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GREENLAWNS HIGH SCHOOL  
FINAL EXAMINATION YEAR 2017

SUBJECT : ENGLISH LANGUAGE  
TIME : 1 ½ HOURS

CLASS : VII  
MARKS : 80

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**NOTE:** All answers to section I, II and III are to be written in the answer booklet. Section IV is in the form of a worksheet. Detach only Section IV and tie it to your answer booklet.

**SECTION I – COMPOSITION (20 MARKS)**

Write an interesting composition of about 250 words on any one of the following topics. You must use at least five words from the word bank provided to you below. Underline the words you use. The word bank pertains to all the topics given below.

**Word Bank :** rich, colourful, beautiful, afraid, calm, tired, happy, surprised, excitement, delicious, grateful, dangerous, delighted, shocked, enormous, frightful, positive.

- a) The influence of media on students
- b) The person who matters the most to me in my life.
- c) Write an interesting story beginning with: I was alone at home and the door bell rang. I opened the door and .....  
Give your story a suitable title.
- d) Write an interesting composition on the picture given below. Give your story a suitable title.





**SECTION II – LETTER (10 MARKS)**

Write a letter on any one of the following topics.

- a) Write a letter to your friend telling him/her about the accident you met with and advising him/her to be careful to avoid such accidents.
- b) Write a letter to your grandmother telling her how you are waiting for the summer vacations so that you can spend time with her.

**SECTION III – COMPREHENSION (20 MARKS)**

Read the passage carefully and answer the questions that follow:

Raja was a very smart horse. He worked hard and his trainer, Naren, was very proud of him. He would always tell the young ponies, “Just look at the way Raja runs around the field! Look at his confidence and strength. You must grow up to be like him!”

Raja liked all the attention he received from Naren and the other horses in the Ace Horse Academy. A large number of horses lived and trained in the Academy. Raja simply loved the praises his master showered on him. His black eyes glittered with joy and he swished his magnificent tail.

Every morning, Naren got two boys to brush and groom the horses. The two boys gave a lot of attention to Raja. They would use the dandy brush to give his coat a perfect sheen. His mane and tail were also superb. With the sunrays falling on him, he looked magnificent. Raja was literally the ‘Raja’ of the Ace Academy!

One day, Naren came into the Academy holding a paper in his hand. “Raja! I am registering you and Imli for the ‘Golden Cross Country Race’ which will be held next month. From today onwards, both of you will practice extra hard. This race is open to all the Training Centres and the winner will get the Gold Cup!”

Imli was a very quiet mare. She was very strong and could endure extensive training. True to his word, Naren began to put Raja and Imli through grueling exercises every day. Though Naren loved all the horses in the stables, Raja was his favourite and he was confident that Raja would easily win the Cup.

There was general excitement in the Ace Academy as the D-Day approached. The boys gave Raja an extra grooming and with terrific confidence he galloped across to the starting point. Imli too ran alongside, graceful as ever but all eyes were fixed on Raja.

The race was a cross country race – the horses had to cross streams and jump over stiles and there was rocky terrain as well! The organizers had arranged for one stop at Hari’s Farm where the horses could be watered and checked over.

The race began and the horses galloped away! Raja was in the lead and all the horses who were witnessing the race cheered for Raja. He flew over stiles and crossed streams with the ease of a professional horse eventhough it was his first attempt at the Cross Country Run.



The stopover at Hari's Farm was big relief for all the horses. They needed that bit of rest and they also needed to quench their thirst. It was here that Raja met the horses from Hari's Farm. They were thrilled to see Raja and Shilu began, "Oh Raja! It was so good to see you jumping across the stile.... you almost flew over it!" The other horses too began to praise Raja. Puffed-up with pride, Raja forgot that the time he was scheduled to spend there, had lapsed. He began to gloat about his mane and his tail and just how wonderful he was....

Alas! This very pride of Raja brought about his downfall. As he kept listening to the tributes that came his way many horses went ahead. Raja of course was confident that he could overtake the others. When he finally bid goodbye to his admirers, he was way behind the other competitors. Alarmed, Raja put his best foot forward and surged ahead but when he reached the winning point, he could see that Imli had already reached first and a couple of other horses too had raced past the point.

Defeat is never easy to accept. But Raja was a good horse and he had learnt his lesson well. He hugged Imli and as they made their way to the Ace Academy – Raja was now a wiser horse!

- A) Find words from the passage which mean the same as:- [2]
- 1) gleam
  - 2) to tolerate
  - 3) difficult
  - 4) frightened
- B) Find words from the passage which mean the opposite of:- [2]
- 1) humble
  - 2) weakness
  - 3) noisy
  - 4) victory
- C) Answer each of the following questions:-
- 1) For which race was Raja and Imli registered? [1]
  - 2) Who was Raja's trainer? [½]
  - 3) How do we know that Raja loved the praises his master showered on him? [2]
  - 4) What was the winning prize for the race? [½]
  - 5) What happened initially when the race began? [3]
  - 6) Why was the stopover at Hari's farm a big relief for all the horses? [1]
  - 7) Did Raja accept his defeat well? How can we say so? [1]
  - 8) What disappointment did Raja face on reaching the winning point? [2]
  - 9) What lesson have you learnt from Raja? [½]
  - 10) Give one adjective from the passage that describes Raja. [1]
- D) Make sentences with:- [3]
- 1) glittered with joy
  - 2) a big relief
  - 3) best foot forward

NAME : \_\_\_\_\_

ROLL NO. \_\_\_\_\_ STD. \_\_\_\_\_ DIV \_\_\_\_\_

**SECTION-IV – GRAMMAR (30 MARKS)**

**Please Note:** All answers to this section is to be written to this question paper itself.  
Detach only this section and tie it to the answer booklet.

