

**GREENLAWNS HIGH SCHOOL
TERMINAL EXAMINATION YEAR 2019**

SUBJECT : ENGLISH LANGUAGE
TIME : 2 HOURS

CLASS : VIII
MARKS: 80

Section I

Composition

(20)

Write an interesting composition of about 300-350 words on **any one** of the following topics. You must use at least **five** of the words from the given word bank:

Topic 1 :- Express your views for or against the topic 'Co-education is a better system of education'.

Word Bank:- criticized, broad-minded, overcome, shyness, hesitation, balance development, positive influence, style of communication, gender bias, male dominance, confined, acknowledged.

Topic 2 :- We all have our moments of joy and regret. Write about your one action which gave you great satisfaction and joy or one that you regret.

Word Bank:- impact, adjustment, mild depression, unforgettable moment, jovial moment, fulfilled with joy, beautiful gesture, exhilarating, relieve dilemma, enthusiasm.

Topic 3:- 'Do violent video games make people more likely to be violent in real life?' Give your views for or against the topic:-

Word Bank: PUB.G, virtual fantasy, aggressive, obesity, suicide, physical violence, peer pressure, brain damage, sleep deprivation, Poor academic performance.

Topic 4:- Give a suitable title to the story:

Write an original story that begins with the following words:

'It was a day of great excitement for Malti. Abhik was returning home.....'

Word Bank:- homeland, meritorious arrival announced, heart skips a beat, unaffordable, cross-checked, heart fluttered, happiness, hugged the new member, restless.

Topic 5:- Give a suitable title to the story. Study the given picture. Build up a story or a description of what it suggests to you. There must be a connection between the picture and the composition.



Section II

Letter Writing

(10)

Write a letter on any one of the following topics:

- a. Write a letter to the General Manager, Mumbai Transport Corporation complaining about the rude and irresponsible behavior of the drivers and conductors operating on your route.

OR

- b. Write a letter to your friend telling him about the importance of extra-curricular activities in a student's life.

Section III

Comprehension

(20)

Read the following passage and answer the questions that follow in your own words:

My four friends and I had come across a loose floor-board at the back of the classroom. When we prised it up with the blade of a pocket-knife, we discovered a big hollow space underneath. This we decided, would be our secret hiding-place for sweets and other small treasures such as conkers and monkey-nuts and birds' eggs. Every afternoon, when the last lesson was over, the five of us would wait until the classroom had emptied, then we would lift up the floor-board and examine our secret hoard, perhaps adding to it or taking something away.

One day, when we lifted it up, we found a dead mouse lying among our treasures. It was an exciting discovery. Thwaites took it out by its tail and waved it in front of our faces. 'What shall we do with it?' he cried.

'It stinks!' someone shouted. 'Throw it out of the window quick!'

'Hold on a tick,' I said. 'Don't throw it away.'

Thwaites hesitated. They all looked at me.

When writing about oneself, one must strive to be truthful. Truth is more important than modesty. I must tell you, therefore, that it was I and I alone who had the idea for the great and daring Mouse Plot. We all have our moments of brilliance and glory, and this was mine.

'Why don't we,' I said. 'slip it into one of Mrs Pratchett's jars of sweets? Then when she puts her dirty hands in to grab a handful, she'll grab a stinky dead mouse instead.'

The other four stared at me in wonder. Then, as the sheer genius of the plot began to sink in, they all started grinning. They slapped me on the back. They cheered me and danced around the classroom. 'We'll do it today!' they cried. 'We'll do it on the way home! You had the idea,' they said to me, 'so you can be the one to put the moue in the jar.'

Thwaites handed me the mouse. I put it into my trouser pocket. Then the five of us left the school, crossed the village green and headed for the sweet-shop. We were tremendously excited. We felt like a gang of desperados setting out to rob a train or blow up the sheriff's office.

