GREENLAWNS SCHOOL, WORLI

FINAL EXAMINATION – 2019-2020

*ENGLISH LITERATURE*

Std : V Marks : 80

Date: 10/02/2020 Time: 2 hrs

NOTE: 1. All questions are compulsory.

2. Number your questions correctly.

3. Questions VIII, IX and X must be done on the question paper. The

sheet must be detached and attached to the answer booklet.

*SECTION A – PROSE – 30 MARKS*

Read the extracts given below and answer the questions that follow:

Q.I] *‘The father was getting very old and one day he called his sons together and said,*

*“Boys, I am old and one of these days I will die. When I am gone, please promise*

*me that you won’t quarrel over my camels”.’*

1. What request did the father make to his sons regarding the division of the

camels? (2)

1. How did Rooplal try to cheat his brothers? (2)
2. ‘The three sons disobeyed their father’s request and quarrelled amongst

themselves.’ Justify this statement with suitable evidence from the text. (2)

1. How did Rooplal justify the reasons for the disagreement, when he spoke to the

holy man? (2)

1. In what way did the holy man help the brothers? What lesson did the holy man

teach the brothers? (2)

Q II]  *‘“We’re going to Bandipur,” said Robin, “We’ll need a map. Dad has a map of*

*Mysore state in his shelf. I’ll get it”.*

*As Robin left the room, Danny picked up one of the pencils and began to*

*whittle.’*

1. Which animals did Robin and his friends see when they stopped at Bandipur?

Who had told the children about the animals? (2)

1. In what way was the children’s journey tiresome? (2)
2. How did Danny meet with an accident? (3)
3. Why was the visit to the doctor and the hospital traumatic for Danny? (3)

Q III] *‘Well, anyway, I think the storm is dying down because the tree is not crying so*

*much. When the wind really blows, the whole tree moans right down to the*

*roots, which is where I am.’*

1. What was unique about the tree that the narrator lived in? (2)
2. Highlight the manner in which the narrator celebrated after the storm had

passed. What were his feelings at that moment? (3)

1. List the unpleasant signs in the narrator’s surrounding that made him want to

return to his home in the city. (2)

1. How did the narrator save himself and Frightful moments before the storm

started? (2)

1. Mention two skills you would learn, if you were living in the Catskill Mountain. (1)

*SECTION B – POETRY – 30 MARKS*

Read the extracts given below and answer the questions that follow:

Q IV] *‘This morning is our history test.*

*I’ve pinned my notes inside my vest.’*

1) What has the student stored in his coat, socks and sleeves? (2)

2) Highlight the historical phenomena that the student had learnt during the history

class. (3)

3) How did the student feel when he came to school on the day of the test? Why

was it impossible for the student to use his hidden notes? (3)

4) What advice would you give the student who thought of cheating in the test? (1)

5) Name the poet. (1)

Q V] *‘About the woodlands I will go*

*To see the cherry hung with snow.’*

1. Who is ‘I’? What does the term ‘woodland’ mean? (1)
2. What does the poet mean when he says ‘cherry hung with snow’? Highlight

the significance of the word ‘snow’. (2)

1. What does ‘I’ decide to do with the life that he has ahead of him? Mention the

number of years he might have ahead of him. (2)

1. According to ‘I’, how much time does he have before his death? How old is ‘I’

when

he sees the cherry blossoms? (3)

1. Describe the beauty of the cherry tree as seen by ‘I’. Where did ‘I’ see the

cherry tree for the first time? (2)

Q VI] *‘The earth was green, the sky was blue:*

*I saw and heard one sunny morn*

*A skylark hang between the two,*

*A singing speck above the corn.’*

1. Name the poet. (1)
2. Why is the Skylark referred to as ‘a singing speck above the corn’? (2)
3. According to the poet, which other creature seemed to enjoy the beautiful day?

Describe the peaceful atmosphere in the field during the Skylark’s flight. (2)

1. What was the poet doing in the cornfield? In what way did the cornfield seem

vast? (2)

5) What did the poet realise about the Skylark and its mate? (3)

*SECTION C – RAPID READER – 20 MARKS*

Q VII] Answer the following questions.

1. Why did Ha Elephant’s family wish to shorten his name? (2)
2. Highlight the efforts that Ganpath made in order to save his money. How much

money had he saved? (2)

1. In what way was Sitaram’s conversation with Mrs Srivastava responsible for

the downfall of the bank? (3)

1. How did Ha Elephant become more important than the valued armchair? (3)

Std: V

Date: 10/02/2020

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roll no: \_\_\_\_\_\_\_\_

Q VIII] Fill in the blanks by choosing words from the bracket. (3)

(etiquette, displease, houseboat, grumbled, phenomenon, trying, embroidered,

rapidity)

1. “Don’t start grumbling, the heat is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ enough.”
2. They did not want to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Aunt Elephant, so they kept the

family name in its entirety.

1. There was no way to contact Seth Govind Ram on his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

in Kashmir.

1. After all, Ha Elephant was truly a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. After my entire family was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on this

cushion, there was no thread left for my left eye.

1. Nathu \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to himself as he swept the steps of the

Pipalnagar Bank.

Q IX] Give one word answers for the following sentences: (3)

1. The family member who discovered that Ha Elephant was half-asleep and

half-awake at the same time –

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The quality many people boasted about that saved them from the bank’s

collapse –

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The tree that the Seth was rumoured to have hanged himself from –

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The newspaper headline that made Ha Elephant popular –

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The barber whose customer revealed that the Seth had fled Pipalnagar –

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

QX] Who said the following words and to whom: (4)

1. “I’ve been looking for you for almost an hour. Where did you disappear?”

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. “He … he … is half-asleep and half-awake.”

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. “Give us our money or we’ll break in!”

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. “Ha Elephant, what is your personal opinion on alleged representation of

yourself?”

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