

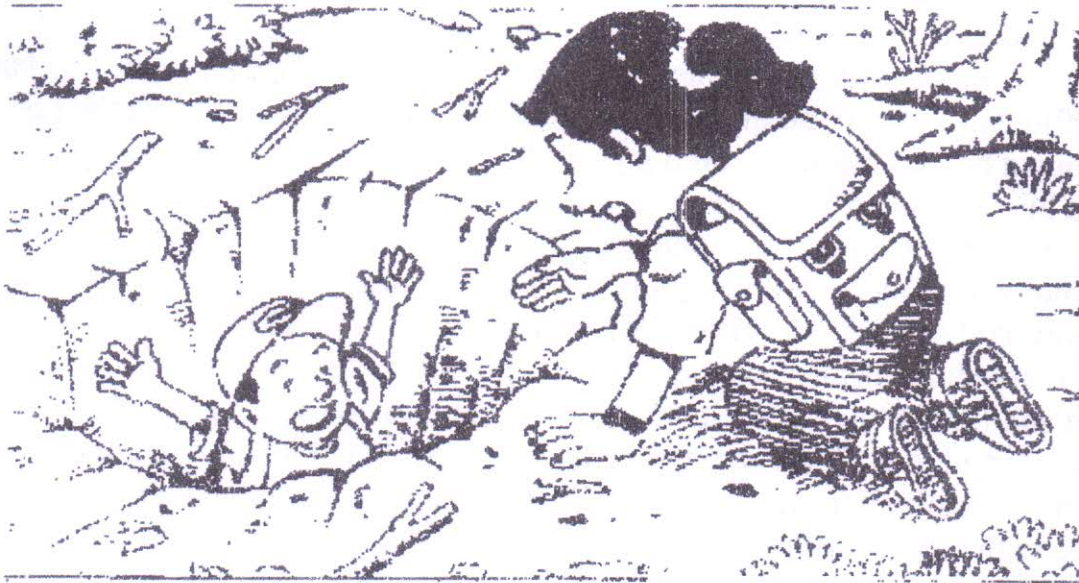
**GREENLAWNS HIGH SCHOOL
FINAL EXAMINATION YEAR 2018**

SUBJECT : ENGLISH LANGUAGE
TIME : 2 HOURS

CLASS : VIII
MARKS : 80

SECTION I

- Q.I Write an interesting composition of about 300-350 words on any one of the following topics. [20]
- You were on a school trip and were on your way back to the hotel late one night, when your school bus, full of children, broke down in a lonely area. Describe what you saw and experienced as you looked around. How was the problem solved?
 - Corruption is an increasing menace in our society. What are the causes, effects and solutions to this problem?
 - “India is not a poor country” Argue either in favour of or against this statement.
 - Write an interesting story ending it could not have been a more exciting day.
 - Study the picture given below. Write a story or a description or an account of what the picture suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it, however, there must be a clear connection between the picture and your composition.



SECTION II

Q.II Select one of the following:

[10]

- a) Your uncle who is residing in a hill station, writes to you asking if you would be interested in visiting him for a well-deserved holiday after your Final Examination. Write a letter thanking him for his offer and stating your decision to visit him or not, giving reasons for your decision.
- b) Write a letter to the local Municipal Corporation complaining about the malaria epidemic in your city. State the causes and suggest ways to deal with the problem.

SECTION - III

Q.III Read the following passage carefully and answer the questions that follow.

[20]

The kill, as I have said, was lying in the open, ten yards from me and with its hindquarters a yard or so from a dense clump of bushes. I had been in position for an hour and was watching a number of red-whiskered bulbuls feeding on a raspberry bush to my right front, when on turning my eyes to look at the kill I saw the tiger's head projecting beyond the clump of bushes. He was evidently lying down, for his head was close to the ground, and his eyes were fixed on me. Presently a paw was advanced, and then another, and then very slowly and with belly to the ground the tiger drew himself up to his kill. Here he lay for several minutes without movement. Then, feeling with his mouth, and with his eyes still fixed on me, he bit off the cow's tail, laid it on one side and started to eat. Having eaten nothing since his fight with the bear three days before, he was hungry, and he ate just as a man would eat an apple, ignoring the skin and taking great bites of flesh from the hindquarters.

The rifle was across my knees pointing in the direction of the tiger, and all I had to do was raise it to my shoulder. I would get an opportunity of doing this when he turned his eyes away from me for a brief moment. But the tiger appeared to know his danger, for without taking his eyes off me he ate on steadily and unhurriedly. When he had consumed about fifteen or twenty pounds of flesh, and when the bulbuls had left the raspberry bush and, joined by two black-throated jays, were making a great chattering on the bushes behind him, I thought it was time to act. If I raised the rifle very slowly he would probably not notice the movement so, when the birds were chattering their loudest, I started to do this. I had raised the muzzle possibly six inches, when the tiger slid backwards as if drawn by a powerful spring. With rifle to shoulder and elbows on knees I now waited for the tiger to project his head a second time, and this I felt sure he would presently do. Minutes passed and I heard the tiger. He had skirted round the bushes and, approaching from behind, started to claw my tree where the thick growth of small branches on the trunk made it impossible for me to see him. Purring with pleasure the tiger once again clawed the tree with vigour, while I sat on my branch and rocked with silent laughter.

