GREENLAWNS SCHOOL, WORLI

TERMINAL EXAMINATION – 2019

 *ENGLISH LITERATURE*

 Std : V Marks : 80

 Date: 20/09/19 Time: 2 hrs

 NOTE: 1. All questions are compulsory.

 2. Number your questions correctly.

 3. Questions VIII, IX and X must be done on the question paper. The

 sheet must be detached and attached to the answer booklet.

 *SECTION A – PROSE – 30 MARKS*

Read the extracts given below and answer the questions that follow:

 Q.I] *‘Now I insist to this day that the female scorpion meant no harm. She was nervous*

 *and a little annoyed at being shut up in a matchbox for so long.’*

1. What did a scorpion do if it felt threatened in the garden? (1)
2. In what way did Leslie try to save himself from the scorpion in the dining room? (2)
3. Highlight the thoughts and emotions of Gerald’s family, after the incident with the

 scorpion. (3)

1. Why did Gerald escape from his home after the unpleasant incident? (1)
2. In what way was the garden wall unsafe for insects during the day? (3)

Q II]  *‘Mary’s parents and other people she knew did not understand why Mary was*

 *so interested in boxing.’*

1. Why did some people discourage Mary from becoming a boxer? (1)
2. How was Mary inspired to become a boxer in 1998? (2)
3. List the skills that Mary tries to instil in the minds of disadvantaged children. (3)
4. What lesson must young children learn from Mary Kom’s efforts? (3)
5. Name the author of the account ‘Becoming Great’. (1)

Q III] *‘Valentine turned once again and returned to face the blind man.’*

1. Why did Valentine decide to help the blind man? (3)
2. Highlight the efforts that Valentine took to improve the life of blind people. (2)
3. How can a blind person read using the ‘Braille’ alphabet? (2)
4. In what way will a blind person benefit from learning the ‘Braille’ alphabet? (2)
5. Mention two ways in which you would help a blind person. (1)

 *SECTION B – POETRY – 30 MARKS*

Read the extracts given below and answer the questions that follow:

Q IV] *‘He curled his nose and said,’*

 1) a) Who is ‘he’ in the above extract? What does the phrase ‘curled his nose’ mean?(1½)

 b) What explanation did ‘he’ give for his failed attempt? (1½)

 2) Highlight the sight that ‘he’ was tempted by. (2)

 3) What did ‘he’ do on seeing this sight? Why did ‘he’ fail? (1)

 4) In what way are human beings similar to ‘he’? (3)

 5) Is it harmful for a person to give up trying to achieve their goal? Mention one reason

 to justify your answer. (1)

Q V] *‘Poor Granny! For her, it was like a brief season in hell.’*

1. Mention the reason why the grandmother felt she was living in hell. (2)
2. Why was the grandmother in danger, when she was alone at home? What

 advice was given by the doctor to the grandmother? (2)

1. Highlight the instructions that the grandmother’s loved ones gave her. (2)
2. Who taught the grandmother to climb trees? How did the grandmother spend

 her time in the garden, after learning this skill? (2)

1. Why were the loved ones afraid when the grandmother climbed trees? (1)
2. In what way did the grandmother’s son fulfil her wishes? (1)

Q VI] *‘Everyone suddenly burst out singing’*

1. Why did the soldiers celebrate after the war was over? (2)
2. Highlight the reason why the soldier was sad after the war. What wish did the

 surviving soldier have? (2)

1. In what way is the life of a human being similar to the life of a free bird? (2)

4) What are the problems that a soldier faces during a war? (2)

5) Why must we feel proud of our soldiers? (1)

 6) Name the poet. (1)

 *SECTION C – RAPID READER – 20 MARKS*

Q VII] Answer the following questions.

1. How did Ankush feel when Hari Singh left him in the huge train carriage? (2)
2. In what way did the Rolls Royce impress Rishi with its tricks? (3)
3. According to Ankush, how did the ‘luggage’ transform itself when the tunnel

ended? (2)

1. Why did the jamun tree bring immense happiness to the children? (3)

Std: V

Date: 20/09/19

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roll no: \_\_\_\_\_\_\_\_

Q VIII] Fill in the blanks by choosing words from the bracket. (3)

 (tunnels, startled, ignorant, apparition, twittered, punished, pondered, Bihu)

1. In the jamun tree itself, birds \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ happily.
2. Now Mummy and Papa were both looking at him as if they were waiting to be

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. The month was January. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_ festival was fast approaching.
2. Rishi was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by the sudden voice breaking the morning

 stillness.

1. It was an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a comic one.
2. Of course, he wasn’t really frightened of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Q IX] Give one word answers for the following sentences: (3)

1. According to Rishi, how did the stranger make the car move –

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The toy that Ankush’s father gifted him before the train left –

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The person Rishi thought about when he saw the stranger’s clothes –

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The insect that showed immense discipline on the jamun tree –

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Two visitors of the jamun tree who were loved by the children –

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

QX] Who said the following words and to whom: (4)

1. “Ignorant, am I?”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. “Goodness! Don’t you ever talk?”

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1. “Get your saplings. We’ll plant them along the boundary wall.”

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1. “Come, I’ve brought each of you a gift.”

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