

GREENLAWNS HIGH SCHOOL  
TERMINAL EXAMINATION 2021

SUBJECT: ENGLISH LITERATURE

CLASS: VI A/B/C

MARKS: 40

TIME: 1 HOUR

(Instruction: All answers must be written in *chronological manner*. Number the answers correctly. Student must take a photo of their answer script and convert it into a PDF File. The file must be save in following format R.No>Name>Class>English 2>Terminal.)

SECTION I

20

PROSE

THE MIRACLE

A. Answer the questions with the reference given below.

7

a

"One Wonka's Whipple- Scrumptious Fudgemellow Delight"

1. Who is the speaker? 1
2. Describe the shopkeeper's physical appearance. 2
3. How did the speaker feel after having the chocolate? 1

b.

"Don't you let anybody have it!"

1. What is 'it' referring to? 1
2. What were the benefits of having 'it'? 2

MONDAY MORNING

B. Answer the questions with the reference given below.

7

a.

"Monday morning found Tom Sawyer miserable."

1. Why were Monday mornings miserable for Tom Sawyer? 1
2. Why did Tom think that loose tooth was not a good reason to skip school? 1

b.

"But I must! Don't groan Tom, it's awful"

1. Who is the speaker? How is Tom related to the speaker? 1
2. Why does the speaker seem to be worried? 1
3. Did Tom's Auntie believe him? Briefly narrate instances from the text to justify your answer. 3

C. Give meanings for the following.

4

1. canvassed
2. enviously
3. dizzy
4. ceased

D. Make meaningful sentences.

2

1. clustering
2. ailment

**SECTION II**

10

**POETRY**

**A. Answer the questions with the reference given below.**

6

**"O Captain! my Captain! rise up and hear the bells;"**

1. Why does the narrator want the Captain to rise up? Does he succeed? Why? 2
2. How are the people welcoming the Captain at the shore? 2
3. Identify the figure of speech. 1
4. Quote a line from the poem that says the Captain is reluctant to rise up. 1

**B. State words from the poem that has been used as metaphor to compare the following: 2**

1. The American Civil War-
2. The United States of America-

**C. Name the poet.**

1

**D. State the rhyming scheme of the poem.**

1

**SECTION III**

10

**RAPID READER**

**WHEN WISHES COME TRUE**

**A. Answer the following questions.**

6

1. What did Subal regret the most about his childhood? 2
2. Old Sushil had his own problems. Illustrate the statement with two incidents from the lesson. 2
3. If the wish granting goddess came your way, what would you wish for? Why? 2

**B. Give one word for the following.**

3

1. behaviour which is silly and funny, and perhaps irritating-
2. given a lot of love and affection-
3. behaviour that is unsuitable for a child-

**C. Make meaningful sentence using the phrase, 'playing truant'.**

1

**ALL THE BEST**