

**Section A**

**Language Section – 45 marks**

Q.1 Write an interesting composition (150-200 words) on **any one** of the following topics. You must use at least five words from the word bank and underline the same. [15]

1. Write a descriptive essay about the kite flying festival.

WORD BANK: extraordinary, delicious, custom made, hilarious, occasional, tempting, lavish, glittering, winding, yelling.

2. Write an essay about the time a member of your family fell sick and was hospitalized. You were alone at home and had to take care of your house. Give an account of your feelings and what this experience has taught you.

WORD BANK: traumatic, loneliness, kitchen appliance (microwave, refrigerator) strength, emotional, gathering, diagnosis, sensible, deprive

3. Write an interesting story based on the given outline. Give a suitable title to the story. A boy walking home- saw a cute puppy- tried to find owner- was unsuccessful- took puppy home- became friends- inseparable- family advised him to find the owner- neglected advice- two months passed- girl came to claim the puppy- boy was devastated- gave up the puppy- girl saw the bond between the two- decided to share her pet with him- all is well that ends well.

4. Look at the picture given below and write an original composition based on it. Your composition and the picture must have a definite connection. Give a suitable title.



Q.2. Write a letter on **any one** of the following. [10]

1. Write a letter to your aunt requesting her to buy a toy/game for you since your mother has refused to buy it. Explain to her how it will be useful to you and the reason your mother has refused to buy it for you.

OR

2. Write a letter to your classmate requesting him/her to lend you the notebooks as you were absent due to a religious function that you had to attend out of town. You must mention the number of school days you missed and how you plan to make up for the loss.

Q.3. Read the passage given below and answer the questions that follow. [20]

History is often the story of the never-ending struggle of the rulers or communities to gain control over land. People have travelled great distances for land. They have endured pain and suffering for the chance to get land. They have fought fierce battles and wars to claim their own little corner of the Earth.

Stories of explorers claiming new lands for their countries have one stunning thing in common. In every culture, the native people have been overlooked and abused. Indigenous people have often lived in a country for thousands of years before it was “discovered.”

In Africa, it was the native African tribes who were abused. In Australia it was the Aborigines. In the Americas, it was the Native Americans, who were called “Indians” by mistake. The U.S. government signed many peace treaties with Native Americans when the nation was young. A peace treaty is a document in which both the sides agree on the terms for peace. Unfortunately, these treaties were often unfair to Native Americans. Many natives did not understand English well. They did not understand the treaty. The purpose of these treaties was to push Native Americans off their lands. These were the lands where their people had lived long before the arrival of European explorers. Some native leaders signed away their rights to the land in order to get personal wealth. They neglected the needs of their people.

During the 1830s, the U.S. government forced the Choctaw, Cherokee, Creek, Seminole and other tribes off their land on the east side of the Mississippi River. They were marched around 1,200 miles to eastern Oklahoma, which was at that time known as Indian Territory. Thousands died from disease and exposure on the way. This was such a devastating event to the Native Americans, that it came to be known as the, ‘Trail of Tears’.

Once that had been accomplished, settlers decided they should be able to have any land on the west side of the Mississippi River, too. Several hundred Cheyenne were killed in the Sand Creek Massacre of 1864. In 1890, Lakota people were killed by soldiers at Wounded Knee, South Dakota. Sadly, they were killed even though they had already surrendered.

Many Americans are shocked and ashamed of the way native people were treated. We cannot change what has happened. However, we can learn from our past and never treat people in this manner again.

- a. Describe in your own words man’s struggle to claim his ‘own little corner of the Earth’. (2)
- b. What is the common factor in the “discovery of new land” all over the world? (1½)

- c. List the three continents where the natives were abused. (1½)
- d. What is a 'Peace Treaty'? (1)
- e. How was the 'Peace Treaty' unfair to the Native Americans? (2)
- f. In what way did the Native American tribe leaders cause the downfall of their own tribesmen? (1½)
- g. Mention the four tribes which were forced off their land by the U.S. government. (2)
- h. Which path is known as the 'Trail of Tears'? Why is it so called? (2)
- i. Mention the events that shocked and ashamed the American people. (1½)
- j. Give a suitable title to the passage. (1)
- k. Find the words from the passage which mean the following: (2)
- i. tolerated
  - ii. ill treated
  - iii. destructive
  - iv. achieved
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- l. Find the words from the passage which mean the opposite of the following. (2)
- i. rarely
  - ii. old
  - iii. fair
  - iv. east

**SECTION B**

**GRAMMAR SECTION - 35 marks**

**PLEASE NOTE: All the answers to this section must be done on this paper. Attach this section to your answer booklet.**

**NAME:** \_\_\_\_\_ **Std : 5 Roll No.** \_\_\_\_\_

Q.4. Identify the nouns in the given sentences and state their kind. (4)

a. The flock flew away with the net.