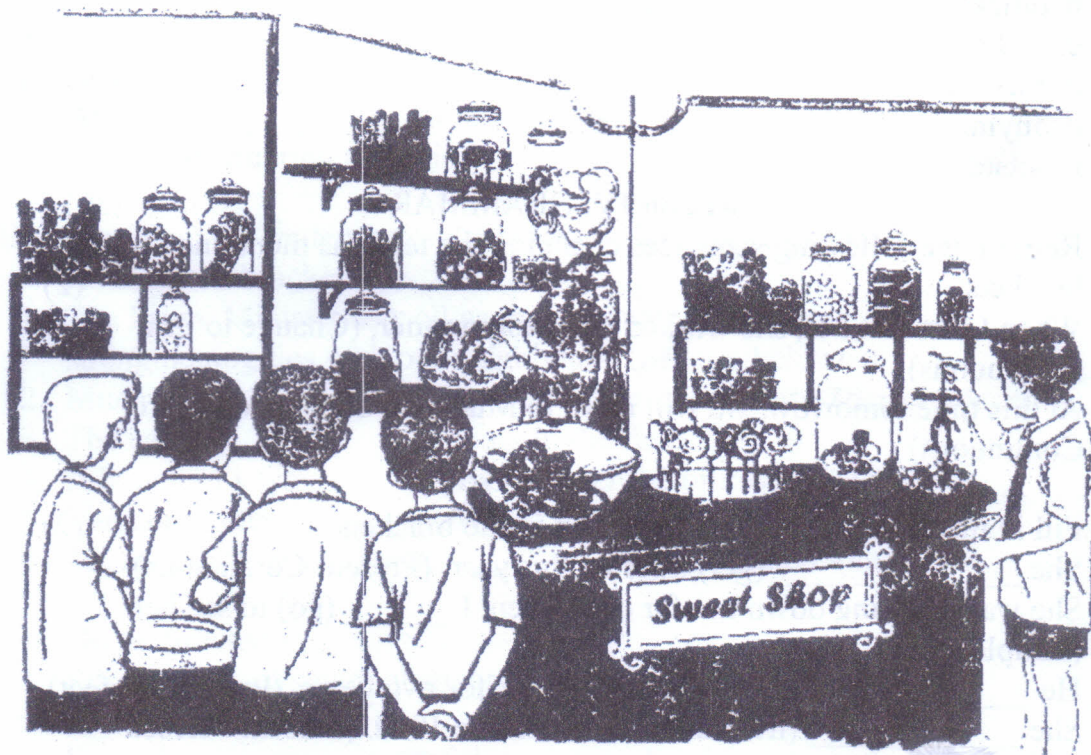
'Make sure you put it into a jar that is used often,' somebody said.
'I'm putting it in Gobstoppers,' I said. 'The Gobstopper jar is never behind the counter.'
'I've got a penny,' Thwaites said, 'so I'll ask for one Sherbet Sucker and one Bootlace. And while she turns away to get them, you slip the mouse in quickly with the Gobstoppers.'

Thus everything was arranged. We were strutting a little as we entered the shop. We were the victors now, and Mrs Pratchett was the victim. She stood behind the counter and her small malignant pig-eyes watched us suspiciously as we came forward.

'One Sherbet Sucker, please,' Thwaites said to her, holding out his penny.

I kept to the rear of the group, and when I saw Mrs Pratchett turn her head away for a couple of seconds to fish a Sherbet Sucker out of the box, I lifted the heavy glass lid of the Gobstopper jar and dropped the mouse in. Then I replaced the lid as silently as possible. My heart was thumping like mad, and my hands had gone all sweaty.

'And one Bootlace, please,' I heard Thwaites saying. When I turned round, I saw Mrs Pratchett holding out the Bootlace in her filthy fingers.



'I don't want all of you lot troopin' in 'ere if only one of you is buying', she screamed at us. 'Now beat it! Go on! Get out!'

As soon as we were outside, we broke into a run. 'Did you do it?' they shouted at me.

'Of course I did!' I said.

'We done, you!' they cried. 'What a super show!'

I felt like a hero. I was a hero. It was marvellous to be so popular.

