

GREENLAWNS SCHOOL, WORLI  
TERMINAL EXAMINATION – 2018  
ENGLISH LANGUAGE

Std : VI

Marks : 80

Date: 28/09/18

Time : 1½ Hrs

Note: 1) Attempt all four questions in the same sequence as given in the question paper.  
2) Sections I, II and III must be written in the answer booklet. Section IV must be attempted on the question paper itself. This section must be detached and attached to the answer booklet.

SECTION I  
COMPOSITION

- Q.1] Write a composition of about 200-250 words on any ONE of the following. You must use at least five words from the given word-bank. Do not change the tense of the words given in the word-bank. (20)
- (a) You have been given the opportunity to design a scientific machine which will be used in the future. Write an essay, describing the appearance of the machine you would invent. You must also highlight its uses.  
Word Bank: powerful – technical – massive – antennae – dazzling – knobs – futuristic – reactor – appealing – invention.
- (b) You had gone on a holiday with your family. However, when you were returning home, your train or flight was delayed for two hours. Write a narrative essay, highlighting how you spent your time at the station or airport.  
Word Bank: announcement – boredom – explore – luggage – amusement – strike up a conversation – entertaining – passengers – discovery – memorable.
- (c) Complete the story titled 'The Frog Prince' by providing a twist to the outline given below:  
princess – playing in the forest – loses her golden ball – frog returns the ball – princess' promise – warm place in the palace – forgets her promise – frog appears at the palace – frog's three day stay at the palace – frog becomes a handsome prince.
- (d) Study the picture given below. Write a story about what the picture suggests to you. There must be a clear connection between the picture and the composition.



## SECTION II – LETTER

- Q II] Select any ONE of the following: (10)
- (a) Your grandmother is going to celebrate her 60<sup>th</sup> birthday. Your cousins and you decided to organise a surprise birthday party for her. Write a letter to your friend, telling him/her how you planned the party and the activities you organised.
  - (b) Your cousin who is living abroad wants to experience life in a village. Write a letter to your friend describing the beauty of your native place and advising him/her to visit the place.

## SECTION III - COMPREHENSION

- Q III] Read the passage given below and answer the questions that follow: (20)

The young seagull was alone on his ledge. His two brothers and his sister had already flown away the day before. He was a bird, yet he was afraid to fly with them. Somehow, when he had taken a little run forward to the brink of the ledge and attempted to flap his wings, he became afraid. The great sea stretched beneath the ledge. He felt certain that his wings would never support him, so he bent his head and ran away back to the little hole under the ledge where he slept at night.

Even after each of his brothers and his little sister flew away, he failed to muster up the courage to fly. His father and mother had come around calling him shrilly, scolding him, threatening to let him starve on his ledge unless he flew away. However, for the life of him, he could not move.

That was twenty-four hours ago. Since that time, nobody had come near him. The day before, all day long, he had watched his parents flying about with his brothers and sister, perfecting them in the art of flight, teaching them how to touch the waves and dive for fish.

The sun was ascending in the sky, blazing warmly on the seagull's ledge. The seagull felt the heat because he had not eaten since the previous nightfall. Then he had found a dried fish tail at the far end of the ledge. Now, there was not a single scrap of food left. He had then trotted back and forth from one end of the ledge to another, trying to find some means of reaching his parents without having to fly.

He stepped slowly to the brink of the ledge, stood on one leg with the other leg hidden under his wing, closed one eye and pretended to fall asleep. However, his family took no notice of him. He saw his two brothers and his sister dozing, with their heads sunk into their necks. His father was cleaning the feathers on his white back. However, only his mother was looking at him.

The seagull begged of her to bring him some food. He kept calling out to her and soon uttered a joyful scream. His mother had picked up a piece of fish and was flying across to him with it. He leaned out eagerly, tapping the rock with his feet, trying to get nearer to her as she flew across. However, when she was just opposite him, she halted, her legs hanging limp, her wings motionless, the piece of fish in her beak almost within reach of the seagull's beak.

The seagull waited a moment in surprise, wondering why she did not come nearer, and then maddened by hunger, he dived at the fish. He fell outwards into the space beneath him with a loud scream. His mother had swooped upwards. As he passed beneath her, he heard the swish of her wings.

Then a monstrous terror seized him and his heart stood still. He could hear nothing, but it only lasted a moment. The next moment, he felt his wings spread outwards. The wind rushed against his feathers, then under his stomach and against his wings. He could feel the tip of his wings cutting through the air. He was not falling headlong now, but was soaring gradually. He was no longer afraid. He just felt a bit dizzy. Then he flapped his wings once and soared upwards.

He uttered a joyous scream and flapped his wings again. His mother swooped past him. Then his father screamed as he flew over to the young seagull. He saw his two brothers and his sister fly around him, soaring and diving. His family was screaming, praising him, and their beaks were offering him scraps of fish. He had made his first flight.

