

Greenlawns School, Worli

Std: X

English Language

Marks: 60

Date: 25 /09/20

Terminal Examination

Time: 2 hrs

Question 1

Write an interesting composition of about 300-350 words on any one of the following topics [15]

- a) Narrate an incident in your life which shows the significance of being kind. State the ways in which you were kind and how the kindness was returned in abundance.
- b) Write an original story beginning with the following statement; 'I lost my luggage and struggled to recall where I was.....'
- c) 'Nuclear families [smaller families] are better than joint families [larger families]'; Express your views either for or against this statement.
- d) You, along with the rest of your class were in-charge of last year's farewell party in school. Give a detailed account of the sequence of events and your experience of organizing the various activities and the final euphoria of announcing Mr. and Miss Greenlawns.
- e) Study the picture given below. Write a story or description or an account of what it suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it, however, there must be a clear connection between the picture and your composition.



Question 2

[10]

a) You have been to a famous beach destination in India and you noticed several shortcomings. Despite the water sports that these beaches were famous for, they barely had any safety gear in place or the government permits. Write a letter of complaint to the officer, Ministry of Tourism in Delhi making the authorities aware of this situation.

OR

b) You have recently won the first prize in a competition. Write a letter to your brother telling him of the event and your performance.

Question 3

[10]

a) Draft a notice to be put up on the school notice board announcing an inter school Flower Arrangement competition for the pupils of classes VIII to X.

b) Write an email to the principal of a neighbouring school requesting her/him to send two Art teachers to judge the competition.

Question 4

Read the passage given below and answer the questions that follow: [10]

The Good Lord was creating teachers. It was His sixth day of 'overtime' and He knew that this was a tremendous responsibility for teachers would touch the lives of so many impressionable young children. An angel appeared to Him and said, "You are taking a long time to figure this one out."

"Yes," said the Lord, "but have you read the specs on this order?"

TEACHER:

...must stand above all students, yet be on their level

... must be able to do 180 things not connected with the subject being taught

... must run on coffee and leftovers,

... must communicate vital knowledge to all students daily and be right most of the time

... must have more time for others than for herself/himself

... must have a smile that can endure through pay cuts, problematic children, and worried parents

... must go on teaching when parents question every move and others are not supportive

... must have 6 pair of hands.

"Six pair of hands," said the angel, "that's impossible"

"Well," said the Lord, "it is not the hands that are the problem. It is the three pairs of eyes that are presenting the most difficulty!"

The angel looked **incredulous**, "Three pairs of eyes...on a standard model?"

The Lord nodded His head, "One pair can see a student for what he is and not what others have labelled him as. Another pair of eyes is in the back of the teacher's head to see what should not be seen, but what must be known. The eyes in the front are only to look at the child as he/she 'acts out' in order to **reflect**, "I understand and I still believe in you", without so much as saying a word to the child."

"Lord," said the angel, "this is a very large project and I think You should work on **it tomorrow**".

"I can't," said the Lord, "for I have come very close to creating something much like Myself. I have one that comes to work when he/she is sick.....teaches a class of children that do not want to learn....has a special place in his/her heart for children who are not his/her own.....understands

the struggles of those who have difficulty....never takes the students for granted..."

The angel looked closely at the model the Lord was creating.

"It is too soft-hearted," said the angel.

"Yes," said the Lord, "but also tough, You cannot imagine what this teacher can endure or do, if necessary".

"Can this teacher think?" asked the angel.

"Not only think," said the Lord, "but reason and compromise."

The angel came closer to have a better look at the model and ran his finger over the teacher's cheek.

"Well, Lord," said the angel, Your job looks fine but there is a leak. I told you that You were putting too much into this model. You cannot imagine the stress that will be placed upon the teacher."

The Lord moved in closer and lifted the drop of moisture from the teacher's cheek. It shone and glistened in the light.

"It is not a leak," He said, "It is a tear."

"A tear? What is that?" asked the angel, "What is a tear for?"

The Lord replied with great thought, "It is for the joy and pride of seeing a child accomplish even the smallest task. It is for the loneliness of children who have a hard time to fit in and it is for *compassion* for the feelings of their parents. It comes from the pain of not being able to reach some children and the disappointment those children feel in themselves. It comes often when a teacher has been with a class for a year and must say good-bye to those students and get ready to welcome a new class."

"My, "said the angel," The tear thing is a great idea...You are a genius!!"

The Lord looked somber, "I didn't put it there."

- (a) Give the meaning of the following words as used in the passage. One word answers as well as short phrases are accepted. [2]

i. *incredulous*

ii. *compassion*

- (b) Answer the following questions as briefly as possible in your own words.

1. When did God create teachers? Why is this creation a tremendous responsibility? [2]

2. Why is the task so daunting for even God ? Why does a teacher need three pairs of eyes? [2]

3. What is the teacher's tear for? [2]

4. What are the specifications of a teacher? [2]

[Grammar -15]

Question 5

a) In the following passage, fill in each of the numbered blanks with the correct form of the word given in brackets. Do not copy the passage, but write in correct serial order, the word or phrase appropriate to the blank space. (3)

There ____ (1) ____ (be) some confusion in the doorway. A man ____ (2) ____ (get) into the compartment ____ (3) ____ (stammer) an apology. Then the door banged and the world was ____ (4) ____ (shut) out again. I ____ (5) ____ (return) to my berth. The guard ____ (6) ____ (blow) his

whistle and we moved off.

B) Give an appropriate word for the following blanks: [4]

1. It is five minutes _____ eleven.
2. The oven is great _____ cooking.
3. We can't go _____ all the details now.
4. We should try our best to be true _____ our principles.
5. He lives _____ a mile of the airport.
6. The administration has been taken _____ by the mayor.
7. It all comes _____ to a thorough proof read of your work.
8. I could not manage to put this nail _____.

Do as directed:

[8]

1. He did not come. He did not call. [Use neither...nor]
 2. Handle this crockery box carefully otherwise you will break the contents. (Rewrite using 'lest')
 3. 'Time is up! Stop writing', said Ms Vora. [Begin; Ms Vora....]
 4. The fish and chips are delicious. Shamin cooked them. [Combine the two sentences]
 5. As soon as we mounted up the hill, the snowfall started. [Begin: No sooner.....]
 6. They ought to show respect to their teachers. [Begin; Their teachers.....]
 7. I assume you will be at the meeting tonight. [Use; granted]
 8. 'Do you eat spicy food, John?', said Jenny. [Begin; Jenny enquired.....]
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