

GREENLAWNS HIGH SCHOOL
TERMINAL EXAMINATION YEAR 2019

SUBJECT : ENGLISH LITERATURE
TIME : 1 ½ HOURS

CLASS : V
MARKS : 80

Section I – PROSE

(35)

I SO YOU THINK YOU CAN DIVIDE

‘We did not mean to quarrel but there doesn’t seem to be a solution to our problem.’

(10 ½)

1. a. To whom is ‘We’ referring? (1 ½)
b. Who is the listener? (1/2)
2. What problem is ‘we’ facing? (1)
3. Why are ‘we’ quarrelling? (1 ½)
4. What leads to the heated argument among ‘we’? (1 ½)
5. a. How did the listener react when he heard the problem? (1/2)
b. In what way did he help ‘we’ to find a solution? Why? (1)
6. Was the speaker able to find a solution to the problem? (1/2)
7. At the end, what did the listener advice the speaker and the others present there? (2)
8. Write one adjective to describe the listener. (1/2)

II PERSEUS AND THE GORGON

A. ‘How can I get rid of this irritating man?’

(12)

1. To whom is ‘I’ referring? (1/2)
2. Whom did ‘I’ want to get rid of? Why? (2)
3. What plan did ‘I’ device in order to get rid of the ‘irritating man’? (1 ½)

B. ‘Bring me the head of Medusa.’

1. Who is the listener? (1)
2. Did the listener accept the speaker’s demand? Why? (3)
3. Describe Medusa in your own words. (2)
4. How did the following Gods help the listener?
 - i. God Zeus - (2)
 - ii. God Hermes -

III ROBINSON CRUSOE

(12 ½)

‘I’ plunged into the sea and made for the ship.’

1. Who is the speaker of the above line? (1/2)
2. Why did ‘I’ decide to plunge into the sea? (2)
3. What happened to the ship after the storm? (2)
4. List any four things that ‘I’ found in the ship. (2)
5. a. The next morning, where did ‘I’ go? What did ‘I’ discover? (1 ½)
b. Why did ‘I’ feel like a prisoner? (1 ½)
6. If you would have been in ‘I’s’ place how would you survive? (1 ½)

7. Give meanings for the following words. (1 ½)
- a. hurricane –
 - b. gloomy –
 - c. tyrant –

Section II – Poetry (25)

I SILVER

**‘This way and that she peers and sees
Silver fruit upon silver trees.’** (8)

1. To whom is ‘she’ referring? (1/2)
2. How does ‘she’ move? (1)
3. Are the fruits and trees really silver in colour? Give reason to support your answer. (1 ½)
4. How do the following creatures appear in the moonlight? (2)
 - i. Doves –
 - ii. Harvest mouse –
5. i. Quote a line from the poem that states that the dog is lying about in a lazy manner. (1)
 - ii. Mention the figure of speech in the above quoted line. (1/2)
6. Pick out any one pair of rhyming words from the poem. (1/2)
7. Name the poet. (1)

II The Road Not Taken (9)

**‘And looked down as far as I could,
To where it bent in the undergrowth’.**

1. To whom is ‘I’ referring? (1/2)
2. What does the two roads symbolize? (1/2)
3. What does ‘I’ look down as far as he could? (1 ½)
4. Which path ^{did} he finally choose? Why? (1 ½)
5. At the end, does the poet feel that he made a wrong choice? Quote lines from the poem to justify your answer. (1 ½)
6. Describe the situation when you had to make a choice in life. (2)
7. Give one word for the following. (1)
 - i. Separated and went in different direction –
 - ii. Bushes, grass and shrubs -
8. Which season is described in the poem? (1/2)

III This Morning is Our History Test

‘Inside my coat I wrote my notes’ (8)

1. To whom is ‘I’ referring? (1/2)
2. i. What did ‘I’ write in his notes? (1)
 - ii. Why did ‘I’ write inside his coat? (1 ½)
3. List any two topics ‘I’ was preparing the notes for. (1)
4. Quote lines from the poem that tells us how ‘I’ made use of his socks and sleeves. (2)

5. Describe the feelings of 'I' when he reached school. (1)
6. Why was 'I' unable to read his notes? (1)

Section III – Rapid Reader

(20)

- I Who said the following statements to whom. (5)
1. "Educate him! Civilize him!"
 2. 'What's the parrot called?'
 3. 'You'd better teach him some manners if you decide to keep him.'
 4. 'He has no business to dump this creature on us.'
 5. 'It's too late to do anything tonight.'
- II Mention two adjectives to describe the following characters. (3)
1. Dr. Goray –
 2. Uncle Chopra –
 3. Lalmon –
- III Answer the following questions in one sentence each. (7)
1. What was the full name of Dr. Goray? (1)
 2. What did Uncle Chopra love to call himself? (1)
 3. Why is Dr. Goray compared with a dervish? (1)
 4. What power did Dr. Goray want to use to trap the ghost? (1)
 5. Where did Mithu's father throw the cage? Where did it land? (2)
 6. What was the reason behind the strange noises heard by Dr. Goray? (1)
- IV Fill in the blanks with suitable words. (2)
1. Dr. Goray started doing _____ things at work.
 2. Grandmother sent for the cook, and the _____ and _____ and Chotu waved a tenner.
 3. It wasn't a _____ balloon.
- V What happened in the following situations. (3)
1. Dr. Goray sat down to eat his lunch –
 2. Mithu tried to teach Lalmon good manners –
 3. Grandmother made attempts to catch Lalmon -
