

GREENLAWNS HIGH SCHOOL  
FINAL EXAMINATION YEAR 2016-2017

SUBJECT : GEOGRAPHY  
TIME : 1 ½ HOURS

CLASS : VII  
MARKS : 80

All the answers to be written in the answer sheet only.

Section I

I Name the following: (5)

- 1) The peeling off in layers in rounded rocks - \_\_\_\_\_
- 2) Breaking up of rocks due to frozen water - \_\_\_\_\_
- 3) Gullies which make land unfit for cultivation - \_\_\_\_\_
- 4) An important latitude which passes South of Rio de Janeiro - \_\_\_\_\_
- 5) The highest fresh water lake in the world - \_\_\_\_\_
- 6) The highest peak in South America - \_\_\_\_\_
- 7) A beast of burden - \_\_\_\_\_
- 8) The leaves of this tree are used to make a tea-like beverage - \_\_\_\_\_
- 9) A race of mix European and African blood - \_\_\_\_\_
- 10) The highest city in the world - \_\_\_\_\_

II Match the columns. Answer as shown in example:- (eg. 1 – a) (5)

- | A   | B                                    |
|---|--------------------------------------|
| 1. South America                                    | a) is a sparsely populated continent |
| 2. Steep mountain slopes suddenly move downwards.   | b) Amazon                            |
| 3. Bedrock is also known as                         | c) mestizos                          |
| 4. It helps in levelling the land surface           | d) landslides                        |
| 5. Largest river                                    | e) yields a medicine for malaria     |
| 6. Carnauba Palm                                    | f) zambos                            |
| 7. Cinchona tree                                    | g) gradation                         |
| 8. People of mixed American Indian & European blood | h) Parent rock                       |
| 9. People of mixed African & Indian Blood           | i) frigorificos                      |
| 10. Slaughtering houses                             | j) yields wax                        |
| 11. Used in salad and pizza sauces                  | k) a softwood tree                   |
|   | l) anchovies                         |

III State whether the following sentences are true or false. If false correct the statement:- (5)

1. Granular disintegration is common in the equatorial regions-
2. It takes thousands of years for a thin layer of soil to form –
3. The Atacama Desert is a cold desert –
4. The Alpaca belongs to the cat family –
5. A small anchovy is called an anchovetta –

IV Define the following:-

1. Denudation –
2. Erosion –
3. Sheet erosion –
4. Soil Conservation –

V Complete the following details based on the climatic regions of South America:- (4)

1. The Equatorial Climate has \_\_\_\_\_ temperature with \_\_\_\_\_ rainfall, throughout the \_\_\_\_\_. The \_\_\_\_\_ is therefore high.
2. The Mediterranean Climate is experienced in \_\_\_\_\_. The rainfall occurs in \_\_\_\_\_ brought by the \_\_\_\_\_. This region has \_\_\_\_\_ summers.

VI Give reasons for the following:- (12)

1. Human beings should conserve soil. (1)
2. Argentina is the leading exporters of beef in the world. (1)
3. Most people in South America prefer to live in coastal cities. (1)
4. Ships have been important means of transport in South America. (1)
5. Coffee plantations grow taller plants such as banana trees. (1)
6. The selvas of the Amazon basin are also called the 'lungs of the world'. (1)
7. The east coast of South America receives heavy rainfall. (2)
8. Sheep are reared mainly in the drier parts of Argentina. (2)
9. The Peruvian government is keeping the islands off-limits to guano company for half a year. (2)

VII Answer the following:- (16)

1. Name the various ways in which chemical weathering takes place. (2)
2. What is humus? (2)
3. In which hemisphere is the country of South America located? Name the waterbodies surrounding it. (2)
4. Name the physical divisions of South America. (2)
5. What is the significance of the Andes? (Any 2 points) (2)
6. Mention 4 factors that affect the climate of South America. (2)
7. Mention the natural resources of South America. (2)
8. State the temperature and rainfall conditions necessary for growing coffee. (2)



VIII Picture study.

(4)



1. Identify the men in the picture. Where do they live? (1)
2. What are these men skilled in the use of? (1)
3. What kind of work do these men attend to? (Mention any 2) (1)
4. Who do these men work for? Where do these owners live? (1)

IX On the given Map A draw, shade and label the following:- (12)

