

**GREENLAWNS HIGH SCHOOL
TERMINAL EXAMINATION YEAR 2019-20**

SUBJECT : ENGLISH - LANGUAGE
TIME : 1 ½ HOURS

CLASS : VII
MARKS : 80

SECTION – I

COMPOSITION

[20]

Write an interesting composition (250-300) words on **any one** of the following topics. You must use at least **five words** provided in the word bank.

Topic 1:- You had recently visited a book fair. Write an essay describing this book fair.

Word Bank :- exhibition, enthusiasm, purchased, orientation, segmented, privilege, technology, impressive, obliged, memorable.

Topic 2 :- Write an essay on a place that exists only in your imagination.

Word Bank :- beauty of nature, refreshing, awestruck, breath-taking, dew-laden, fascinating, briskly, chirping of birds, strolling, fragrance.

Topic 3 :- Share your experience on the day you got your first pet.

Word Bank :- domesticated, good company, wrong doing, faithfulness, reliable, kindness, usefulness, brave, delightful, protection, charming.

Topic 4 :- You have joined a swimming class. Narrate your first day experience in the swimming class.

Word Bank :- scary, uncoordinated, splashing, embarrassed, timidly, exception, confident, persistence, afloat, concentrate, achieve.

SECTION – II

LETTER WRITING

[10]

Write a letter to your friend who met with an accident. Write to him asking about his health and also wishing him a speedy recovery.

OR

You have planned a vacation with your friends to a hill station. Write a letter to your friend inviting him/ her to spend the vacation with you.

SECTION - III
COMPREHENSION

[20]

Read the passage given below and answer the questions that follow :-

Next fall, when you see geese heading south for the winter, flying along in a V formation, you might consider what science has discovered about why they fly that way. As each bird flaps its wings, it creates an uplift for the bird immediately following. By flying in the V formation the whole flock adds at least 71 percent greater flying range than if each bird flew on its own.

People who share a common direction and sense of community can get where they are going more quickly and easily, because they are travelling on the thrust of one another.

When a goose falls out of formation, it suddenly feels the drag and resistance of trying to go it alone – and quickly gets back into formation to take advantage of the lifting power of the bird in front.

If we have as much sense as a goose, we will stay in formation with those people who are headed the same way we are.

When the head goose gets tired, it rotates back in the wing and another goose flies point. It is sensible to take turns doing demanding jobs, whether with people or with geese flying south.

Geese honk from behind to encourage those up front to keep up their speed.

What messages do we give when we honk from behind?

Finally – and this is important – when a goose gets sick or is wounded by gunshot, and falls out of formation, two other geese fall out with that goose and follow it down to lend help and protection. They stay with the fallen goose until it is able to fly or until it dies; and only then do they launch out on their own, or with another formation to catch up with their group.

If we have the sense of a goose, we will stand by each other like that.

- 1) What is the significance of the geese flying in a particular formation? [3]
- 2) What happens when people share common directions? [3]
- 3) What happens when the leading goose gets tired? [2]
- 4) a) How do geese help each other during adverse circumstances? [2 ½]
b) When do these geese decide to fly? How do they move ahead? [3 ½]
- 5) Find the words from the passage which mean the same as: [3]
 - a) unearthed
 - b) force
 - c) blow the horn
- 6) Find the words from the passage which mean the opposite of . [3]
 - a) smaller x
 - b) back x
 - c) foolish x
 - d) energetic x
 - e) healthy x
 - f) lives x

SECTION IV

GRAMMAR

[30]

[Detach this worksheet and attach it to your answer sheet.]

Name _____ Std. _____ Div. _____ R.No. _____

Q.1. Insert suitable articles in the following sentences: [3]

- a) I was reading _____ horror novel when somebody knocked on _____ door.
- b) While crossing _____ road I saw _____ egg of a hen lying there.
- c) _____ mother loves her child from _____ core of her heart.

Q.2. Fill in the blanks with suitable conjunctions: [3]

- a) The job was both lucrative _____ interesting .
- b) Learn computers _____ you will not get a good job.
- c) She is knowledgeable _____ inefficient.
- d) Kishore wrote the story _____ composed the music.
- e) Show us either your driving licence _____ your voter -i-card.
- f) He has been given two promotions in less than a year, _____ he is not satisfied.

Q.3. Fill in the blanks using the correct tense of the verb given in brackets: [3]

- a) If I _____ (be) you, I would not lend him any money. (Simple Past)
- b) If you _____ (has) time, you would go to see the movie. (Past Perfect)
- c) He _____ (work) at the airport for twenty years now. (Past Perfect Continuous)
- d) It _____ (stop) snowing. (Past Perfect)
- e) She _____ (not finish) cooking, yet. (Past Perfect)
- f) They _____ (sing) all evening on Christmas (Past Continuous)

Q.4. Choose the correct form of the verb from the bracket: [3]

- a) How _____ (does/do) you feel about coming to the beach next week?
- b) I _____ (will/would) tell him today the secret.
- c) Have you _____ (be/been) talking with your friends lately?
- d) We _____ (will/do) win the game if we try very hard.

- e) We _____ (are/am) driving to the movie theatre tonight.
- f) I _____ (could/can) catch a foul ball at the baseball game.

Q.5. Identify whether the given sentences are simple, compound or complex [3]

- a) You should not work for money alone, or you will often be disappointed.

- b) As I was walking down the road, I heard someone calling me.

- c) Mayor and Arushi presented a duet.

Q.6. Read the following sentences and classify them on the basis of their kind. [3]

- a) Leave the room immediately.

- b) She did not inform you, did she?

- c) Self-confidence is the key to success.

- d) Isn't it hot today?

- e) They did not take adequate precautions.

- f) How innocent the baby looks!

Q.7. Read the following sentences and identify the clauses. [2]

- a) This is the tomb which Nur Jahan built for her father.

- b) Many children remain physically weak because of malnutrition.

- c) I accept that I was wrong.

- d) Malice ruins a noble heart as acid ruins a fabric.

Q.8. Complete the given proverbs: [2]

- a) Absence makes _____
- b) _____ is worth two in a bush.

Q.9. Make meaningful sentences of the following idioms:

[2]

a) Keep an eye on

b) Go above someone's head.

Q.10. Change the voice from Active to Passive in the following sentences:

[3]

a) The girls had translated all the letters into French.

b) Please turn off the tap.

c) Mr. Harris is operating an old machine.

Q.11. Rewrite the sentences below in Indirect Speech:

[3]

a) Reema said to Rita, "I have sketched a few cartoons."

b) I said, "I will do my work myself."

c) Aditya said to me, "Your painting will win you the first prize."
