

**GREENLAWNS HIGH SCHOOL
TERMINAL EXAMINATION YEAR 2021- 2022**

**SUBJECT : ENGLISH II
TIME : 1 HOUR**

**CLASS : VIII
MARKS : 40**

**SECTION I
JULIUS CAESAR (15)**

I) Cassius: Tell me, good Brutus, can you see your face?

1. What reason does Brutus give for not being able to see his own face? (1)
2. What does Cassius lament about Brutus later? (1)
3. What has Cassius heard about Brutus from the most worthy people of Rome? (1 ½)
4. What does Cassius offer to become for Brutus? How will it help Brutus according to Cassius? (1 ½)
5. Later, Cassius mentions an incident that took place on the banks of River Tiber to highlight the weakness of Caesar. Explain the incident. (2)

**II) Casca: You speak to Casca, and to such a man
That is no fleering tell tale. Hold my hand....**

1. Cassius explains the behaviour of Romans and Caesar towards each other. To what animals does he compare the Romans and Caesar? (2)
2. What nature of Rome does Cassius highlight immediately after this comparison? (2)
3. What does Casca mean by the words 'no fleering tell-tale'? (1)
4. What does Casca say to assure Cassius? (2)
5. Where according to Cassius will certain noble-minded Romans wait for him to undergo the enterprise with him? (1)

**SECTION II
PROSE (10)**

I) There was something about the new house that made Bruno think that no one ever laughed there...

1. How did Bruno react when he saw the new house for the first time? (1 ½)
2. How did Bruno describe the new house? (2)
3. What did Bruno suggest to do just a few hours after they had arrived to the new house? (1 ½)

II) ‘He’s dying, Dr. Watson,’ said Sherlock Holmes’ landlady. ‘He would not let me get a doctor’.

1. What did Holmes look like when Watson first saw him? (1 ½)
2. According to Holmes what was the disease he was suffering from? (1 ½)
3. What did Watson find on the table near the mantelpiece? (½)
4. Who arrested Smith? What were the charges against him? (1 ½)

**SECTION III
POETRY**

(10)

**A man severe he was stern to view,
I knew him well, and every truant knew.**

1. Who is a truant? (1)
2. What surrounds the ‘noisy mansion’? (1)
3. What did the schoolmaster’s morning face convey to the students? (1)
4. How did the children react to the school master’s jokes? (1)
5. Quote lines from the poem that tell us the village school master was stern and severe but his only fault was his love for learning that he wanted to pass to his students. (1)
6. There, in his noisy mansion, skill’d to rule..
Name and explain the figure of speech in the above line. (2)
7. What is the rhyme scheme of the poem? (1)
8. Name the poet. (1)
9. Give meanings for the following words: (1)
 - a. vanquish’d -
 - b. rustics-

**SECTION IV
RAPID READER**

(5)

‘I have still have a hundred letters to deliver, but I came here first because I saw this Delhi postmark. Open it and tell me what they have written’

1. Who said these lines and to whom? (1)
2. What did the letter contain? (1)
3. After opening the letter, what was the important topic of discussion between the family members? (1)
4. Why was Kamakshi’s mother overwhelmed with happiness but half worried after reading her husband’s letter from Madras? (2)