**GREENLAWNS SCHOOL, WORLI**

 **STD: VIII FINAL EXAMINATION -2020 MARKS: 80**

 **DATE: 24 /02/20 ENGLISH LITERATURE TIME: 2 hrs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**You will not be allowed to write during the first fifteen minutes.**

**This time is to be spent on reading the question paper.**

**The time given at the head of this paper is the time allowed for writing the answers.**

***DRAMA- JULIUS CAESAR***

***QI Read the extracts given below and answer the questions that follow:* [30]**

**A] Antony; Octavius, I have seen more days than you, And though we lay these honours on this man, To ease ourselves of divers sland’rous loads He shall but bear them as the ass bears gold.**

**a] Where does the scene take place Mention the characters present at this scene [2]**

**b] What had Octavius just remarked that provoked the above response [2] c] Explain the last line of the given extract. [3]**

**d] Before the end of this scene, what had Antony commented about an army commander [3] e] What light do Antony’s remarks throw on his character? [3]**

**B]** **Brutus: Are yet two Romans, living such as these?**

 **The last of all the Romans, fare thee well!**

 **It is impossible that ever Rome**

 **Should breed thy fellow.**

**a) Name the two Romans who have recently died. Give the meaning of, ’The Last of all the Romans’. [3]**

**b) What was the most eloquent tribute paid by Brutus to Cassius at his death. How does it reflect on Brutus’ character? [3]**

**c) What are the specific instructions given by Brutus concerning the burial of the deceased? [2]**

**d) Later in the story, name the two friends who refuse to kill Brutus when he commands them. What does one of them say for disagreeing to carry out his wish? [3]**

**e) When Brutus passes a remark on ‘traitors’ hands’ when he addresses Octavius before the battle begins, what was his intention [2]**

**f) At the end of this play, how did Antony pay tribute to Brutus? [4]**

 **PROSE**

**QII *Read the extracts given below and answer the questions that follow:* [25]**

**A] ‘His father couldn’t begin to keep up with him when Jimmy stretched his legs and went into the Kangaroo hop.’ a] What has been revealed about the Earth at the onset of the story Why does Mr Anderson fail to keep up with Jimmy [2] b] What is a ‘Kangaroo hop’. What had Mr Anderson said about the new arrival [2]**

**B] ‘The wettest and the driest places on Earth are fascinating for a number of reasons’; i] Give three significant features of a rain shadow created in the Atacama Desert. [3] ii] Why are scientists so keen on studying the landscape of Antarctica. [3]**

 **iii] Why do people in Meghalaya welcome the massive rainfall inspite of its adverse effects. What are these adverse effects [3] iv] How can one protect himself/herself from the severe heat of the summer season [2] C] ‘After my work in the City, I like to be at home. What’s the good of a home, if you are never in it? ‘**

**i] How had the grocer’s boy annoyed Mr Pooter What was his response regarding the matter [3] ii] What was the problem with the scraper How had Mr Farmerson dealt with it [3] iii] According to Mr Putley, why was it important to repaint the entire staircase [2] iv] Why did the butcher threaten Mr Pooter [2] POETRY**

**QIII Read the extracts given below and answer the questions that follow: [15]**

 **A] ‘’We must find him or the train can't start.’**

 **All the guards and all the porters and the stationmaster's daughters**

 **They are searching high and low…’ a] Identify ‘him’ in the above lines. Why can’t the train start without ‘him’ [1] b] List the facilities available to a first class passenger on the train. [3] c] Which are the luxuries enjoyed by Skimbleshanks on the train. Name any two railway stations mentioned in the poem. [2]**

**B] "Will ye not come home brother? ye have been long away,**

**It's April, and blossom time, and white is the may;**

**And bright is the sun brother, and warm is the rain,--**

**Will ye not come home, brother, home to us again? a] Expound the second line of the given extract in your own words. [2] b] Which are the alluring features of the Spring season as expressed by the poet. [3]**

**C] If you can trust yourself when all men doubt you, But make allowance for their doubting too, a] Explain the above lines in your own words. [2]**

 **b] Identify and explain the device used in the above lines. [2]**

 **QIV RAPID READER Do as directed: [10]**

**A] Fill in the blanks; (5)**

**i] ‘Important! That \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_teacher has been teaching the same lesson for over a\_\_\_\_\_\_\_\_\_ now.’ ‘We have \_\_\_\_\_\_\_\_\_\_\_\_\_\_ which means for a whole period we are going to be beaten by the teacher… important lessons!’.**

**ii] Swami was lying on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in Mother’s room. Father asked him, ‘Have you no school today?’ \_\_\_\_\_\_\_\_\_\_\_\_\_\_’ Swami replied. ‘He is very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, especially with boys who come late.**

**iii] The result was that he proposed to send Swami late to**

**his class as a kind of challenge ‘Nothing for you. Give this to your \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and go to your \_\_\_\_\_\_\_\_\_\_\_\_\_\_.’**

**iv] As he approached the \_\_\_\_\_\_\_\_\_\_\_\_\_ building he realised that he**

**was perjuring himself and was \_\_\_\_\_\_\_\_\_\_\_\_ his teacher.**

**B]** **i]** **" I don't think so," her friend replied, " because night comes at \_\_\_\_\_\_\_\_\_\_\_\_."**

 **ii] Shanta is trying to make sure she is ready to go to the movies by \_\_\_\_\_\_\_\_\_\_\_\_. She would not take her \_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but insisted on being dressed first. She opened the trunk and insisted on wearing the\_\_\_\_\_\_\_\_\_\_\_\_\_frock and knickers, while her mother wanted to dress her in a long skirt and thick coat for the evening.**

**iii] Shanta picked out a gorgeous ribbon from a------------------box in which she kept pencils, ribbons and ---------------.**

**Shanta put on her favourite ----------------------- frock, braided her hair, and flaunted a ------------------- ribbon on her pigtail.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**iv] She powdered her face and pressed a ---------------------mark on her forehead. She said, " Now father will say what a nice girl I am because I'm ready.’**

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