I know that crows and monkeys have a sense of humour, but until that day I did not know that tigers also possessed this sense. Nor did I know that an animal could have the luck, and the impudence, that particular tiger had. In five days he had killed five cows, four of them in broad daylight. In those five days I had seen him eight times and on four occasions I had pressed a trigger on him. And now, after staring at me for half an hour and eating while doing so, he was clawing the tree on which I was sitting and purring to show his contempt of me.

.....Well, the tiger had made the last move in the exciting game we had played

without injury to either of us, but I was not going to give him the satisfaction of having the last laugh, Laying down the rifle and cupping my hands I waited until he stopped clawing, and then sent a full-throated shout echoing over the hills which sent him careering down the hill at full speed and brought my men down from the village at a run. 'We saw the tiger running away with his tail in the air,' the men said when they arrived, 'and just see what he has done to the tree.'

Q.III a) Give the meaning of each of the following words as used in the passage. One word answers or short phrases will be accepted. [3]

- i. projecting –
- ii. unhurriedly –
- iii. clawed –

b) Answer briefly the following questions in your own words. [9]

- i. When the narrator was in position, where was the tiger? (1)
- ii. How did the tiger eat his kill? (3 ½)
- iii. When did the narrator expect to raise his rifle to his shoulder? (1)
- iv. What made the tiger slide back quickly? (1)
- v. While the tiger was clawing the tree, why did the narrator not shoot it? (1 ½)
- vi. How did the narrator prevent the tiger from having the 'last laugh'? (1)

c) Write a summary of not more than 50 words describing the ways in which the tiger outwitted the narrator. (8)

SECTION – IV GRAMMAR

[30]

Please Note: (Write your answers in the answer booklet)

Q.1 Fill in each of the numbered blanks with the correct form of the word given in brackets. Do not copy the passage, but write in the correct serial order the word or phrase appropriate to the blank space. (4)

Example: (0) discussed

The other day we (0) _____ (discuss) the attitudes of people in our country. Pritam asked why most of them (1) _____ (be) rude and aggressive. Sanjana (2) _____ (say) that it (3) _____ (be) because there (4) _____ (be) too many people and one had to fight for everything. Niraj (5) _____ (insist) that it (6) _____ (be) the climate. We (7) _____ (will be) as efficient and polite as Europeans if only our weather (8) _____ (be) better.

Q.2 Rewrite the following sentences according to the instructions given after each. [12]
Make other changes that may be necessary, but do not change the meaning of each sentence.

- i. Raina was assured of a prize by the Principal. (Begin: The Principal....)
- ii. As soon as Sheetal reached home, it started raining. (Begin: Hardly.....)
- iii. The magistrate said to the lawyer "You should submit your evidence now". (Begin: The magistrate...)
- iv. Tom is the most talkative of all the boys of our class. (Begin: No other....)
- v. One should keep one's promises. (Begin: Promises...)

- vi. The memory is so vivid that I will never forget it. (Use 'too' in place of 'so')
- vii. Has anyone asked this question? (Begin: Has....)
- viii. As soon as the curtain came down the applause rang out. (Begin: No sooner....)
- ix. She was the only person capable of being House Captain. (Use: capability)
- x. Everybody has heard of Gandhi. (Begin: Who....)
- xi. You will not get better, if you do not see a doctor. (Begin: Unless....)
- xii. Claudia wasn't in the class, _____?
(Complete the above sentence with a question tag)

Q.3 Fill in the blanks with the correct form of the verbs given in brackets. (2)

- i. Fifty thousand rupees _____ a good sum. (is/are)
- ii. The jury _____ divided in their opinions. (was/were)
- iii. The manager and the proprietor _____ arrived. (has/have)
- iv. Physics _____ a difficult subject for me. (is/are)

Q.4 Fill in the blanks with appropriate words. (2)

- i. I am indebted _____ my teacher for helping me.
- ii. My sister was deprived _____ her share of the property.
- iii. The army rounded _____ the insurgents last night.
- iv. The old man hankered _____ money.

Q.5 Change the following sentences into Exclamatory Sentences. (2)

- i. She sings very well.
- ii. It is a very charming sight.

Q.6 Change the following sentences into Negative Sentences. (2)

- i. I was doubtful whether it was you.
- ii. As soon as he saw us, he ran away.

Q.7 Change the following sentences into Interrogative Sentences. (2)

- i. No one can bear such an insult.
- ii. Their glory can never fade.

Q.8 Complete the following sentences by filling in the blanks with one of the alternatives given in the brackets. (2)

- i. Much of our tea comes from China, Nepal and other _____ (occidental, oriental) countries.
- ii. The judge declared that the court would _____ (adjoin, adjourn) the following day.
- iii. I don't believe he has any _____ (conception, concession) of the amount of money that will be required to buy a car.
- iv. The Romans were unable to _____ (repeal, repel) the attack of the Barbarians.

Q.9 Complete the sentences with the correct form of words given in the brackets: (2)

- i. _____ before self should be our aim in life. (serve)
- ii. It was an _____ lecture. (inform)
- iii. His _____ was hailed by all. (acquit)
- iv. This book is a useful _____ to our library. (add)