Greenlawns High School

Final Examination

Class: VII	Marks:40
Subject: English Literature	Time: 1.5 hours
Instructions: Attempt all questions. Answers to written on the composition sheets only. Write confider the completion of the paper, the students of the composition sheets as a PDF file. The file Roll number, standard, division, and subject.	orrect answer numbers. need to upload clear pictures
A. PROSE SECTION (15	imarks)
Q.1 With reference to the given extract, an follow.	nswer the questions that (6)
'I do wish people would leave my thing snatching it savagely. He would open h glancing at it, he would pause.	
a. Who is 'he' being referred to?b. To whom is 'he' growling?	(1)
c. What did 'he' snatch to put it in h	is bag? (1)
d. Why was 'he' growling?	(1)
e. Where was 'he' setting his bag to d. Give one adjective to describe 'I'.	
Q.2 With reference to the given extract, answ (5)	er the questions that follow
They all started late; they all carried a black hand and an umbrella in the other; and for the last wet or fine, they all ran.	
a. Who is the writer referring to as 'they?'	(1)
b. Where were 'they' all going?	(1)
c. Why did they all run?d. In which district did the incident take p	lace? (1)
e. Name the writer of this story.	(1) (1) (1) (1)

Q.3 Give one word for the meanings given below: (4) 1. anger about an unfair situation-2. people who make something appear or disappear unexpectedly or from/to nowhere-3. a loud cry of joy or excitement-4. to begin-**B. POETRY SECTION(15 marks)** Q.3 Read the stanza given below and the questions that follow. (6) If you can keep your head when all about you Are losing theirs and blaming it on you; If you can trust yourself when all men doubt you. But make allowance for their doubting too; If you can wait and not be tired by waiting, Or, being lied about, don't deal in lying; Or, being hated, don't give way to hating, And yet don't look too good, nor talk too wise. a. Who is giving advice to 'you'? (1) b. Explain the phrase '....keep your head high...' (1) c. What does the poet mean in the following line: 'And yet don't look too good, nor talk too wise.' (2)d. What advice does the speaker give 'you' on triumph and disaster? (2) Q.4 Read the stanza given below and the questions that follow. (6) If you can talk with crowds and keep your virtue, Or walk with kings-nor lose the common touch;

If you can talk with crowds and keep your virtue Or walk with kings-nor lose the common touch; If neither foes nor friends can hurt you; If all men count with you, but none too much; If you can fill the unforgiving minute With sixty seconds worth of distance run, Yours is the Earth and everything that's in it, And-which is more-you'll be a Man, my son!

a.	State the word given in the stanza to describe an enemy.	(1)
	Which do you think is the best piece of advice? Give reasons to suppo	
	your answer in 2-3 sentences.	(3)
c	Explain the following line in your own words:	(5)
0.	'Or walk with Kings-nor lose the common touch.'	(2)
	Of wark with Kings-nor lose the common touch.	(2)
	Q.5 Give figures of speech for the given lines.	(3)
	Que of the right of the given mess.	(5)
	a. 'If you can dream-and not make dreams your master.'	
	b. 'If you can meet with triumph and disaster.'	
	c. 'Yours is the Earth and everything that's in it.'	
	C. RAPID READER SECTION (10marks)	
	a. Write a character sketch of Kaki in 2-3 sentences.	(2)
		(2)
	c. Imagine a similar incident of Kakis suffering is happening at you	(2)
	house. What would you do in this situation?	(2)
	d. Make sentences using the words given below:	(4)
	1. possession-	(7)
	2. bewilderment-	
	3. morsel-	
	4. groped-	
	T. gropeu-	