Greenlawns High School Terminal Examination

Std 8 A/B/C   **Marks: 40**

Date :5/10/2021   **Time: 60 mins.**

English Language Solution

SECTION I
COMPOSITION

A. Write an interesting composition(300-350 words) on any **one** of the following topics. You must use atleast five words provided in the word bank.   [10]
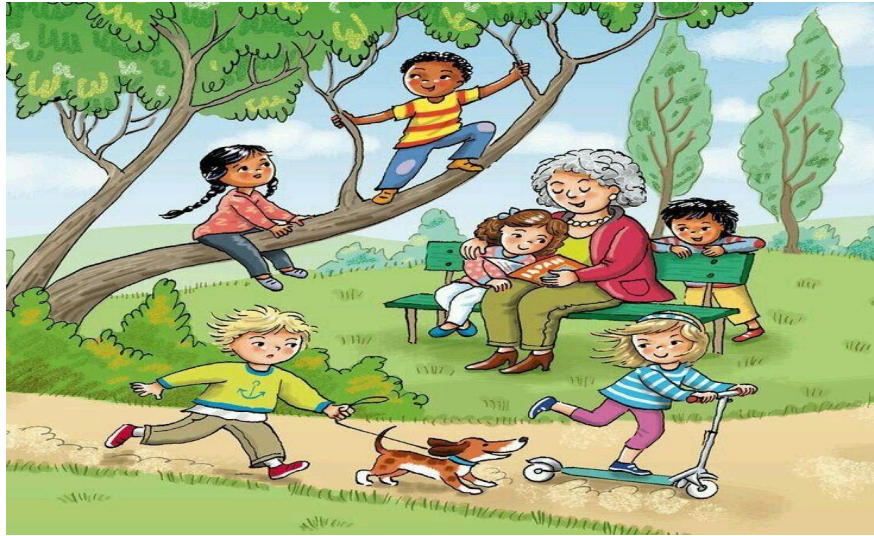
Topic 1: Write a narrative essay on a life lesson you have learnt.
[**word bank:** struggle, childhood, parents, marks, school, accident, value, discipline, mistake, efforts, friends, family]

Topic 2: My first encounter with online schooling. Describe the incident.
[**word bank:** internet, computer, teacher, friends, school, home, coronavirus, pandemic, home, stress, fun, distance.]

Topic 3: Study the given picture. Build up a story of what it suggests to you. There must be a connection between the picture and the composition.

SECTION II
COMPREHENSION

Q.1 Read the passage given below and the answer the questions that follow. [10]

Sniffer dog Tucker uses his nose to help researchers find out why a killer whale population off the northwest coast of the United States is on the decline. He searches for whale faeces floating on the surface of the water, which are then collected for examination. He is one of the elite team of detection dogs used by scientists studying a number of species including right whales and killer whales.

Conservation canines are fast becoming indispensable tools for biologists according to Aimee Hurt, associate director and co-founder of Working Dogs for Conservation, based in Three Forks, Montana.

Over the last few years, though, so many new conservation dog projects have sprung up that Hurt can no longer keep track of them all. Her organization's dogs and their handlers are fully booked to assist field researchers into 2012.

"Dogs have such a phenomenal sense of smell", explained Sam Wasser, director of the Center for Conservation biology at the University of Washington in Seattle. He has worked with scat-detection dogs since 1999. Scientists have been using Conservation Canines in their research since 1999. These dogs have enabled them to non-invasively access vast amount of genetic and physiological information which is used to tackle conservation problems around the world. Such information has proved vital for determining the causes

and consequences of human disturbances on wildlife as well as the actions needed to mitigate such impacts.

The ideal detection dog is extremely energetic with an excessive play drive. These dogs will happily work all • day long, motivated by the expectation of a ball game as a reward for sample detection. The obsessive, high energy personalities of detection dogs also make them difficult to maintain as pets. As a result, they frequently find themselves abandoned to animal shelters, facing euthanasia. The programme rescues these dogs and offers them a satisfying career in conservation research.

1. How does the sniffer dog Tucker help in the research of the decline of killer whales? (2)
2. Who is Aimee Hurt? Where is she based? (2)
3. Why are detection dogs often found in animal shelters? (2)
4. Give another word used in the passage for dogs. (1)
5. Give one word for the meaning painless killing in the passage: (1)
6. Frame sentences using the following words (2)
   a)research-   b) conserve

SECTION III

GRAMMAR   [20]

Q.1 FILL IN THE BLANKS WITH THE ABSTRACT NOUN FORMS OF THE
WORDS IN BRACKETS.   (4)

A. Rita had no doubt on the reports _____ (accurate).
B. She arrived just in time before the _____ of the flight. (depart)
C. With yoga Rahul developed _____ on his anger. (patient)
D. Bangladesh has been hit by _____ due to recession. (poor)

Q.2 IDENTIFY THE VERBS AND MENTION WHETHER THEY ARE TRANSITIVE
OR INTRANSITIVE VERBS.   (4)

A. The students welcomed their new teacher.
B. The little girl shouted.
C. Her grandfather coughed.

D. Pritam rode his bike.

Q.3 IDENTIFY THE ADJECTIVE AND STATE ITS KIND. (4)

A. Children love to watch funny cartoons all day long.
B. Rima told Sita to mind her own business.
C. Raj painted his house in cream color.
D. He had little time left before his paper to study.

Q.4 IDENTIFY THE ADVERBS AND STATE THEIR KINDS. (4)

A. Jiya spoke softly.
B. Mukesh will arrive tomorrow.
C. My daughter went to Australia for her further studies.
D. She never completes her homework.

Q.5 FILL IN THE BLANKS BELOW WITH APPROPRIATE CONJUNCTIONS. (4)

A. Rahul _____ Riya are twins.
B. She worked hard _____ did not get a raise at her office.
C. _____ Rahil _____ Suraj can be allowed to go to the party.
D. I do not have much time, _____ hurry up!

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