

Green lawns High School
Terminal Examination-2020

Subject: English Language

Class: VII

Time: 2 hours

Marks: 60

SECTION I
COMPOSITION

A: Write an interesting composition (250-300 words) on any one of the following topics. You must use at least five words provided in the word bank. [15]

Topic 1: A big Storm hitting in the city you live in.

{ **Word bank:** Cyclone, rain, destruction, news, internet issues, flood, thunder, power cut, falling off trees, injury, raining cats and dogs, every cloud has a silver lining. }

Topic 2: A trip that included something unexpected or surprising.

{ **Word bank:** family, friends, train journey, shopping, natives, safari, magic, ghost, hotel, fort, forest, temple, cloud nine, a stitch in time saves nine, all's well that ends well }

Topic 3: A time that you learned something new that changed you in some way.

{ **Word bank:** lesson, teacher, value, manner, experience, life, behaviour, corona, lockdown, gratitude, generosity, better late than never. }

SECTION II
LETTER WRITING

[10]

Write a letter to your friend explaining to him/her the importance of yoga and advising him/her to practice yoga regularly stating the benefits of it on health.

OR

Your grandfather has just celebrated his 75th birthday. Write a letter to him on this occasion describing the influence he has had on your life.

SECTION III

COMPREHENSION

[10]

Every February people over the world celebrate Valentine's Day by giving flowers, candies and cards to those they love. They do this in honour of Saint Valentine. Who is Saint Valentine?

It is believed that Valentine was a priest who served during the third century in Rome. At that time there was an emperor by the name of Claudius II. Under the rule of Emperor Claudius II, Rome was involved in many bloody and unpopular wars. Claudius the Cruel, as he was called, was having a difficult time getting soldiers to join his army.

Emperor Claudius II decided that single men made better soldiers than those that were married. With this thought in mind he declared that marriage was forbidden for the people of Rome.

Priest Valentine was entirely opposed to this unjust and unfair law. He decided to help young lovers and secretly performed marriage ceremonies for couples. Imagine he did this in a small candle lit room with only the bride and groom and the priest himself. They would whisper the words of the ceremony, listening all the while for the steps of soldiers.

Perhaps one night, unfortunately, they were caught and Valentine was condemned to death. He was thrown into jail.

While in jail, many young people came to visit Valentine. They threw flowers and notes up to his window. They wanted him to know that they too believed in love.

One of these young people was the daughter of the prison guard. Her father allowed her to visit him in the cell. She helped to cheer him up, and they would often talk for hours. On the day he was to die, Valentine left his young friend a note thanking her for her friendship and loyalty. He signed it, 'Love, from your Valentine'

He suffered martyrdom on the 14th day of February, about the year 270. More than 200 years after Valentine's death, Pope Gelasius I decided to honour Saint Valentine on 14 February. Gradually, young lovers began exchanging love messages and Saint Valentine became the saint of lovers.

Q-1. On which day is Valentine's Day Celebrated every year? [1]

Q-2. Why did Claudius forbid marriages? [2]

Q-3. How did the priest help young people? [1]

Q-4. Who helped Valentine while he was in jail? How? [2]

Q-5. Give one adjective which best describes Saint Valentine.

[1]

Q-6. Frame a Sentence using the following words. [1]

a) Ceremony ;

b) Friendship ;

Q-7. Write words from the passage which mean the same as: [2]

- i). to stop something from happening -
- ii). a ritual or religious function -
- iii). to be sentenced for a crime -
- iv). speak softly so one cannot be heard –

SECTION -IV

GRAMMAR (25)

1). Insert suitable articles in the following sentences. [3]

- a. man walking towards us is our new teacher.
- b. She caught eagle in cage.
- c. pride of the lion crossed our jeep.
- d. big yellow house is safe place.

2). Fill in the blanks with appropriate conjunctions. [3]

- a. It was a surprise we were thrilled.
- b. He should work hard he will fail.
- c. There was silence the principal entered the auditorium.
- d. Raju fought the mob saved the old man's life.
- e. The rooms are airy there are windows on both sides.

3). State the verb and identify it's tense. [5]

- a. The river flows between the mountains.
 - > Verb :-
 - > Tense :-
- b. It has been pouring all evening.
 - > Verb :-
 - > Tense :-

c. I had finished when he came.

> Verb :-

> Tense :-

d. Piper pipe that song again.

> Verb :-

> Tense :-

e. By this time tomorrow I shall have reached my home.

> Verb :-

> Tense :-

4). Rearrange the following words & phrases to form meaningful sentences. [2]

a. obesity and lethargy / that/ no wonder / have become / a child's best friend/today.

>

b. this / beautiful / is / how/rose.

>

5). Add Suitable question tags in sentences given below. [2]

a. Globe is a sphere.

>

b. Volcanoes erupt.

>

c. The car is not starting.

>

d. I am your maid of honour.

>

6). Identify whether the given sentences are Simple, Compound or Complex sentences. [5]

a. Football is my favourite sport because it is all about teamwork.

>

b. Each division has separate english teachers.

>

c. Aisha is a very tall girl.

>

d. Meher goes to play chess and guitar every day.

>

e. I will cry with joy if I come first in the race.

>

7. Given below are sentences in active and passive voice. Change the voice of each sentence. [5]

a. The tabla is played by Zakir Hussain.

>

b. He writes long answers.

>

c. May success be found by you.

>

d. The streets should not be littered.

>

e. She studies physics.

>