GREENLAWNS SCHOOL, WORLI FINAL EXAMINATION – 2018 ENGLISH LANGUAGE

Std : VII Marks : 80
Date:16/02/18 Time : 1½ Hrs

NOTE: 1) Sections I, II and III must be answered in the answer booklet that is provided.

2) Section IV must be answered in the question paper. This section must be attached to the answer booklet.

SECTION I COMPOSITION

- Q.I] Write a composition of about 200-250 words on any <u>ONE</u> of the following. You must use at least <u>five</u> words from the given word-bank. Do not change the tense of the words given in the word-bank. (20)
- (a) One day your mother was unwell and was unable to cook dinner for your family. You and your sibling decide to surprise your parents by cooking a nice meal for your family. Narrate your experience of cooking in the kitchen for the first time. You must also highlight the problems that you and your sibling faced during this experience.
 Work Bank: recipe strategy many cuising three course meal chapping.
 - Work Bank: recipe strategy menu cuisine three course meal chopping ingredients appetizing platter laying the table.
- (b) Mumbai is constantly developing and upgrading. The city is slowly turning into a 'concrete jungle' with changes in modern technology. Describe how Mumbai would look ten years from now. You must give a unique description of the city. Word Bank: advancement – skyscrapers – infrastructure – mankind – automobiles – flyover – exquisite – experts – generations – optimistic.
- (c) Complete the following story with the help of the given outline. Give a suitable title to your story. summer vacations – evening – friends come home – playing games – chatting – sudden power cut – investigate – adventurous discovery – four hours later – power is switched on – end of an eventful day.
- (d) Study the picture given below. Write a story or composition about what the picture suggests to you. There must be a clear connection between the picture and the composition.

SECTION II LETTER

Q II] Select any <u>ONE</u> of the following:

(10)

(a) Your friend wishes to start working after he/she completes the ICSE Board Examination. However, his/her father wishes that your friend continues to study. Write a letter to your friend advising him/her to respect his/her father's wishes and obey him.

(b) Your sibling studies in another city in India. He/she has been unwell as he/she has been neglecting his/her health. Write a letter to your sibling instructing him/her to take care of himself/herself. You must highlight the importance of good health.

SECTION III COMPREHENSION

Q III] Read the passage given below and answer the questions that follow: (20)

Garage sales are a peculiar pastime. I am not one of those people who enjoy rummaging through other people's unwanted items. My mother was, and she convinced me to accompany her one cool and dreary morning. I jumped at the chance of spending some time with my mother. We went to several garage sales and finally stopped at a pleasant cottage in the woods. The elderly owner told me that he and his wife were moving into a retirement complex. His wife had been a teacher before she had a stroke and retired. She missed teaching with all her heart.

As we were perusing the sale items, I heard the gentleman's small, frail wife say her name to someone, and I immediately realized who she was. She looked at me and said, "You are Lisa Miller." I stared at her in awe, for it had been nearly thirty years since I had been in her class. My mother immediately apologised to her for any trouble I might have caused. She did that routinely now after learning that my brothers and I were not the sweet little angels she thought. My mother assumed that if this lady remembered me after so many years, I must have really done something horrible. My teacher looked at my mother and softly said, "Oh no, she was very good," and my mother stared at her in disbelief.

My teacher explained that many years ago, during the last week of school, I brought her a plant from my mother's garden. It was a Lamb's Ear, a small plant with leaves that look and feel like a lamb's ear. The teacher said it came to her with the roots intact and was probably pulled out that morning as I ran out the door. The teacher then took us to a patch of plants and told us that she planted the Lamb's Ear in her garden, and over the years it spread. As I looked down the driveway, I was taken aback at the sight of Lamb's Ears lining both sides of it. My teacher looked at me and said, "Everyday when I leave my house and drive up the driveway, I think of you. When I come home these plants greet me, and I think of you." Tears welled up in my eyes. There at her home, among all her belongings, was a piece of my life that she had nurtured.

At that moment, she taught me more about life than I could imagine. We give pieces of ourselves everyday without thought or expectation. We rarely envision the effects that we have on others' lives. That piece may grow and spread, becoming an integral part of a life. In the end it is not the big things that matter, but the small things that make all the difference in the world. This is the lesson that I take with me to my classroom every day. I never got a chance to thank her, but I hope she took a Lamb's Ear with her to her new home. Garage sales are a peculiar pastime – you just never know what you will find. I found my calling.