Ans: \_\_\_\_\_  
\_\_\_\_\_

b. Anita showed great endurance.

Ans: \_\_\_\_\_  
\_\_\_\_\_

Q.5. Join the given sentences with a suitable conjunction. (2)

a. He was upset. He bought an ice cream to cheer himself.

Ans: \_\_\_\_\_  
\_\_\_\_\_

b. It was raining. They did not get wet.

Ans: \_\_\_\_\_  
\_\_\_\_\_

Q.6. Fill in the blanks with suitable prepositions. (2)

a. Ali knocked \_\_\_\_\_ the door

b. We were unable \_\_\_\_\_ deliver the cards.

c. They came \_\_\_\_\_ to see the procession.

d. The monk stayed \_\_\_\_\_ the abbey.

Q.7. Identify the verbs in the given sentences and state their kind (tense) (2)

a. She will be going to the theatre this evening.

Ans: \_\_\_\_\_  
\_\_\_\_\_

b. My grandmother was teaching me some devotional songs.

Ans: \_\_\_\_\_  
\_\_\_\_\_

Q.8. State whether the given sentences are Assertive, Interrogative, Exclamatory or Imperative. (3)

- a. Don't give me any excuse. \_\_\_\_\_
- b. I have not seen her all day. \_\_\_\_\_
- c. What an amazing game! \_\_\_\_\_
- d. Did you have an apple today? \_\_\_\_\_
- e. She will not speak to me if I do this. \_\_\_\_\_
- f. Please give me your protractor. \_\_\_\_\_

Q.9. In the sentences given below identify the adjectives and state their kind. (2)

- a. These keys were dropped by the mischievous children.

Ans: \_\_\_\_\_  
\_\_\_\_\_

- b. There were several mistakes in their assignment.

Ans: \_\_\_\_\_  
\_\_\_\_\_

Q.10. Choose the correct verb from the bracket. (3)

- a. Smith and Dianne \_\_\_\_\_ great friends. (is, are)
- b. Neither the doctor nor his assistant \_\_\_\_\_ at the clinic. (was, were)
- c. Nobody \_\_\_\_\_ to this room anymore. (come, comes)
- d. The pack of cards \_\_\_\_\_ on the table. (is, are)
- e. The Avengers \_\_\_\_\_ seen by all the movie lovers. (was, were)
- f. His mother or his sister \_\_\_\_\_ him a new set every year. (give, gives)

Q.11. Rewrite the given sentences replacing the underlined nouns with pronouns. (2)

a. Amol is an engineer and Amol has given Amol's tools to Deepa.

Ans: \_\_\_\_\_  
\_\_\_\_\_

b. Once the neighbours heard the news the neighbours came to help my parents and me.

Ans: \_\_\_\_\_  
\_\_\_\_\_

Q.12. Place the given Adverbs in the appropriate column. (3)

hungrily, initially, attentively, adjacently, carefully, bravely

Adverb of Place

Adverb of Manner

Adverb of Time

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Q.13. State the Voice in the following sentences. (2)

a. Santa Claus distributed gifts at the Christmas party \_\_\_\_\_

b. They were given a warm welcome by their countrymen. \_\_\_\_\_

c. The beautician was called by the bride's mother. \_\_\_\_\_

d. My classmates have done their homework. \_\_\_\_\_

Q.14. Match the given words with their synonyms. (3)

1. perplexed

a. newspaper

2. blunder

b. determined

3. emulate

c. puzzled

4. gazette

d. mistake

5. luminous

e. imitate

6. resolute

f. shining

Answer: 1 - \_\_\_\_\_ 2- \_\_\_\_\_ 3- \_\_\_\_\_ 4- \_\_\_\_\_ 5- \_\_\_\_\_ 6- \_\_\_\_\_

Q.15. Make sentences using the given idioms. (2)

a. to turn over a new leaf-

Ans: \_\_\_\_\_  
\_\_\_\_\_

b. to pull up your socks-

Ans: \_\_\_\_\_  
\_\_\_\_\_

Q.16. Give the meanings of the following proverbs. (2)

a. A friend in need is a friend indeed-

Ans: \_\_\_\_\_  
\_\_\_\_\_

b. It is better to be safe than sorry-

Ans: \_\_\_\_\_  
\_\_\_\_\_

Q.17. Do as directed. (3)

a. \_\_\_\_\_ captain gave \_\_\_\_\_ order to his men. (Fill in the blanks with suitable articles)

b. The audience watched as the magician performed the tricks. (Underline the verbs)

c. Preeti said to her mother, "Puneet has taken my pencil." Puneet denied taking the pencil. (State which of the given sentences are in the Direct Speech or Indirect speech)

Ans: \_\_\_\_\_  
\_\_\_\_\_

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