

GREENLAWNS HIGH SCHOOL

FINAL EXAMINATION (2020-2021)

SUBJECT: ENGLISH - I

Class: VA; VB; VC

Marks: 40 marks

Date:

Time: 1 ¼ hours

SECTION-A (COMPOSITION)

Write a picture composition on any one picture of about 200 to 250 words with a suitable title, with the help of the word bank (minimum seven words to be used from the given word banks) and picture give below: [10]

birthday	party	family	friends	cake	overjoyed	arrangement
invitation		presents	tired	games	memorable	



OR

Republic Day	school	flag	constitution	snacks
teachers	students	Principal	national anthem	pride



SECTION-B (COMPREHENSION)

Read the passage given below carefully and answer the following questions: [10]

As Nelson walked to Queensbridge Middle School he vowed that that he would put an end to the torment. Big Reggie, known as Big, was the tormentor in school; he had a big mouth also. With Nelson, it started when Big saw him in gym class wearing shorts. "What's your name? Bird Legs Nelson." The name stuck to Bird Legs by popular demand. The bell rang, and the boys headed for the gym. They quickly changed into their gym shorts and Nelson knew that the insult was on its way when Big looked him. "Hey, Bird Legs, I know why your head's so big and your legs so skinny," Big fired first. Nelson walked out of the locker room into the gym without saying a word. Nelson was a superb basketball player. He would practice his bank shots and could bounce the ball off the backboard at an angle that made the ball drop right into the basket. "I want to go on the other team, coach," he told the gym teacher. Nelson played like a champion. After the game, the teacher locked the door. One of the players realized, "Hey, we're locked out

here in the school yard," he said. Nelson saw a space though between the locked gates and called the others. He easily slipped through the opening. Big squeezed through the opening too, but he got stuck. "Hey, man, get me some help." Tears rolled down Big's face. Nelson waved goodbye. "Lose some weight." Then Nelson stopped then gave one, last hard push and Big was free. Big rubbed his leg and limped to the back door. Nelson owned the name, Bird Legs. When he was on the basketball court during games kids from his school yelled, Go, Bird Legs! Go Bird Legs!

1. Who was Big Regie? (1)
2. Why Nelson was considered a superb basketball player? (2)
3. What happened when the game was over? (1)
4. Who got stuck and how Nelson helped him? (2)
5. What have you learned from the incident narrated in the given passage? (1)
6. Write one word from the passage which means the same as: (2)
 - (i) a person that causes suffering -
 - (ii) to walk lamely, as if favouring one leg -
7. Frame meaningful sentence with the following word: (1)
Champion

SECTION-C (GRAMMAR)

I) Identify the type of sentences given below: (4)

1. How well she sings!
2. Did I say anything to make you angry?
3. Bring me that file.
4. She is a successful writer.

II) Pick out the adverb and state its kind: (4)

1. She plays the violin terribly.
2. He walks downstairs to meet his father.
3. We'll go to the festival tomorrow.
4. I searched everywhere but I couldn't find him.

III) Fill in the blanks with suitable prepositions (in, on, at, from, to, of, off, among, between): (4)

1. How long have you been working _____ the hospital?
2. The lady sitting _____ the train fell asleep.
3. He is very fond _____ watching T.V. and does not switch it _____ until he is told to.

4. I like _____ play cricket.
5. The courier has come _____ Delhi.
6. A dog jumped _____ the table.
7. Principal distributed the prizes _____ student.

IV) Combine the following sentences using appropriate coordinating conjunctions: (2)

1. My dog enjoys being bathed. He hates getting his nails trimmed.
2. I hate to waste a drop of gas. It is very expensive these days.

V) Fill in the blanks with appropriate correlative conjunctions: (2)

1. _____ Debra _____ Sally expressed her annoyance when the cat broke the antique lamp.
2. She is _____ intelligent _____ beautiful.

VI) Pick out the adjective and state its kind: (2)

1. Tokyo is a big city.
2. My computer is not working as fast as it worked in the beginning.

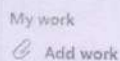
VII) Complete the table with missing degrees of comparison: (2)

Positive	Comparative	Superlative
	lesser	
wonderful		

ALL THE BEST!

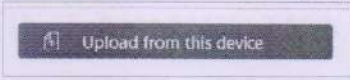
Instructions to upload on Microsoft Teams:

1. Write the answers to the above mentioned questions in the **composition sheets**.
2. Click **Images** and **save it as a single PDF file** on the device (Mobile/ Laptop).
3. Go to the **English Channel in your Class Team** you will find the '**English I-Final Examination**' named assignment posted in that channel.
4. Click on '**View assignment**'.
5. You will find this icon:



6. Click on '**Add work**'.

7. When you click on 'Add work' a pop up box will open. On the left hand side bottom corner of that box you will find the following option:



8. Search the saved PDF file on your device.
9. Select the PDF file.
10. Click 'Open'
11. Once the PDF file is uploaded click on 'Turn in / Hand in' option on the right hand side top corner of the screen. The turn in option will appear as follows: