

GREENLAWNS HIGH SCHOOL
TERMINAL EXAMINATION 2020-21

STD: V

MARKS: 60

SUBJECT: ENGLISH LANGUAGE.

TIME: 2 HOURS

SECTION A

COMPOSITION

I. Write an interesting essay on any one of the following topics in about 200-250 words. Use atleast five words/ phrases out of the given word bank listed below. (15)

A. MY ONLINE SCHOOL

Word bank: Pandemic, lockdown, schools closest notes and videos, online teaching, challenges faced, anxiety, network issues, no chatting with friends, assessments, competitions, gathered courage, new learning experience, a blessing in disguise, eagerly waiting for the schools to reopen.

OR

B. A VISIT TO AN AMUSEMENT PARK

Word bank: arranged a trip, family, friends, happiness knew no bounds, a pleasant surprise, amazed, enormous joy rides, roller coaster, water rides, shooting games, greatest attraction, food stalls , sumptuous meals, music, shopping, a thrilling experience, returned home with sweet memories.

SECTION B

COMPREHENSION

Q. Read the passage given below carefully and answer the following questions. (15)

In 356 BC, in the little Kingdom of Macedon, a son was born to its ruler King Philip and his Queen Olympias. As soon as the child was old enough to learn, the best teachers of Greece were brought to the palace to instruct him. He was quick to learn and he grew up to be strong and tough, fond of outdoor sports – hunting, shooting, riding and running. He was intelligent, brave and good-looking and loved by all.

When the prince was sixteen, a man brought a splendid black horse to King Philip which he offered to sell at a high price. The horse was named Bucephalus and had a fleck of white upon its neck. The king asked his men to try out the horse. The first man who tried to ride it was instantly thrown. The second man also fell down. A third man came forward and grasped the reins, but the horse plunged and reared so wildly that the man could not even get upon his back. The king looked angrily at the owner of the horse and told him to take it away since no one could ride him.

But the young prince realised that the horse was frightened of its own shadow and he could not bear to see such a wonderful animal go. He went to Bucephalus, and gently laid his hand upon the bridle and turned it to face the sun. He then lightly jumped upon the horse's back and with a touch of the hand and a quiet word he calmed the horse's fury, and rode away from the crowd of onlookers. He rode slowly at first and then at full gallop, and finally came back to where

the king stood watching. Bacephalus's dark body still quivered but not with rage. He had acknowledged the prince as his master.

King Philip looked proudly at his son – who would one day be known as Alexander, the Great – the mighty conqueror of the ancient world.

QUESTIONS

1. Who were Alexander's parents? 1
2. What did the king do when Alexander was old enough to learn? 1
3. Mention any four qualities of Alexander mentioned in the Passage. 2
4. What happened to the third man when he tried to ride the horse? 2
5. Why did Alexander turn the horse to face the sun? 2
6. What did the king wish for his son? 1
7. What did you learn from this story? 1
8. Write one word from the passage which means the same as-. 4
 - a. Intense anger –
 - b. accepted –
 - c. seize and hold firmly-
 - d. trembled –
9. Make meaningful sentence using g the word -. 1
 - i. frightened-

SECTION C- GRAMMAR.

(30)

I. Pick out the nouns and state kind.

(4)

1. Mother Teresa was famous for her kindness.

2. Reema saw the herd grazing in the field.

II. Fill in the blanks with suitable articles.

(3)

1. Please send me _____ email about your plans.

2. Aladdin found _____ magical lamp.

3. I have lost _____ hat that you gave me.

4. It is _____ honour to be here.

5. _____ beggar was wearing _____ ugly hat and torn shoes.

III. Replace the underlined bound with suitable Pronouns and rewrite the sentences.

(4)

1. I went to the mall with my father.

2. Can you help my brother and I to make this painting.

3. Riya and I were invited by Mr and Mrs Shah.

4. The horse is running very fast.

5. Mrs Jones punished Rohan for being late.

IV. Identify the kinds of Pronouns for the underlined words.

(5)

1. We must learn to laugh at ourselves.

2. These spectacles are mine.
3. We are looking for a teacher who can speak Marathi fluently.
4. Which is your car?
5. She invited Mona for dinner.

V. Fill in the blanks with suitable verbs from the bracket. (4)

1. The thief _____ (was/were) in the room.
2. There _____ (are/ is) numerous butterflies in the cage.
3. My mother _____ (drove/ drive) us to school yesterday.
4. He presently _____ (lives/ lived) in London.
5. Kitty _____ (do/ does) her own work.
6. John Cabot _____ (sailed/ sail) to America in 1498.
7. Mihir _____ (play/ plays) football.
8. Yasmin _____ (has/ have) a new pair of shoes.

VI. Fill in the blanks with suitable Collective Nouns. (4)

1. A _____ of singers sang the National Anthem on Independence day.
2. An _____ of Indian soldiers defeated the enemy.
3. The head girl presented a _____ of flowers to the chief guest.
4. Mrs. Singh baked a _____ of bread for her children.

VII. Do as directed and rewrite the sentences. (6)

1. Mr Jhaveri is working for the HDFC Bank in Delhi. (Change to Simple Past Tense)

2. Priya will participate in the concert. (Change to Present Continuous tense)

3. We went to the beach on Sunday. (Change to future continuous tense)

4. The students solved the worksheet. (Change to Past Continuous tense)

5. Tom Sawyer will be painting the fence. (Change to Simple Present tense)

6. Leonardo will build a model aeroplane. (Change to Simple Past Tense)