A) Give the plural form of each of the following nouns:- [2]

1) mosquito - \_\_\_\_\_

2) mouse – \_\_\_\_\_

3) baby – \_\_\_\_\_

4) passer – by – \_\_\_\_\_

B) Give the feminine gender of each of the following nouns:- [2]

1) heir \_\_\_\_\_

2) colt – \_\_\_\_\_

3) buck – \_\_\_\_\_

4) fox – \_\_\_\_\_

C) Fill in the blanks with appropriate conjunctions:- [2]

1) Mrs. Bajaj is \_\_\_\_\_ an excellent principal  
\_\_\_\_\_ a very good teacher

2) Ravi is a thin man \_\_\_\_\_ he is not a coward.

3) Anand is sincere \_\_\_\_\_ hard working.

D) Complete the sentences by choosing the appropriate verb from the ones given [2]  
in the brackets:-

1) Politics \_\_\_\_\_ (are / is) a dirty business.

2) Most of the petrol \_\_\_\_\_ (have leaked/ has leaked) from the tank.

3) There \_\_\_\_\_ (is/are) two answers to this questions.

4) There \_\_\_\_\_ (was/were) a lot of rumours about the rise in the price of  
vegetables.

E) Complete the given sentences with suitable articles:-

- 1) There is \_\_\_\_\_ animal called pangolin. It lives in some parts of Africa and Asia. \_\_\_\_\_ pangolin has short legs and \_\_\_\_\_ very long stout tail.
- 2) I have got \_\_\_\_\_ sandwich and \_\_\_\_\_ apple for lunch today. I can give you \_\_\_\_\_ apple I got.

F) Fill in the blanks by inserting the adverb form of the underlined word:- [2]

- 1) Ram was hungry. He ate \_\_\_\_\_
- 2) Meena wears expensive clothes. She dresses \_\_\_\_\_

G) Change the sentences given below into indirect speech:- [2]

- 1) The teacher said, "The flowers are blooming very well."

\_\_\_\_\_

\_\_\_\_\_

- 2) Father said, "Mother baked a cake yesterday."

\_\_\_\_\_

\_\_\_\_\_

H) Change the voice of each sentence:- [2]

1. The robber was set free by the policeman.
2. Who chased the cat away?

\_\_\_\_\_

\_\_\_\_\_

I) Fill in the blanks with the appropriate adjective form of the word given in brackets: [2]

- 1) The \_\_\_\_\_ (valour) knight rescued the \_\_\_\_\_ (distress) princess.
- 2) You must perform some \_\_\_\_\_ (hero) activities to become famous.
- 3) The continuous noise in the neighbourhood is giving me \_\_\_\_\_ (sleep) nights.



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J) Fill in the blanks with suitable prepositions from among those given in the box [4]  
below. Do not repeat any preposition.

with, beneath, over, beside, through, behind, into, above

- 1) My school is \_\_\_\_\_ a hospital and \_\_\_\_\_ a community centre.
- 2) When the movie ended, people poured \_\_\_\_\_ the streets.
- 3) The bursting of crackers continued \_\_\_\_\_ the night.
- 4) I had gone to the cinema \_\_\_\_\_ my mother and sister.
- 5) The sky is \_\_\_\_\_ us and the Earth \_\_\_\_\_ our feet
- 6) I walked carefully \_\_\_\_\_ the scattered pieces of glass.

K) Circle the word that best completes each sentence: [3]

- 1) Please join (my, me, I, mine) in making this star for Christmas.
- 2) Your dress is as beautiful as ( I, me, my, mine)
- 3) A lady (which, who, whose) baby was crying, tried to console her.
- 4) (you, yours, your) house and (me, my, mine) house should be selected for the finals.
- 5) We (themselves, ourselves) made the poster for the competition.

L) Match the correct explanation from Column B with the proverb given in [2]  
Column A :

**Column A**

- 1) Be swift to hear, slow to speak
- 2) Beauty is only skin deep.
- 3) Blood is thicker than water
- 4) All work and no play makes Jack a dull boy

**Column B**

- a) Everyone needs some amount of rest
- b) Listen carefully before saying anything.
- c) What a person actually does is more important than what they say they will do.
- d) A person's character is more important than their looks
- e) There is a solution to everything even through there are doubts
- f) Family ties are stronger than ties with other people.

1) \_\_\_\_\_ 2) \_\_\_\_\_ 3) \_\_\_\_\_ 4) \_\_\_\_\_

M) Fill in the blanks with suitable adverbs depending on what is asked in the [2]  
brackets alongside each sentence:

- 1) Mary \_\_\_\_\_ helps anybody in class (adverb of frequency)
- 2) Anil spoke \_\_\_\_\_ to his driver. (adverb of manner)