1. Which three items did the boys hide under the loose-floor board? (1 ½)
2. What did the boys find in their hiding place? (1/2)
3. At first what did the boys want to do with 'it'? What did they do with 'it' in the end? (3 ½)
4. How did the boys decide who should hide it? (1 ½)
5. Why did Thwaites buy a Sherbet Sucker and a Bootlace? (1 ½)
6. Why was the dead mouse put in the Gobstopper jar? (1)
7. How was the plan executed? (3 ½)
8. Give the meanings of the following words as used in the passage. One word answers will be accepted. (4)
 - a. monkey nuts :-
 - b. tick:-
 - c. hesitated:-
 - d. popular:-

- Q.9 Give the antonyms of the following words: (3)
- a. never
 - b. quickly
 - c. victors
 - d. forward
 - e. buying
 - f. outside

Section IV: GRAMMAR (30)

- I Rewrite the following sentences changing the tense as mentioned in the brackets: (2)
- a. When I last met her, she worked as a programmer, (Change to Past Continuous)
 - b. At this time tomorrow, we will drive to Munnar. (Change to Future Continuous)
- II Fill in the blanks with the tense given in the brackets: (2)
- a. She _____ (get) married this year. (Present Continuous)
 - b. She was brushing down her fur coat when I _____ (go) to see her. (Simple Past)
 - c. He _____ (work) in the bank for two years. (Present Perfect)
 - d. She _____ (live) in this house since 1999. (Present Perfect Continuous)

III Fill in the blanks with appropriate prepositions: (2)

- a. She sat _____ her granny.
- b. She hid her paper _____ the bedsheet.
- c. We walked a long way _____ the fence.
- d. He remained a recluse _____ his life.

IV Change the following sentences from Direct to Indirect Speech: (3)

- a. Suraj said to Rajesh, "You danced extremely well."
- b. Zenith said to Mona, "Please post this letter."
- c. The boy said, "What a lovely star it is!"

V Change the following from Active to Passive Voice: (4)

- a. Ravi examines the slide under the microscope.
- b. The explorers will have explored an island full of iron ore.
- c. Please turn off the tap.
- d. Why have you withdrawn all of your cash?

VI Join the following sentences using appropriate conjunctions. (4)

1. You won't indulge in gossip. You have to finish your homework before sunset.
2. She could not set aside any money for the future. She was extravagant.
3. Rohan can't go aboard. He has to get his visa from the MEA.
4. The arrow pierced his heart. He was sitting in his chair.

VII Fill in the blanks with appropriate degree of comparison of the Adjectives given in the brackets. (2)

1. John is _____ than Jack. (fat)
2. Ashoka was _____ than any other king. (wise)
3. Atul is the _____ of all the boys in class. (intelligent)
4. The flood situation today is _____ than it was last week. (bad)

VIII Complete the sentences given below with the correct form of the verbs given in the brackets. (3)

1. The Prime Minister as well as several cabinet ministers _____ in strengthening ties with our neighbours. (believe/believes)
2. Much of our success _____ on our own efforts. (depend/depends)
3. The cattle _____ grazing in the field. (is/are)
4. A bunch of keys _____ lying under the pillow. (is/are)
5. The committee _____ divided in their opinion. (was/were)
6. Three-fourths of the week _____ been completed. (has/have)

IX Do as directed:- (4)

1. Fill in the blanks with abstract nouns given in the brackets:
 - a. Hilter believed in _____ .(dictator)
 - b. In the _____ of the teacher, the class was making noise.(absent)

2. Mr. Mugabe, _____ honourable man, lives near _____ equator. (Fill in the blanks with articles)
3. Give the adverb form of – sincere, month.
4. Mr. Gupta who was a rich man met with an accident. (Identify the clause)

- X. Give meanings for the following idioms:- (2)
- a. Tickled pink :-
 - b. Out of the blue

- XI Explain the proverb: (2)
- a. A good example is the best sermon.
 - b. A new broom sweeps clean.
