GREENLAWNS SCHOOL, WORLI

FINAL EXAMINATION – 2019-2020

*ENGLISH LANGUAGE*

Std : V Marks : 80

Date: 18/02/2020 Time : 2 Hrs

NOTE: 1) Attempt all four questions in the same sequence as given in the question paper.

2. Section III must be attempted on the question paper itself. This section must

be detached and attached to the answer booklet.

SECTION I

COMPOSITION

Q.I] Write a composition of about 200-250 words on any ONE of the following.

You must use at least five words from the given word-bank. Do not change

the tense or form of the words given in the word-bank. (15)

1. You wake up one morning and find a monkey sitting on your kitchen table

eating a packet of chips. Narrate the efforts you and your family made to catch

the monkey.

Word Bank: chaos – slipped – clutter – swift – ladder – mocked – latched –

shrieked – terrified – intimidating.

1. Complete the following story with the help of the given outline. Give a suitable

title to your story.

Two children – build – fort in a tree – backyard – summer season– sleepover and

camping – tree fort – countless adventures – enjoyable summer vacation.

1. One evening, you hear a knock at the door. On opening the door, you see an

astronaut. The astronaut tells you that you have been given the opportunity to

travel to one of Earth’s neighbouring planets with him. Write an essay, describing

the surrounding on the planet that was visited by you.

Word Bank: rocket – spacesuit – distant – heavenly bodies – atmosphere –

landing – controls – excavated – temperature – unstable.

(d) Study the picture given below. Write a story about what the picture suggests to

you. There must be a clear connection between the picture and the composition.



SECTION II

COMPREHENSION

Q II] Read the passage given below and answer the questions that follow: (25)

Sindi is an island in East Africa. It has beautiful beaches with white

sand and the sea is clear and blue. The island is home to lovely trees and

flowers. There is also a small village which had white houses. An old

lighthouse stands near the village, on the rocks by the sea, but the lighthouse

was abandoned. Sometimes, a few children from the village would play in the

lighthouse. This isolated island lies about five hundred metres from the

mainland of Africa. A lot of animals like monkeys, elephants and leopards

live on the mainland.

One day, a leopard swam across the sea to Sindi. The leopard was

very hungry and he was looking for some food. He climbed out of the water

and walked along the road to the village marketplace. There were many people

who were shopping with their small children in the market. They were buying

meat, vegetables and fruit. Suddenly, the people in the marketplace noticed

the presence of the leopard and they grew more afraid. The children began

to cry and the men pelted stones at the poor animal. Some of the stones hit

the leopard and bruised him.

Tired and without any direction to run to, the leopard made his escape

and ran up the stairs into the old lighthouse. The men suddenly realised that

the leopard had sort refuge in the lighthouse. Without any food or water and

with an angry mob below, the leopard was as worried as the men. The villagers

rushed to seek the aid of the village headman.

The headman of Sindi was an old man named Mohammed. He had a

beautiful daughter named Tanza. On hearing the spine-chilling news of the

leopard’s presence, he became worried for his people. He ordered that a

competition be held and the winner would marry his daughter, if he succeeded

in killing the leopard. Many young men made numerous attempts, but failed in

their venture. Although they had guns and animals as bait, the leopard proved

to be smarter.

Then came a young man named Saied. He was handsome and

possessed the kindest eyes. He aimed at the leopard with a dart that had some

medicine on it. This medicine would sedate the animal. The dart pierced the

skin of the leopard and the animal soon dozed off into a deep sleep. The

villagers wanted to kill the leopard, but Saied pleaded with them to permit him

to take the leopard. He took the leopard to the animal park in Nairobi and left

it in its natural surroundings.

As promised, the headman offered his daughter to Saied in marriage.

Saied and Tanza lived a happy life with their two children. Saied often visits

the park with his family to see whether the leopard is well taken care of. His

children always want to hear the story of their father’s accomplishment of

saving the leopard from the angry villagers.

1. Highlight the factors that make Sindi look appealing to a traveller. (3)
2. In what way did the leopard create a feeling of terror in the marketplace? (2)

1. Where did the leopard seek shelter from the villagers? Why was the leopard

troubled? (2)

4) Describe the efforts made by the headman in order to protect his people. (2)

1. Mention the weapons which were used by many young men to catch the

leopard. (1)

6) Name the individual who was successful in protecting the village. Describe the

appearance of this individual. (2)

7) How was the leopard captured by the brave man? (3)

8) Where was the leopard taken after he was brought down from the lighthouse? (2)

9) Why does the family visit the leopard? Which story do the children listen to

often? (3)

10) Highlight two ways in which you would have saved the leopard from the

angry villagers. (1)

11) Find words from the passage that mean the same as the following: (2)

i) threw –

ii) starving –

iii) help –

iv) begged –

12) Find words from the passage that mean the opposite of the following: (2)

i) unafraid –

ii) calming –

iii) foolish –

iv) took back –

Std: V

Date: 18/02/2020

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roll no: \_\_\_\_\_\_\_\_

SECTION III

GRAMMAR – 40 MARKS

Q I] Fill in the blanks with suitable articles.: (2)

1. \_\_\_\_\_\_\_\_\_\_\_\_\_ owl watched as \_\_\_\_\_\_\_\_\_\_\_\_\_\_ travellers trudged through

\_\_\_\_\_\_\_\_\_\_\_\_\_ dense forest at night. The only source of light that the travellers

had was \_\_\_\_\_\_\_\_\_\_\_\_ large lamp.