1)	What information does Lisa gather from the elderly man at the cottage?	(3)
2)	Why did Lisa's mother apologise to the teacher and to other people very often What assumption did Lisa's mother make about the elderly lady?	? (3)
3)	Describe the special gift that Lisa presented to her teacher many years ago.	(3)
4)	How did the 'special gift' become a constant reminder of her student Lisa?	(2)
5)	In what way did Lisa feel that she was a part of her teacher's life?	(2)
6)	According to Lisa, what impact can an individual have on other people?	(3)
7)	Find words from the passage that mean the same as the following: i) ransacking- ii) weak- iii) wonder- iv) opportunity-	(2)
8)	Find words from the passage that mean the opposite of the following: i) bright- ii) inspecting- iii) belief- iv) recreation-	(2)
	SECTION IV GRAMMAR – 30 MARKS ATTACH THIS SHEET TO THE ANSWER BOOKLET	
O II	Fill in the blanks with suitable articles:	(1)
1)		
Q II]	Choose the correct determiner from the brackets:	(1)
1)	The new ice cream parlour has flavour imaginable. (every/all)	
2)	knowledge is a dangerous thing. (little/few)	
Q III] Rewrite the sentence by changing the gender of the nouns:	(1)
1)	A hunter requested a shepherd to tell him where the animal was last seen.	_
Q IV	/] State the meaning of the following idioms:	- (1)
	to keep an eye on -	(·)
' /		

	Name the proverb that matches with the following meanings: What a person does is more important than what they say they will do-
2)	A person's character is more important than their appearance-
V	I] Complete the following analogies by selecting the right option:
i	Open is to closed as awake is to a) sunshine b) bright c) asleep d) believe
ä	Put down is to pick up as lower is to a) bring b) give c) walk d) raise
	II] Choose the correct preposition from the brackets: Amit has not spoken to his uncle more than a month. (since/for)
2)	The mother parted her children in tears. (with/from)
Q V	III] Fill in the blanks with the correct subject-verb agreement.
1)	Either Farah's brother or her parents Farah's mobile phone. (has/have)
2)	A group of parents to meet on Sunday to discuss about the field trip. (hopes/hope)
	(] Identify the underlined adverbs in the sentences given below: Craig has <u>seldom</u> attended the weekly meetings in his office.
2)	The fisherman looked for the turtle <u>everywhere</u> .
Q X] 1)	Do as directed. My mother bought new, glass, white plates for the dinner party. (Rewrite the adjectives in the correct order)
2)	Tina's eves were red because of the wind. (Underline the adjective of quality)

3)	Shakespeare is the (great) dramatist in the world. (Fill in the blank with the correct degree of comparison)	
4)	The curator of the museum completed <u>his</u> work in the cabin. (Identify the underlined adjective)	
Q X	KI] Change the tense of the verbs as given in the brackets: The labourers are felling the trees in the forest. (Change to Simple Present Tenses)	(2) se)
2)	Tarun's manager persuaded him to stay with his company. (Change to Past Continuous Tense)	
3)	Science gives us many amenities in life. (Change to Present Perfect Tense)	
4)	Gary will be spending his vacation in Kashmir. (Change to Future Perfect Tense)
	KII] Underline the conjunctions and state their kind: Mr. Ken helped the poor not only with food but also with money.	(2)
2)	A person cannot live peacefully unless he is content.	
	KIII] Identify and explain the figure of speech in the sentences given below: The poor lady wept oceans of tears after sitting on the pavement.	(2)
2)	The moon veiled her face as the musician played his flute.	

	IV] Punctuate the following sentence:
1)	alfred loved listening to old english songs one day his mother gifted him a new song book with beautiful pictures
	V] Change the voice in the following sentences: Pour the mixture into a heavy-bottomed vessel.
?)	The Government has proposed to construct a flyover across the junction.
	VI] Identify the pronouns and state their kind:
Υ	The supermarket no longer sells the brand that Neeraj wants.
1)	The dog injured himself while chasing the thief.

Anne said to her sister, "I am willing to help you and mother in any way I can."
The foreigners said, "We are busy now, but we shall have more time next week."
(VIII] Do as directed. The mighty have fallen. (Change to an exclamatory sentence)
Who would not wish to be rich? (Change to an assertive sentence)
None of us believed that Sandra was honest. (Change to an affirmative sentence
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