Greenlawns High School Terminal Examination

Class: VII

Subject: English Literature

Instructions: Attempt all questions. Answers to all questions need to be written on the composition sheets only. Number the questions correctly. The students need to upload clear pictures as a PDF file. The file should be named as students Roll number, standard, division, and subject.

A. PROSE SECTION (20 marks)

GO KISS THE WORLD

Q1. With reference to the given extract, answer the questions that follow:

(9)

Curious to know what she saw with blind eyes, I asked her once if she sees darkness. She replied, "No I do not see darkness. I only see light even with my eyes closed."

b. How did she become blind? c. What routine did she follow every day until she was 80 years of age? d. What was the speaker's first job? e. What did success mean to the speaker? f. Describe success according to you? UNCLE PODGER LEAVES FOR WORK Q2. With reference to the given extract, answer the questions that follow. "I had it in my hand here not a minute ago!" he would exclaim. a. Name and describe the main character of the story. b. What is the item which has been lost? (2) (2) (3) (4) (5) (7) (8) (9)	Q1. With reference to the given extract, answer the questions that follow.	11 1
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	a. Name and describe the main character of the story.	(2)
c. What can you understand from the speaker's tone? (2)	b. What is the item which has been lost?	(1)
	c. What can you understand from the speaker's tone?	(2)

Q3. Give one word for the meanings given below:

(1)

(2)

(1)

(2)

d. How did the speaker convince himself whenever he lost a thing?

e. How did the people know that the speaker had lost something?

a. anger about an unfair situation -

b. a smaller or a less important part of something -

f. In which district did the incident take place?

B. POETRY SECTION(10 marks) GEOGRAPHY LESSON

Q4. Read the stanza given below and answer the questions that follow.	10)
He spoke of lands he longed to visit,	
Where it was never drab or cold.	
I couldn"t understand why he never left,	
And shook off the school's stranglehold.	
a. Name the poet of this poem and the person who inspired him to travel.	2)
b. Describe the land 'he' longed to visit. (2	2)
c. Identify the rhyme scheme of the poem.	1)
d. According to you why did 'he' never leave?	1)
	1)
Not interesting or colourful - f. Describe the house where 'he' lived.	1\
g. Did 'he' referred to in the above lines ever visit the places he spoke about and Why? (2)	1)
g. Did the referred to in the decre times ever visit the places he spoke decad and willy i	,
C. READER SECTION (10 marks) ANANDI	
Q5. With reference to the given extract, answer the questions that follow: (10	0)
Early next morning he went to his father and said, "Dada, I can no longer stay in this house."	
i. Name the two characters present during the above conversation? (2	2)
•	2)
•	1)
iv. What was the final decision taken by the speaker?	2)
v. Give one word for the meanings given below:	(2)
	<i>,</i> 2)
a. not easily controlled or resisting authority -	(2)
a. not easily controlled or resisting authority -b. flourishing or spreading unchecked	<i>'</i>
a. not easily controlled or resisting authority -	<i>'</i>