

GREENLAWNS HIGH SCHOOL FINAL EXAMINATION YEAR 2016-17

SUBJECT: ENGLISH LANGUAGE

TIME: 1 1/2 HOUR

CLASS: V MARKS: 80

SECTION 1 COMPOSITION

QI. Write an original and interesting composition of about 200-250 words on <u>any one</u> of the following topics. Use at least <u>7 words</u> and phrases from the word bank provided.[20]

1. A Visit t an Orphanage

<u>Word bank</u>: birthday – celebration – unique way – mother's advice – orphanage- excited – arrangements – sumptuous meal- return gifts – a new experience – orphans – warm welcome – happy and cheerful – innocent – distributed gifts – realize importance of parents – thankful and grateful to God – homeless – gave a bear hug – sweet memories – learnt a lot

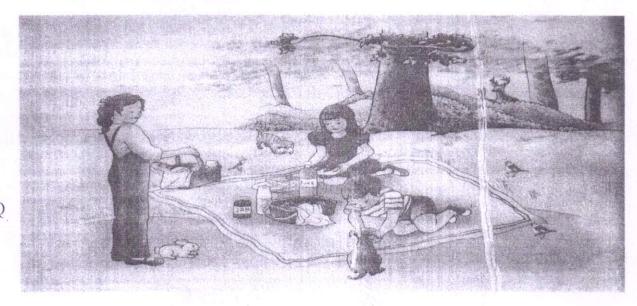
OR

2. Using the outline of a story given below, complete the story with the help of the guidelines provided. Give a suitable title and a moral.

Day of result-Renu nervous and tense-mother encourages-Renu returns from school-very upset-not fared well-disheartened-loses interest in school and studies-one day in the garden-an ant trying to drag bread crumbs-tries again and again-does not give up-Renu understands-motivated

OR

- 3. Observe the picture carefully. Write an interesting composition based on the picture.
 - When and where you went for the picnic
 - The kind of day it was
 - A narration of what all of you did there
 - A final paragraph on the impact this experience has had on you



II. <u>Letter writing</u>: Write a letter to your brother/sister wishing him good luck for his examination. [10]

SECTION II COMPREHENSION

Q III. Read the passage given below carefully and answer the questions.

[10]

Once upon a time there lived an old man and his wife in a little village near the Big City. They were very happy whenever their son and daughter in law visited them along with a five- year- old Ronny, their grandson. He too loved his grandparents dearly.

After few years, the old man's wife died and he went to live with his son and his family in Chennai. Ronny was very happy to have his grandfather living with them. He would tell Ronny lots of bedtime stories which he enjoyed.

But not everyone was happy with the old man. His hands trembled, his eyesight was not good, and he walked in an unsteady manner. He would keep dropping things or bumping into them. Everyone ate together at the dinner table in the evening. The elderly grandfather's shaky hands and failing eyesight made eating difficult for him. He would spill water on the table. Crumbs would fall all around the plate and even drop on the floor.

One morning, he held a glass of milk clumsily and spilled the milk on the table cloth. The son and daughter-in-law were irritated with the mess. 'We must do something about Father,' said the son to his wife.

'I've had enough of his spilled milk, noisy eating and mess on the floor,' replied his wife.

So the husband and the wife set a small table in the corner. There, the grandfather ate alone while the rest of the family enjoyed dinner at the dinner table. His food was now served in a wooden bowl as he had broken some dishes earlier. Grandfather had tears in his eyes as he sat alone. Ronny would not like his grandfather sitting all by himself. When he tried to explain to his parents, they would turn a deaf ear.

One evening before dinner, Ronny's father noticed that his son was playing with some wood scraps on the floor. He asked his child sweetly, 'What are you making?' The boy innocently replied, 'Oh, I'm making a wooden bowls for you and mama to eat your food when you grow old.' Ronny smiled and went back to his work.

His parents were speechless. At once they realized what they have done. Tears started to flow down their cheeks. Though no words were spoken they felt guilty. Now that the son and his wife held no grudges against the old man, they treated him well and soon they realized that all good things were happening in their lives. They realized that if you honour and care for your parents, it will only bring you blessings.

1. Where did the old man and his wife live?

SECTION III GRAMMAR

NOTE: All the answers should be written on this question paper itself in the space provided. Detach this section and attach it to the main answer script. [30]

I. Fill in the blanks with suitable prepositions.	(2)
1. Both the boys distributed the chocolates themselves.	29.
2. Can you travel a jungle at night?	
3. The aeroplane flew our heads.	
4. The ship sailed the Pacific Ocean.	
II. Rewrite the sentences using suitable articles wherever necessary.	(2)
1. Sara saw puppy in park.	
2. I have to complete urgent task.	
3. Himalayas are homes to many endangered species of animals.	
III. State whether the following sentences are Assertive, Imperative, Inter-	rrogative or
Exclamatory.	(2)
1. Do you believe in ghosts?	
2. Javed meditates for an hour everyday.	
3. What a lively performance!	
4. Please lower your voice.	
IV. Fill in the blanks with the correct verbs from the brackets.	(2)
1. The teacher thirty notebooks to check.	(has/have)
2. Riya and her mother regularly to the gym.	(goes/go)
3. The students of this class aware of this programme.	(is/are)
4. A bus carrying forty people coming at full speed.	(was/were)
V. Turn the following sentences into Indirect speech.	(4)
1. I said to him, "Can you solve this sum?"	(1)

VI. Fill in the blanks with	the correct degrees of comparison in the bra	ckets. (2)
	than the red carton.	(heavy)
	book I have ever read.	(interesting)
3. Health is		(important)
	ninga a Caplia	(small)
VII. Fill in the blanks with	h adverbs as indicated in the brackets.	(2)
1. We must not treat the a	nimals (Adve	erb of Manner)
		erb of Time)
3. Please take off your sho	oes (Adve	erb of Place)
4. Ranjan's dog, Julius, _	gulped the crumbs thrown to	o him. (Adverb of
Manner)		
VIII. State the kinds of Pr	onouns the underlined words are-	(2)
VIII. State the kinds of Pr 1. What is the use of cryin		(2)
	ng over the spilt milk?	(2)
1. What is the use of cryir	ng over the spilt milk?	(2)
What is the use of crying The boys quarreled amount	ng over the spilt milk? ong themselves.	
 What is the use of crying The boys quarreled amount That car is mine. These are only rumours 	ong themselves.	
 What is the use of crying The boys quarreled among That car is mine. 	ong themselves. following sentences.	(2
 What is the use of crying. The boys quarreled amounts. That car is mine. These are only rumours. Punctuate each of the 	ong themselves. following sentences.	
 What is the use of crying. The boys quarreled amounts. That car is mine. These are only rumours. Punctuate each of the 1. samuel please open the 2. how foolish of you 	ong themselves. following sentences.	. (3

2. The girl in the pink dress, is my cousin.	
XI. Join the sentences using correlative conjunction 1. Nikhil has broken the eggs. Nikita has broken the	
2. Tagore was a great poet. He was a great painter,	too.
XII. Do as directed.	(5)
1. The teacher punished the class.	(Change to Future Continuous tense)
2. Ancient Indians practiced yoga.	(Change the voice)
3. The monkeys destroyed the cherry orchard. continuous tense)	(Change to Present
4. English is taught to us by Mrs. Sharma.	(Change the voice)
5. The robbers were caught in the morning by the v	villagers. (Change the voice)