

Greenlawns High School

Terminal Examination

English Language

Std 7 A/B/C

Marks: 60

Date :

Time: 1hr 30mins.

English Language

A. Composition

A. Choose any one topic from the following. (10)

1. Write an essay on ' The day when the power went out.'

Word bank (use at least 5 or more words from the word bank in your essay) - electricity, floods, weather, current, shortage, global warming, cloudburst, drainage, roadblock, blackout, panic.

2. Write a composition based on the picture given:

(word bank: grandparents, picnic, outdoor activity, health is wealth, family time, environment, nature, bond, quality time)



3. Write a story using the given outline:

A sad village - no music or dance- people were always unhappy - two strangers come there- they have musical instruments - begin to sing and dance - villagers are scared- want to drive the strangers away- slowly they begin to enjoy - they become happy.

B. Letter Writing

Write an informal letter on any one of the following topics. (10)

1. Your cousin will be joining your school the next semester. Write a letter to him/her giving information about your school, the teachers, your favourite activities, etc.
2. Write a letter to your friend describing the Environment Day Celebrations held in your school.

C. Unseen Comprehension (20)

Oliver was born in a poorhouse on a winter night in the year 1837. His mother died soon after giving him birth.

'Such a pity,' said the doctor. 'She was so young.' He turned to the old woman who had helped him and asked. 'Who was she?'

'Nobody knows. They found her in the street and brought her here.' The doctor looked at the woman's shoes which were worn out. 'She appears to have come a long way, he said. 'Ah, well!' he exclaimed and hurried away.

The poor orphan boy was given the name Oliver Twist. He stayed in the poor house with a number of other boys. All of them were treated badly because the master of the house, Mr. Bumble, was a cruel man.

At the age of nine, Oliver was a pale, thin boy. All the boys were pale and thin. They were made to work hard all day and never had enough to eat. Three times a day they were given a meal consisting of thin watery gruel. On Sunday afternoons, they got half a roll of bread with the soup. The boys were always hungry.

One day, a boy, the tallest of them, said, 'If I do not have another bowl of gruel to eat tonight, I shall eat one of you.' The Boy seemed to have been driven mad by hunger and there was a wild look in his eyes. The younger boys believed him and were frightened.

It was decided that one of the boys must go up to the master when he was serving gruel at supper and ask for more. The lot randomly fell upon Oliver.

Supper time came. The master stood beside a big pot of gruel. In his right hand, he held a big ladle. Each boy, in turn, came up to the master with his bowl. The master put a ladleful of the watery gruel into each bowl.

The boys quickly spooned up the last drop of gruel in their bowls. Then they looked at Oliver, who sat numb with fear. At last, Oliver got up from his seat and walked up to the master. In a frightened voice he said, 'Please, Sir, I want some more.'

The master, a fat healthy man, turned pale. 'What?' he whispered, unable to believe his ears.

'Please, Sir, I want some more, ' Oliver said again, trembling like a leaf.

Mr.Bumble hit Oliver on the head with his ladle. When Oliver shouted for help, the cook and the kitchen boys rushed in and held the boy down.

Oliver was locked up in a dark room. The next morning a notice appeared on the gate of the poor house: 'A reward of five pounds is offered to anyone who will employ Oliver Twist, an orphan, nine years of age.'

1. Why did Oliver stay in the poorhouse? (2)
2. Describe the condition of the boys in the poor house. (2)
3. What were the boys given to eat at the poorhouse? (2)
4. Why was it decided that Oliver would ask the master for more gruel? (1)
5. What was the consequence that Oliver faced for daring to ask for more food? (2)
6. Give a suitable title to the passage and give a reason for it. (2)
7. Give two words to describe Mr.Bumble (2)
8. Give an alternative happy ending to this passage. (2)
9. According to you,how are orphans usually treated in our country? (2)

10. Give one word or a phrase from the passage for the meanings given: (3)

- a. a feeling of discomfort or weakness caused by lack of food-
- b. afraid or anxious-
- c. shaking with fear-

D. Grammar (20)

1. Insert the correct article in the sentences given below: (2)

- a. He is _____ honest man.
- b. Rohan has _____ big car.
- c. She brought _____ orange cap.
- d. What is _____ time now?

2. Identify the underlined phrase. (2)

- a. He narrated the incident in very few words.
- b. The book I am reading is full of mystery.

3. Fill in the blanks with the conjunctions from the box.

unless, or, and, although, because, so that, whereas, but.

(4)

- a. The bus stopped _____ the man got off.
- b. Do you want tea _____ coffee?
- c. Lucy woke up early _____ she could go birdwatching..
- d. I can't remember his face, _____ I know him.

- e. _____ it was raining, she went for a walk.
- f. Meera is tall _____ Myra is short.
- g. _____ you work hard, you will not succeed.
- h. I want to help her _____ she is in real need.

4. Change the following Active Voice sentences into Passive Voice. (3)

- a. Everyone appreciates Mr.Beans's humour.
- b. Ravi does not waste paper.
- c. The doctor visited the patients in the evening.

5. Identify the kind of sentence. (2)

- a. Have a good time at the fair.
- b. Is Rohit present in the class today?

6. Add suitable question tags in the sentences given below. (1)

- a. The car is not working anymore.
- b. We have two books for science.

7. Identify the following as Simple, Compound, or Complex sentences. (3)

- a. The camel is the favorite mode of transport in Rajasthan because a major part of Rajasthan is made up of the desert.
- b. Delhi is the capital of India.
- c. The festival of Diwali is celebrated all over the country.

8. Identify whether the following sentences are in Simple present, Simple past, or Simple future tense. (3)

- a. I ate breakfast at 9.30 am today.
- b. Will you please return the book by Friday?
- c. I never eat more than one item for lunch.

ALL THE BEST!