1. Rivers (3)

1. River Orinoco
2. River Negro
3. River Tocantins
4. River Purus
5. River Maranon
6. River Parana

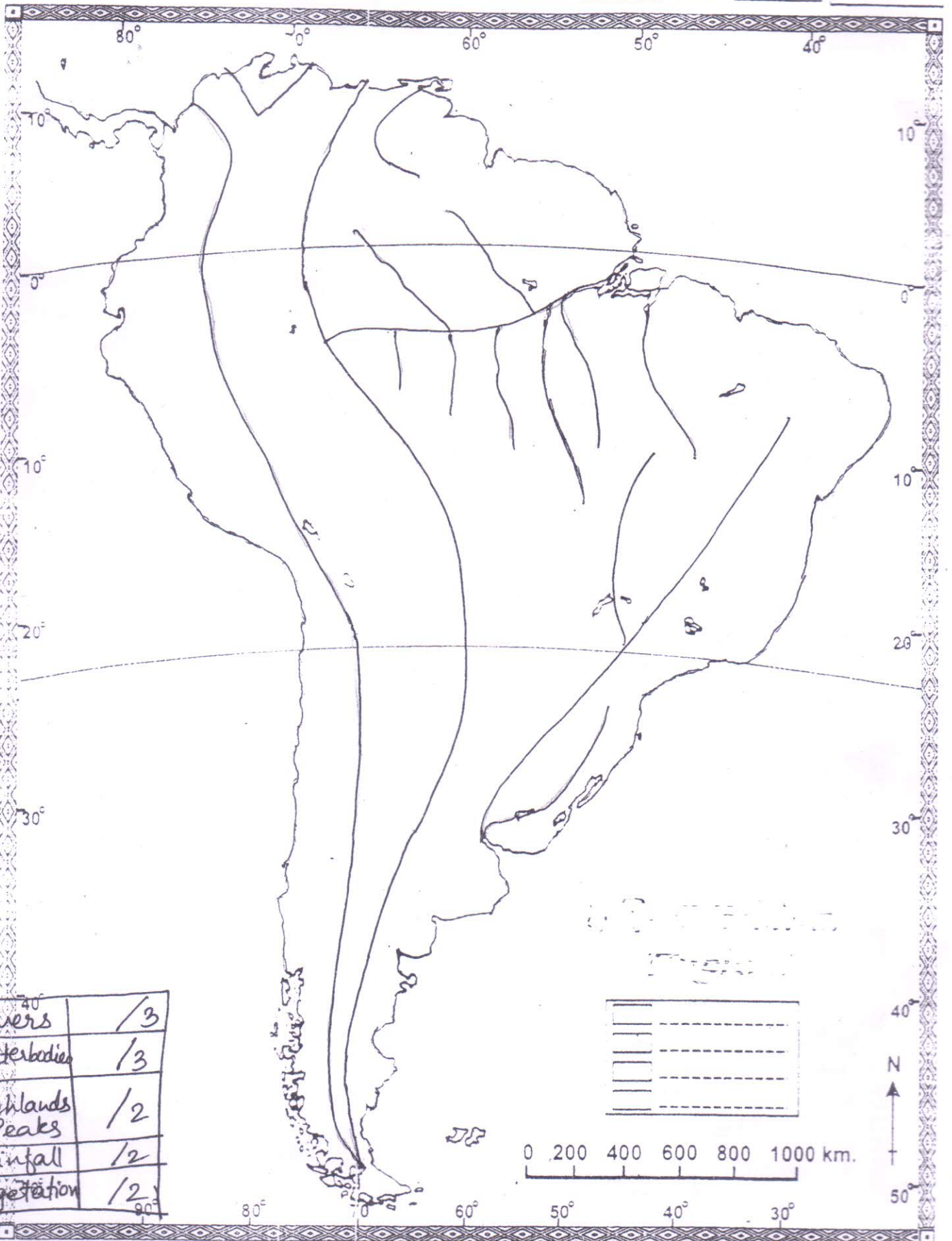
2. Waterbodies (3)

1. Gulf of Venezuela
2. Strait of Magellan
3. Isthmus of Panama
4. South Atlantic Ocean
5. Pacific Ocean
6. Caribbean Sea

3. Highlands & Peaks (2)
  1. Guiana Highlands
  2. Mt. Illimani
  
4. Rainfall (2)
  1. An area with almost no rain in the South.
  2. An area in the North West with rain all year.
  
5. Vegetation (2)
  1. The Cool Temperate Grasslands.
  2. The Mediterranean Region.
  
- X On Map 'B' draw, shade and label the following:- (13)
1. Countries with Capitals (5)
  1. Peru
  2. Ecuador
  3. Columbia
  4. Bolivia
  5. Argentina
  
2. Winds and Currents (4)
  1. The North East Trade Winds.
  2. The North Westerlies. (all year)
  3. The Brazilian Current
  4. The Peru Current
  