Q II] Punctuate the following paragraph: (2)

1. Jane woke up early on christmas morning As soon as she woke up she began

searching for her presents. However, her presents were not easy to find. She

searched everywhere. Do you know where Jane finally found her presents

They were in the bathtub.

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Q III] Fill in the blanks by choosing the suitable noun from the bracket. (2)

(zebras, headmaster, children, clutch, women’s, buffalo)

1. The hen sat on her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of eggs.
2. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was grazing on the green grass.
3. Mr. Simmons was a strict \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ who punished his students

when they disobeyed his rules.

1. The tailor stitched the \_\_\_\_\_\_\_\_\_\_\_\_\_ dresses for the concert.

Q IV] Explain the meaning of the similes given below: (2)

1. Mr. Walker was as cunning as a fox during the board meeting.

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1. Daniel is as cool as a cucumber during his examinations.

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Q V] State the kind of the underlined pronouns. (2)

1. The dog sat in the kennel. It was eating a bone.

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1. These oranges are bigger than those.

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1. Who is standing under the lamp post?

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1. Tina said, “My book is lost. Can I borrow yours?”

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Q VI] Fill in the blanks with the correct auxiliary verbs or modals. (2)

1. Mother will call the children when dinner \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ready.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ you visited Italy before?
3. I wish you \_\_\_\_\_\_\_\_\_\_\_ not drive so fast.
4. Anthony \_\_\_\_\_\_\_\_\_\_\_\_\_ go for a movie tomorrow if he finishes his homework.

Q VII] Underline the verbs and state whether these are transitive or intransitive verbs:(2)

1. The students waited patiently.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Mukti told her friends a secret.

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Q VIII] Identify the subject and the predicate in the sentences given below: (2)

1. The rubies, emeralds and sapphires were stored away.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Mahima wrote a letter to me.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Q IX] Fill in the blanks by choosing the correct word from the bracket. (2)

(adequate, personal, organise, infertile, immortal, obey)

1. Ms. Lucy taught her students to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ their shelves in school.
2. The farmer tended to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ land after it rained.
3. Many Greek gods were considered to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. The buffet was more than \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for the family of six.

Q X] Underline the adverbs and state their kind. (2)

1. Store the large cartons here.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Avinash listened attentively to his Science teacher.

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Q XI] Fill in the blanks with the correct subject-verb agreement. (2)

1. Each of the participants \_\_\_\_\_\_\_\_\_\_\_\_ given a certificate. (was/were)
2. The team captain, as well as his players \_\_\_\_\_\_\_\_\_\_\_\_\_ anxious. (look/looks)
3. Either the President or the Vice President \_\_\_\_\_\_\_\_\_\_\_\_\_\_ signed the

document. (have/has)

1. Wuthering Heights \_\_\_\_\_\_\_\_\_\_\_\_ one of the best novels ever written. (is/are)

Q XII] Join the sentences using the conjunction given in the brackets. (3)

1. Mrs. Roy went to the garden. She watered the plants. (and)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Alice is an excellent cook. Alice is a wonderful host. (not only… but also)

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1. Father scolded Varun. He was misbehaving. (for)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Q XIII] A] Rewrite the following sentences using suitable prepositions. (2)

1. The chef put the food under the fridge.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The actors danced on the trees.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. There is no unity in front of the leaders.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Anita ran onto her friend at the restaurant.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B] Underline the phrasal verbs in the sentences given below: (1)

1. The Manager looked down on his subordinates and treated them cruelly.
2. The price of onions has come down in the Mumbai market.

Q XIV] Change the tense as instructed in the brackets. (4)

1. Leela wrote an email to her aunt after lunch. (Future Continuous Tense)

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1. The vendors will sell all kinds of wares at the fair. (Past Continuous Tense)

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1. Mrs. Khan conducts the auditions for the annual play. (Simple Past Tense)

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1. The caterpillar turns into a beautiful butterfly. (Simple Future Tense)

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Q XV] A] Identify the underlined adjectives. (2)

1. The boy trapped the wicked magician.

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1. Lisa’s kitten chased its tail.

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1. Those thieves were caught by the police.

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1. Which plants do you wish to buy?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B] Fill in the blanks with the correct degree of comparison. (2)

1. Avantika is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ girl in the class. (smart)

2) There is no animal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than a tiger.

(ferocious)

3) This is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ problem of the

exercise. (difficult)

4) Peter is as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as Mike. (courageous)

Q XVI] Form meaningful sentences using the following words. The kind of sentences

to be formed is mentioned in brackets. (4)

1. many How books did library borrow the you from. (interrogative sentence)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. this Get book from shop the stationery. (imperative sentence)

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1. Manish pictures loves drawing animals of. (declarative sentence)

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1. beautiful How your is rose garden. (exclamatory sentence)

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