

GREENLAWNS HIGH SCHOOL
TERMINAL EXAMINATION 2017-18

SUB : ENGLISH - II
TIME : 1 ½ HOURS

CLASS : V
MARKS : 80

Note: All the answers must be written in the answer booklet only.

Section – I
PROSE

[35]

Q.I. SO YOU THINK YOU CAN DIVIDE

Q. Read the extract given below and answer the following questions. (14 ½)

‘Boys, I am old and one of these days I will die.’

- 1) Who is being referred to as ‘I’? (½)
- 2) Who are the listeners? (1 ½)
- 3) What promise did ‘I’ want the listeners to make? (1 ½)
- 4) How did the listeners react to ‘I’s’ request? (2 ½)
- 5) How many camels did ‘I’ have? How did ‘I’ want the camels to be divided? (3 ½)
- 6) a) Who was disappointed with ‘I’s’ decision? Why? (2)
- b) Did ‘they’ complain to ‘I’? Justify your answer. (2)
- 7) What lesson did one learn from the story? (1)

Q.II. BECOMING GREAT

‘She wanted to be a boxer!’ [8]

- 1. To whom is ‘she’ referring ? (½)
- 2. What inspired ‘she’ to become a boxer? (3)
- 3. Initially, did ‘she’s’ parents support her to become a boxer? Why? (2 ½)
- 4. What important lesson do we learn from ‘she’s’ life and accomplishments? (2)

Q.III. NO FURTHER THAN MANDYA [9 ½]

‘The boys spread it and studied it.

- 1. What is ‘it’ referring to? (½)
- 2. What were the boys planning to do? (1)
- 3. Which route did the boys plan to take? (1)
- 4. Where did the boys want to halt first? Why? (4)
- 5. Have you ever been for an adventure trip? Describe your experience in two sentences. (2)
- 6. Give one adjective to describe - (1)
 - a) Danny –
 - b) Robin –

Q.IV. Give one word for the following. [3]

- a) Laughed heartily and loudly -
- b) The ability to keep going under difficult conditions - _____
- c) to leave personal property to somebody after death by means of a will -----
- d) in a cutting or mocking tone ---
- e) a journey with a definite purpose _____
- f) moving with speed and grace - _____

SECTION B

POETRY [25]

Q.I. OUT OF SCHOOL [10]

Read the lines given below and answer the following questions.

“Bully boys reeling off,
Hurt ones squealing off,
Aviators wheeling off,
Mousy ones stealing off,”

- Q.1. a) How do bully boys behave? (1)
- b) Do you think their behaviour is appropriate? Give reasons for your answer. (2)
- 2) Who are the ‘mousy one’s in the poem? How do they behave? (2)
- 3) Name the figure of speech in the first line mentioned above. (½)
- 4) In a single sentence, state what would you do if someone bullys you in school? (1)
- 5) Quote lines from the poem that describes the games played by the children while moving out of their classrooms. (1 ½)
- 6) Fill in the blanks with appropriate words form the poem. (1)
 - i) A _____ of leaves
 - ii) A treeful of _____
- 7) Name the poet. (1)

Q.II. A LAUGHING SONG

[7]

‘Come, live and be merry
and join with me’

- 1) To whom is ‘me’ referring? (1)
- 2) Whom is ‘me’ asking to *join*? (½)
- 3) For what purpose is the speaker asking the listeners to join him? (2)
- 4) Which season of the year is ‘me’ enjoying in the poem? (½)
- 5) What is the mood of ‘me’ in the poem? (½)
- 6) Which figure of speech is repeatedly used in the poem? (½)
- 7) Quote the lines from the poem that tells us how the meadows and the grasshopper express themselves? (2)

Q.III. THIS MORNING IS OUR HISTORY TEST

[8]

‘I came to school so well prepared.’

- 1) To whom is ‘I’ referring? (1)
- 2) a) For what purpose did ‘I’ come to school well prepared? (½)
b) How did ‘I’ come well prepared to school? (2 ½)
- 3) List any 3 topics ‘I’ was prepared for? (1 ½)
- 4) a) Was ‘I’ successful in his attempts? (½)
b) Quote the line from the poem to justify your answer. (1)
- 5) What would you have done had you been in ‘I’s’ place? (1)

SECTION - C

RAPID READER

[20]

Q.I. DR. GORAY AND THE GIGGLING GHOST

‘With this ‘modern device’ I shall devastate the little devil!

[7]

- 1) Who is ‘I’? (½)
- 2) To what ‘modern device’ is ‘I’ referring? (1 ½)
- 3) Who is the ‘little devil’ according to ‘I’ in the story? (1 ½)
- 4) What power did ‘I’ want to use to trap the ‘little devil’? (1 ½)
- 5) Did the speaker finally find the ‘little devil’? Describe in your own words. (2)

THE TUNNEL

[9]

Q.II. "What about a cricket set?"

- 1) Who is the speaker? Who is the listener? (1)
- 2) Why was the speaker offering a cricket set to the listener? (2)
- 3) Describe the cricket set. (3)
- 4) Who accompanied the listener on his journey? (½)
- 5) Do you think that the listener's behaviour was justified? Give reason to support your answer. (2 ½)

Q.III. Give the meanings of the following words. (2)

- a) subsided –
- b) sniggering –
- c) vigorously –
- d) anxiously –

Q.IV. Make meaningful sentences using the given phrase or word. (2)

- a) With a jerk –
- b) furious –