3. Minerals (4)
  1. Iron
  2. Coal
  3. Oil
  4. gold

MAP 'A'  
**SOUTH AMERICA**  
**PHYSICAL**

NAME: \_\_\_\_\_  
 STD: \_\_\_\_\_ DIV: \_\_\_\_\_ DATE: \_\_\_\_\_  
 ROLL: \_\_\_\_\_ SEC: \_\_\_\_\_ 200



Rivers	/3
Waterbodies	/3
Highlands & Peaks	/2
Rainfall	/2
Vegetation	/2

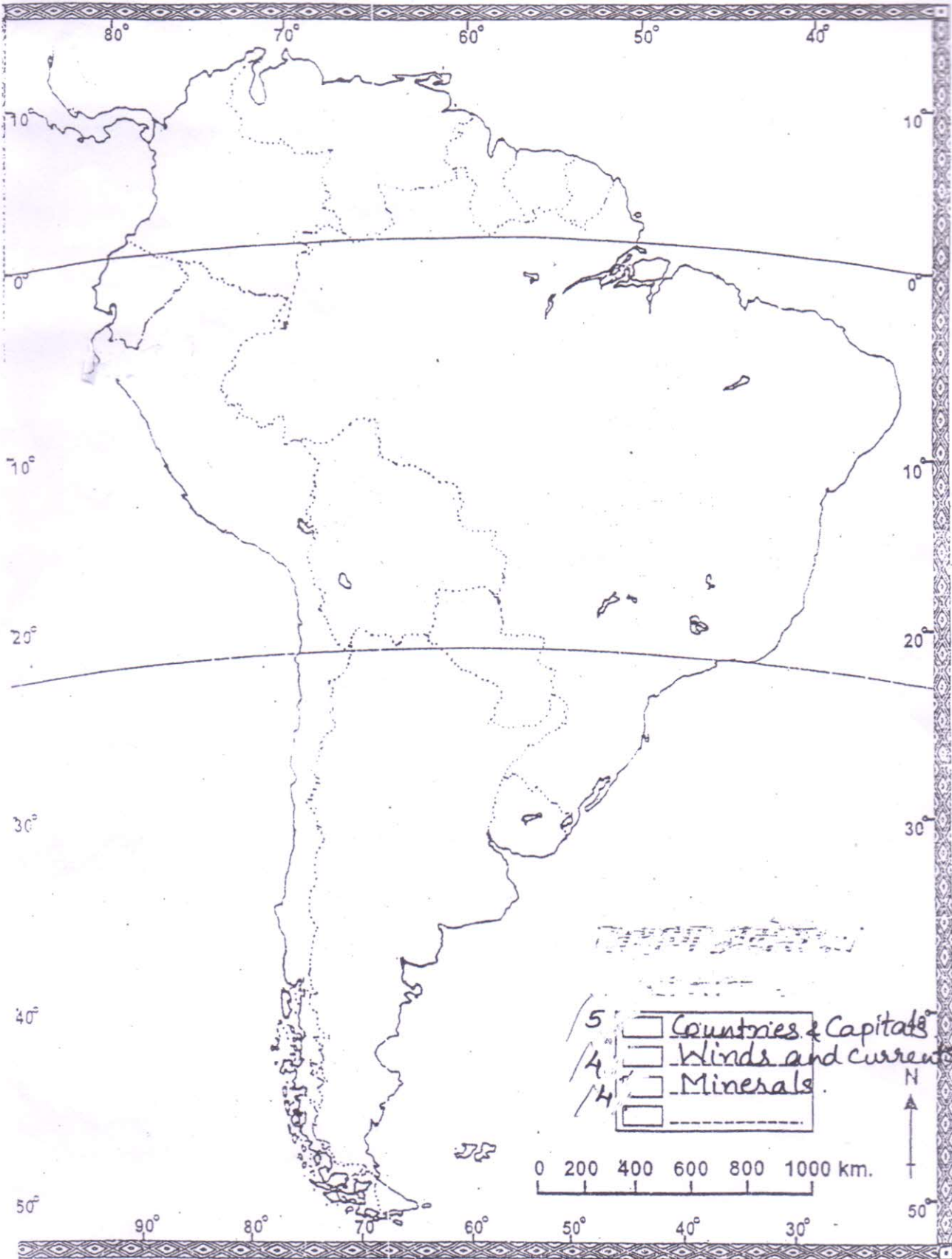


MAP 'B'



SOUTH AMERICA  
POLITICAL

NAME : \_\_\_\_\_  
 STD. : \_\_\_\_\_ DIV. : \_\_\_\_\_  
 ROLL : \_\_\_\_\_ SEC. : \_\_\_\_\_  
 DATE : \_\_\_\_ / \_\_\_\_ / 200\_\_



MARKS : /

FOR EDUCATIONAL PURPOSE ONLY

TEACHER'S SIGN.: \_\_\_\_\_