

**GREEN LAWNS HIGH SCHOOL
FINAL EXAMINATION YEAR 2020**

**SUBJECT: ENGLISH -II
TIME: 1 ½ HOURS**

**CLASS : V
MARKS: 80**

SECTION-A (PROSE)

Read the extracts given and answer the questions: [35]

UNCLE RAMAN

‘Well we shall just have to put up with him’. [9]

1. a) Who is the speaker? (½)
b) Who is the listener? (½)
c) To whom is ‘him’ referring in the above lines? (½)
2. What can the speaker and the listener not do? (1)
3. According to the speaker, what is a frightening prospect? (1½)
4. Why do you think the speaker just has to put up with ‘him’? (2)
5. What does the speaker and the listener do to get rid of ‘him’? (1)
6. Give one word for the following: (2)
 - i. strange or odd way of behaving –
 - ii. unbearable –
 - iii. skills –
 - iv. desiring to consume vast amount of food –

BECOMING GREAT

They thought it was highly unusual for a woman to be a boxer. [12]

1. Who thought it was highly unusual for a woman to be a boxer? (1)
2. Who was the woman who wanted to become a boxer? (1)
3. When the woman wanted to become a boxer, what did some of them try to do? (1)
4. Where was the boxing academy that the woman went to located? (½)
5. In 1998, the woman kept up with the news of the Asian Games. Whose performance in the Asian Games impressed the woman?

- Which quality of this person inspired the woman? (1)
6. What helped the woman to get successful results immediately? (1)
7. Name the championship the woman participated in 2001 and won. (1)
Which place did she secure in the championship? (2)
8. What was she often called because of her accomplishments? (1)
9. How many times did the woman become World Amateur Boxing Champion? (½)
10. In which competition did the woman represent India for the first time? (1)
11. Give one word for the following: (2)
- i. never-ending –
 - ii. flexible –
 - iii. people who do physical work –
 - iv. with great effort –

KARATE PARROT

- ‘A flat is certainly not a suitable place for them, in my opinion.’ [14]**
1. a) Who was the speaker? (½)
b) Who were the listeners? (1)
 2. To whom was ‘them’ referring to in the above lines? (1)
 3. According to the speaker, why was the flat not a suitable place for ‘them’? (2)
 4. What was not fair from the point of view of the speaker? (1)
 5. On which floor was the speaker’s flat? (½)
 6. Who agreed with the speaker in the end? How was she related to the speaker? (1)
 7. In spite of agreeing with the speaker, what did the person do? (1½)
 8. According to the speaker, why did his spouse go ahead and do what she wants to do? (2)
 9. What did the speaker end up with on a Thursday? (½)
 10. When the speaker returned home at seven o’clock, what did the speaker find in the sitting room? (1)
 11. Give one word for the following: (2)
 - i. used to help somebody who is injured to walk –
 - ii. a Japanese form of unarmed combat –
 - iii. evil –
 - iv. to explain how to do something –

SECTION-B (POETRY)

Read the extracts given and answer the questions:

[25]

THE SKYLARK

'And as I paused to hear his song'.

[11]

1. To whom is 'I' referring? (1)
2. To whom is 'his' referring? (1)
3. Where does 'I' pause to hear the song? (½)
4. What is the rhyme scheme of the poem? (½)
5. Identify the figure of speech in the above line. (½)
6. What does the poet mean by 'silent sank'? (1)
7. Mention four pairs of rhyming words from the poem. (2)
8. Quote lines from the poem that describe the cornfield. (1)
9. Where and how do the white butterflies dance? To what type of music do they dance? (1½)
10. Give one word or phrase for the following: (2)
 - i. circled and wheeled about –
 - ii. dot –
 - iii. in flight –
 - iv. happy with –

GRANDMA CLIMBS THE TREE

'She climbed a tree and couldn't come down'.

[14]

1. Who climbed the tree? (½)
2. Why couldn't 'she' come down the tree? (1)
3. From whom did 'she' learn to climb trees? (1)
4. What happened soon after 'she' was rescued from the tree? (2)
5. Quote a line from the poem that explains how 'she' felt while she was restricted to her bedroom. (1)
6. Name the poet. (1)
7. What did 'she' do till she felt stronger? (1)
8. What did 'she' sit up and say? (1)
9. What did 'she' demand from her son? (1)

10. Give one word or a phrase for the following: (2½)
- i. work –
 - ii. in a flash –
 - iii. kept silent –
 - iv. making clear to all –
 - v. live –
11. Pick out four pairs of rhyming words from the poem. (2)

SECTION-C (RAPID READER)

Read the extracts given and answer the questions: [20]

SORRY, BEST FRIEND

“Shabash, Rahiman! It’s really lovely”, said Mummy. [10]

1. Who was the speaker? (1)
2. Who was Rahiman’s mother? (½)
3. Why did Mummy appreciate Rahiman? (1½)
4. Who was the speaker’s son? (½)
5. What angered the speaker’s son? (2)
6. What did the speaker’s son do after his anger boiled over? (2)
7. Who was Rahiman’s best friend? (½)
8. Make meaningful sentences with the following words: (2)
 - i. crouched-
 - ii. castle-

THE BOY WHO BROKE THE BANK

“Even the bank’s about to go bankrupt”. [10]

1. What was the name of the bank? (½)
2. Who owned the bank? (½)
3. a) Who was the speaker? (½)
b) Who was the listener? (½)
4. Where was the listener seated? (½)
5. Who had an account in the bank? (1½)
6. Where was the owner of the bank holidaying? (½)
7. What did the author mean by the phrase, ‘The bird has flown!’? (1½)

8. What did the manager of the bank declare? (2)

9. Give one word for the following: (2)

i. something given to poor as **charity** –

ii. to jump –

iii. about to happen –

iv. a state of panic –

ALL THE BEST!