

GREENLAWNS HIGH SCHOOL

FINAL EXAMINATION 2020-21

SUB: ENGLISH LANGUAGE

CLASS: VI

TIME: 1 HOUR 15 MINUTES

MARKS: 40

INSTRUCTIONS

- Students must write the answers on the composition sheets only.
- Students must write the complete name, std., roll no. and date on each side of the composition sheet.
- Students must write page numbers on the top of each side of their composition sheets.
- Students must write in legible handwriting and neatly.
- Students must take a clear snapshot of the paper, make sure the image is not hazy or cropped and convert it into one single PDF.
- Check the paper thoroughly and make sure all pages have been attached.
- Students must upload all snapshots in the assignment scheduled on Teams.

SECTION I
COMPOSITION

Q I] Write an interesting descriptive essay in not more than 200 - 250 words on any one of the following topics. You must use at least five of these words given from the word bank:

[10]

1) 'Your ideal dream house'

{ Word bank:- attractive – luxury – painted – construct – modern – garden – noise – facility – accommodate – design }

2) 'Time you met someone famous'

{ Word bank:- inspire – celebrity – personality – surprised – special – recognized – clicked – welcoming – simple - dream }

3) 'The street across your house'

{ Word bank:- smelly – crowd – loud – parking – neighbour – garden – dirt – facilities – congestion – public }

SECTION II
LETTER WRITING

QII] Write a letter to your aunt, thanking her for the gift she sent you on Christmas. [10]

OR

QII] You are attending a summer camp. Write a letter to your parents describing to them the different events that you participated in. [10]

SECTION III

Q III] Read the following passage carefully and answer the questions given below: [10]

Lighthouses have stood on or near the shores of coastal areas for thousands of years. They help ship captains to know the position of their ships both day and night. A lighthouse also warns ship captains if they are too close to land or of dangerous rocks and reefs in the water. In the daytime, a lighthouse can be recognized by its simple tower-like structure. At night, flashes from a powerful light inside the lighthouse go out across the ocean to show its location.

Sometimes fog rolls in thick over the ocean and neither the lighthouse nor the flashing light can be seen. If this happens, the lighthouse keeper may sound a foghorn. The foghorn's sound spreads far out over the waters. It lets the people navigating great steams and smaller boats know which way to go to get through the fog.

Inside a lighthouse tower, there is a long stairway leading up to the light at the top. There is also a walkway around the outside of the light. From there, the keeper can be a watchman looking far out over the waters. It is also from the walkway that giant glass windows are kept clean on outside so that the light shines at its brightest.

Although lighthouses have been around for a long time, their use has diminished since the 1940's. This is due to increased usage of electronic navigational aids. In 1900's, there were about 1,500 lighthouses in use, but today, only about 350 are used for navigational purpose.

- Q1) How does one recognize the lighthouse during the day time? (1)
Q2) What is inside the lighthouse tower? (1)
Q3) Due to what reason neither the lighthouse nor the flashing light be seen? (1)
Q4) What happens when the giant glass windows are kept clean on the outside? (1)
Q5) Why has the use of lighthouses diminished since the 1940's? (1)
Q6) What is the use of foghorns? (1)
Q7) Give a suitable title for the passage. (1)
Q8) State any one use of a lighthouse tower (1)
Q9) Find words from passage that have same meaning: (2)
a) The passage of ships -
b) A ridge of jagged rock, coral, or sand just above or below the surface of the sea -

SECTION IV

GRAMMAR

QIV] Change the following exclamatory sentences as assertive sentences: (2)

- 1] What a beautiful flower the rose is!
- 2] How sweetly the cuckoo sings!

QV] Change the following assertive sentences from affirmative to negative without changing the meaning of the sentence: (2)

- 1] He is always on time.
- 2] Jack always agrees to help his friends.

QVI] Write the sentence after choosing the appropriate preposition. (2)

- 1] The teacher has been correcting the answer scripts _____ (for / since / at) 2 o'clock.
- 2] He parked the truck _____ (in front of/ by means of/ as a result of) the house.
- 3] She is quite pleased _____ (about/with/of) my performance.
- 4] _____ (on behalf of/ as a result of/ in spite of) his handicap, he stood first in the race.

QVII] State whether the underlined word is an adverb or a preposition. (1)

- 1] The cat sprung upon the mouse.
- 2] I have not seen him since.

QVIII] Identify the Adverbs and Classify the Kind of Adverbs in the sentences given below: (3)

- 1] I combed my dog's fur carefully.
- 2] He was recently promoted.
- 3] I searched everywhere I could think of.

SECTION II

WRITING

Q1] Write a letter to your aunt, thanking her for the gift she sent you on Christmas. (10)

OR

Q2] You are attending a summer camp. Write a letter to your parents describing in detail the different events that you participated in. (10)