

**GREENLAWNS HIGH SCHOOL
FINAL EXAMINATION
2025-26**

**STD: VI
SUBJECT: ENGLISH LANGUAGE
DATE: 05.03.2026**

**MARKS: 80
TIME: 2 HOURS**

**SECTION I
COMPOSITION**

(20 MARKS)

Q.I) Write an interesting composition in about 150-200 words on any one of the following given topics. Choose at least seven words from the word bank provided.

1. The Day I Found Something Unexpected.

Word Bank - discovered, surprised, mysterious, dark, quiet, excited, curious, forest, beach, backyard, treasure, explored, memory.

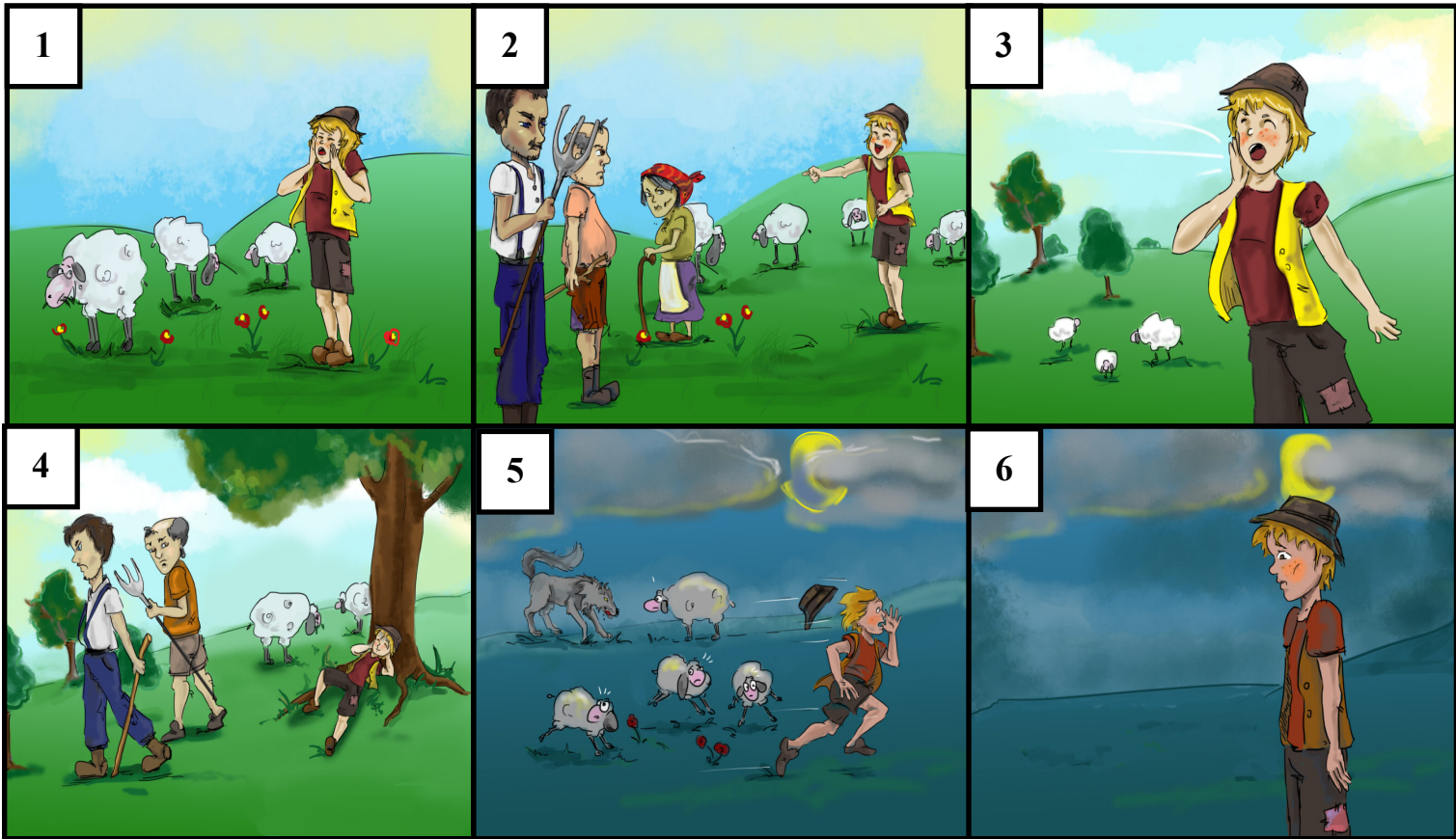
OR

2. The Most Delicious Meal I have Ever Eaten.

Word Bank - hungry, delicious, spicy, stew, crunchy, beautifully plated, aroma, flavours, mouth-watering, piping hot, special, tasty.

OR

3. Study the pictures given below. Write a story of what the pictures suggest to you. There must be a clear connection between the pictures and your story. Give a suitable title to the story.



SECTION II
LETTER WRITING

(10 MARKS)

A) Write a letter to your brother telling him about the festival you recently celebrated.

OR

B) Write a letter to your friend telling him/her about the book you recently read.

SECTION III
UNSEEN COMPREHENSION

(20 MARKS)

Q.I) Read the passage given below carefully and answer the following questions.

Mia was a cheerful young girl who lived in a peaceful seaside village. She loved painting more than anything and carried her paints and brushes everywhere she went. Her room was filled with colourful drawings of sunsets, flowers, and even her dreams. One afternoon, while helping her grandmother clean the dusty old attic, Mia discovered a small wooden box hidden behind an old trunk. Inside it was a single, worn-out paintbrush that looked ordinary but somehow felt special.

Curious, Mia took the brush downstairs and tested it with her favourite blue paint. To her surprise, the simple brushstroke shimmered and turned into a real fish that swam through the air before leaping out the window. Amazed, Mia began painting more things—a tree, a bird, a boat—and each one sprang to life. Her room soon filled with magical creations that fluttered, hummed, and glowed.

At first, Mia painted for fun, enjoying the wonders she could bring to life. However, as she looked around her village, she realised she could use her gift to help others. She remembered how her neighbour, old Mr. Thomlin, missed his garden since he could not bend down to plant anymore, so she painted him a vine of morning glories that bloomed across his porch. Inspired by this, she thought of the baker's daughter, Elsie, who loved fairy tales, and painted her a tiny winged fox, which now followed her like a gentle guardian. Gradually, the whole village sparkled with magical umbrellas, glowing fireflies, and colourful vines. One day, her friend Jonah asked, "Is the magic in the brush or in you, Mia?"

Thinking about it, Mia understood that although the brush helped, the true magic was in her own kindness and imagination. From then on, Mia continued painting not just to create magical things, but to spread happiness and remind everyone that even the simplest actions can hold special magic.

1. How would you describe Mia's personality? What did she love doing more than anything else? (1½)
2. What was Mia's room usually filled with? (2)
3. What did Mia discover in the attic that changed her life? What did it contain? (2½)
4. What did the first blue brushstroke turn into? (2½)
5. What did Mia paint for Mr. Thomlin? Why? (2½)
6. Why did Mia continue painting with the magical brush except to create magical things? (2)

7. If you had a magic paintbrush like Mia's, what would you paint? Why? (1)
8. Give a suitable title for the above passage. (1)
9. Pick out the words from the passage which mean the following - (2)
- a. enchanted -
 - b. keeper -
10. Pick out the words from the passage which mean the opposite of the following - (2)
- a. noisy -
 - b. withered -
11. Make a meaningful sentence using the word - **glowing**. (1)

SECTION IV
GRAMMAR

(30 MARKS)

[NOTE: All the answers should be written on the question paper in the space provided.
Detach this section and attach it to the main answer booklet]

Q.1) Read the questions carefully and tick the appropriate option. (10)

1. Identify the Degree of Comparison for the underlined Adjective.

Diamonds are precious stones.

- a. Positive Degree.
- b. Comparative Degree
- c. Superlative Degree
- d. None of the above

2. Identify the Kind of Adverb the underlined word represents.

We searched for the little girl everywhere.

- a. Adverb of Manner
- b. Adverb of Place
- c. Adverb of Time
- d. All of the above

3. Convert the following sentence into Indirect Speech and choose the correct option.

He said, "I play football."

- a. He said that he had played football.
- b. He said that he has been playing football.
- c. He said that he played football.
- d. All of the above.

4. Choose the correct Verb.

Lohit and Fred _____ friends.

- a. is
- b. are
- c. am
- d. None of the above

5. Convert the following sentence into Indirect Speech and choose the correct option.

Tina said, "I have a new computer."

- a. Tina said that he had a new computer.
- b. Tina said that she had a new computer.

c. Tina said that she has a new computer.

d. Tina said that he has a new computer.

6. Identify the Direct Object in the following sentence -

Sindhu won a silver medal.

a. Sindhu

b. won

c. a silver medal

d. won a silver medal

7. Identify whether the highlighted Verb in sentence is Transitive or Intransitive.

The birds are chirping.

a. Transitive Verb

b. Intransitive Verb

c. Both 'a' and 'b'

d. None of the above

8. Choose the correct Verb.

Either my mother or my sisters _____ choosing my shirt.

a. is

b. am

c. are

d. All of the above

9. Identify the Indirect Object in the following sentence -

Nitin told Manu a joke.

a. Nitin

b. a joke

c. Manu

d. None of the above

10. Fill in the blank with the Comparative Degree of Comparison.

It is _____ to learn Hindi than Sanskrit.

a. easy

b. easier

c. easiest

d. None of the above

Q.2) Complete the following table with the correct Degrees of Comparison. (3)

POSITIVE	COMPARATIVE	SUPERLATIVE
		fattest
many	more	
	farther	farthest
modern		

Q.3) Identify the Adverbs and State its Kind. (5)

1. Rohit is going tomorrow.

2. He ran fast and overtook all the other runners.

3. He asked us to meet him here.

4. Please call Suraj now.

5. She treats the animals sympathetically.

Q.4) Change the following sentences into Indirect Speech. (4)

1. Mira said, "I am ready for the test."

2. The teacher said, "I will check the homework tomorrow."

3. Kylie said, "My bag is here."

4. The girl said, "My brother is at home."

Q.5) Identify the Verbs in the following sentences and state whether they are 'Transitive Verb' or 'Intransitive Verb'. (5)

1. Kirti is playing the harmonium.

2. Everyone laughed loudly at his jokes.

3. The first bell rings at 7.00 am.

4. We played basketball in the playground.

5. Nikhil's father left a present.

Q.6) Fill in the blanks with a verb in agreement with the subject. (3)

1. The school band _____ the National Anthem every morning. **(play/plays)**

2. Only a little cake _____ left over. **(is/are)**

3. Cats _____ on the porch. **(sleep/sleeps)**

4. Everybody _____ waiting for you. **(is/are)**

5. There _____ no candies left in the bag. **(am/are)**

6. My cousin and I _____ waiting to go outside. **(is/are)**

***** ALL THE BEST *****