- 1) How had the seagull's first attempt failed? (2)
- 2) Highlight the manner in which the seagull's parents trained his siblings. (2)
- 3) Describe the seagull's efforts to attract the attention of his family. Why was he unsuccessful in his efforts? (3)
- 4) Who was watching the seagull? How did this creature tempt the seagull with a piece of fish? (3)
- 5) How did the seagull feel when he started flying for the first time? (3)
- 6) In what way did the seagull's family celebrate his first flight? (3)
- 7) Find words from the passage that mean the same as the following: (2)
  - i) border-
  - ii) particle-
  - iii) questioning-
  - iv) horrifying-
- 8) Find words from the passage that mean the opposite of the following: (2)
  - i) descending-
  - ii) comforted-
  - iii) calmness-
  - iv) descended-

Name: \_\_\_\_\_ Roll no: \_\_\_\_\_

SECTION IV  
GRAMMAR – 30 MARKS

Q I] Fill in the blanks with suitable articles. (1)

1) My aunt told us the story of \_\_\_\_\_ European and \_\_\_\_\_ honest officer.

Q II A] Identify the underlined nouns in the given sentence: (1)

1) The students were rewarded for their obedience.  
\_\_\_\_\_

2) A parliament of owls was sitting on a branch in the forest.  
\_\_\_\_\_

B] Change the underlined nouns as instructed in the bracket and rewrite the sentence. (1)

1) Neymar saw the ox grazing in the pasture. (Singular to Plural)  
\_\_\_\_\_  
\_\_\_\_\_

2) The heroine was offered a sum of five lakhs for the film. (Gender)  
\_\_\_\_\_  
\_\_\_\_\_

Q III] Do as directed. (2)

1) Preeti hoped to become a professional dancer. She practiced daily. (Use a coordinating conjunction)  
\_\_\_\_\_  
\_\_\_\_\_

2) Aaron arrived late for the meeting. Aaron forgot the documents. (Join using a correlative conjunction)  
\_\_\_\_\_  
\_\_\_\_\_

- 3) Jerry wakes up early in the morning, \_\_\_\_\_ his brother wakes up late. (Fill in the blank with a coordinating conjunction)
- 4) Tony did not go to the library. Zack did not go to the library. (Join using a correlative conjunction)

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Q IV A] State the meaning of the underlined idioms. (2)

- 1) The police officer smelt a rat when he saw the mysterious footprints in the kitchen.

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- 2) Mrs. Taylor convinced the children to hold their horses when they saw the attractive gifts.

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- 3) The young man admired the celebrities' cars and knew that every dog would have its day.

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- 4) Helen seemed to rat around because she did not want to go for the party.

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B] State the proverb that matches with the following meanings: (2)

- 1) We should always think carefully before we do something-

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- 2) If a person reaches a place early, he will be in an advantageous position-

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- 3) People who have similar interests become friends or try to form groups-

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4) Everything that looks attractive need not necessarily be good-

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Q V] Underline the pronouns and state the kind. (3)

1) Jacob lost his sneakers. These are his.

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2) The house which had a leaking roof has been repaired.

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3) Sneha told her mother that she would be late that night.

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Q VI] Punctuate the following paragraph. (3)

1) ostriches are the worlds largest birds that are mostly found in africa do you know that they can run sixty kilometers an hour

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Q VII] Fill in the blanks with the correct tense of the verb given in the bracket.(3)

1) I \_\_\_\_\_ (drop) my bag while I \_\_\_\_\_ (run) for the bus.

2) It \_\_\_\_\_ (be) a good story, but Becky \_\_\_\_\_ (hear) it before.

3) Mr. Menon \_\_\_\_\_ (read) the book he bought yesterday.

4) Rupa is crying. She \_\_\_\_\_ (fail) in the exam.

Q VIII A] Fill in the blanks with suitable prepositions. (2)

1) The boys jumped \_\_\_\_\_ the pond.

2) Sam ran \_\_\_\_\_ the market and brought some strawberries.

3) Rahul waited for his friend \_\_\_\_\_ the school gate.

4) The merchant was trading silk cloth \_\_\_\_\_ he took over his father's business.

B] Choose the correct prepositional phrases from the bracket given below. (1)

(in favour of, in addition to, on account of, by means of)

- 1) The farmer could not sow the seeds \_\_\_\_\_ heavy rain.
- 2) Mr. Sharma voted \_\_\_\_\_ the victim.

C] Rewrite the sentences by replacing the underlined words with suitable phrasal verbs. (1)

- 1) The Manager requested David to wait for some time while he searched for the file.

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- 2) Harry had to suffer a lack of food when he lost his job.

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Q IX A] State the kind of the underlined adjectives. (2)

- 1) Fifty bees flew out of the beehive when it was broken.

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- 2) Whose umbrella did Neeraj use?

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- 3) Those children went shopping in the mall.

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- 4) The inexperienced staff member was trained during the workshop.

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B] Rewrite the following adjectives in the correct order. (1)

- 1) Manny bought a leather, brown, American, sophisticated sofa from the store.

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C] Fill in the blanks with the correct degree of the adjective given in the bracket. (1)

1) The clerk was \_\_\_\_\_ than Mr. James. (sincere)

2) Pari was as \_\_\_\_\_ as her younger sister. (hungry)

Q X A] Underline the verb and state whether transitive or intransitive. (2)

1) Amit's finger bled after he fell down.

\_\_\_\_\_

2) Mother laid the table for lunch.

\_\_\_\_\_

B] Choose the correct auxiliary verb or modal from the bracket. (1)

1) Eric \_\_\_\_\_ hardly wait for his cousins to visit him. (could/does)

2) The maid \_\_\_\_\_ eating her dinner in her bedroom. (are/is)

C] State whether the underlined verbs are finite or non-finite. (1)

1) Julie repented for not rehearsing her dialogues regularly.

\_\_\_\_\_

2) Kurt watched the sunset at the beach.

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