid of that either. Then what is it?’ the coach asked.

- i) Why was Angie afraid? (1)
- ii) Describe Angie’s thoughts when she climbed the ladder and before she knew she was ready to jump. (3)
- iii) Which swimming events did Angie plan on participating in? (1)
- iv) How did Angie’s coach finally persuade her to jump? What impact did it have on her confidence? (2)
- v) In what way did Angie truly fly like an eagle, after diving from the platform? (3)

SECTION B – POETRY-30 MARKS

Read the extracts given below and answer the questions that follow:

Q IV] *I can dream I'm a giant from the books on my shelf
but I know when I wake Nature's painted herself.*

- i) Explain the term, 'Nature's painted herself.' (1)
- ii) How will the poet paint the clouds and beaches with her tree brush? (1)
- iii) What will the poet do in order to make the dawn of a new day look more beautiful? (2)
- iv) How will the poet design a beautiful sunrise? (2)
- v) In what way will the autumn leaves beautify a sunset? (2)
- vi) If the poet was a giant, how would she paint a dark night? (2)

Q V] *Great is the sun, and wide he goes
Through empty heaven without repose.*

- i) Identify and explain the figure of speech in the above lines. (2)
- ii) Describe the sun's rays on cloudless summer days. (1)
- iii) In what way does the sun try to heat up a shady parlour? (2)
- iv) How does the sun make a dusty attic happy? Describe the manner in which the sun enters a large hayloft? (2)
- v) What does the sun do for the ivy creepers found in a forest? (1)
- vi) Why is the sun called 'The gardener of the World'? (1)
- vii) Name the poet. (1)

Q VI] *He stalks in his vivid stripes
The few steps of his cage,
On pads of velvet quiet,
In his quiet rage.*

- i) Describe the movement of the tiger who is caged in a zoo. (2)
- ii) What kind of lifestyle would the tiger have if he was in the wild? (2)
- iii) In what way would the tiger be a threat to the villagers who live near the forest? (2)
- iv) How is the tiger controlled within his cage? (2)
- v) How does the tiger spend its nights in the zoo? (2)

SECTION C -RAPID READER- 20 MARKS

Q VII] Answer the following questions.

- i) Mention any six differences in Subal's appearance after he turned into a young boy. (3)
- ii) What hope did Sushil have for himself and his friends when he would grow older? How did his opinion change? (2)

- iii) How do scorpions protect themselves? What would happen if a scorpion is kept in the sun for too long? (2)
- iv) Describe the manner in which Larry and Leslie save themselves from the female scorpion? (3)

Q VIII] Fill in the blanks by choosing words from the bracket. (2)

(quandary, drenched, grasshoppers, lozenges, frogs, games, deathtrap)

- i) Subal locked his son in and went off to prepare a bowl of really bitter brew. Sushil was in a _____.
- ii) On his way to school, Sushil had always looked longingly at the rows of jars in the shops with _____ in a multitude of colours.
- iii) I found that scorpions can eat _____, moths and flies.
- iv) The water missed the animal completely, but _____ Mother thoroughly.

Q IX] Unscramble the words given in the brackets and fill in the blanks. (2)

- i) The day on which the story begins was a _____ and school would be over by two in the afternoon. [ATURSDYA]
- ii) Poor Sushil hung down his head in shame and returned to the _____. [ANREVHAD]
- iii) I made up my mind to _____ them into my bedroom so that I could keep them and watch them grow up. [UGMGSLE]
- iv) I always found that the shyest and the least noticeable of all the creatures living in a wall, were also the most _____. [ANGDROESU]

QX] Complete the following sentences by choosing the correct option. (2)

- i) Passersby were amazed to _____.
 - a) see an old man trying to climb a tree.
 - b) fall ill if he ate so many sweets.
- ii) The tutor caned Subal soundly and made him stand on one leg as _____.
 - a) he would go and smack Sushil as before.
 - b) a punishment for his impertinence.
- iii) I thought they looked quite weird, _____.
 - a) or I would capture them in jam-jars.
 - b) with their flattened bodies.
- iv) By the time order had been restored, all the baby scorpions had _____.
 - a) left them on the garden wall.
 - b) hidden themselves under various plates and bits of cutlery.

QXI] Who said the following words and to whom.

(4)

- i) "I'd spend all my time studying hard."
- ii) "Father, aren't you going to school today?"
- iii) "It's that awful boy again..."
- iv) "What on earth's the matter with you all?"

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