

GREENLAWNS HIGH SCHOOL  
TERMINAL EXAMINATION 2022

SUBJECT: ENGLISH II  
CLASS: VII

TIME: 1 ½ Hours  
MARKS: 60

**Instructions: Attempt all questions. Answers to all the questions are to be written in the answer booklet. Do not copy the questions.**

**SECTION I- PROSE**

Q I. Read the extract given below and answer the questions that follow. [10]

***'My father was given a jeep by the government.'***

1. Who is the speaker of the above extract? 1
2. Why was the speaker's father given a jeep? 1
3. Why did the speaker's father not use the jeep to commute to office? 1
4. How did the speaker's father treat the driver? 1
5. What difficulties did the speaker face in Koraput during his childhood? 3
6. What was the speaker's first lesson in success? 2
7. How many siblings did the speaker have? 1

Q II. Read the extract given below and answer the questions that follow. [8]

***'What he always did was to start five minutes before the time and run.'***

- 1a. Who is 'he' in the above extract? ½
- b. How far was his house from the railway station? 1
2. According to the narrator, what did all the stout city gentlemen do in the morning? 3
3. What did 'he' lose most often? Where would it be found? 1
4. Why did he think that 'he' was surrounded by conjurers? 2
5. Write one adjective to describe 'he'. ½

Q III. Give one word for the following meanings. [2]

1. anger about an unfair situation-
2. having very strong feelings about something-
3. the ability to think about or plan the future with imagination or wisdom-
4. acting quickly, without thinking carefully about the results-

## SECTION II-POETRY

Q IV. Read the extract given below and answer the questions that follow. [7]

**'At length his wish**

**He starts to spread'**

1. To whom is 'I' referring? ½
- 2 a. Where does 'he' start to spread? ½  
b. What does 'he' imagine about his fronds? 2
3. Name and explain the figures of speech in the given lines. 1
4. Quote lines from the poem that expresses the reaction of 'he' when the wind stops. 2
5. Name the poet. 1

Q V. Read the extract given below and answer the questions that follow. [12]

**'I couldn't understand why he never left**

**And shook off the school's stranglehold'**

- 1a. To whom is 'I' referring? 1
- b. To whom is 'he' referring? 1
2. What wish did 'he' express to his students? 2
3. Quote lines from the poem that describes the house 'he' imagined. 2
4. Explain the meaning of the term 'stranglehold' with reference to this poem. 2
5. Identify the rhyming scheme of the poem. 1
6. Make meaningful sentence using the phrase- 1  
i. faded away-
7. Write suitable adjective to describe 'he'. 1
8. Name and explain the figure of speech in the given extract. 1

Q VI. Give meanings for the following words. [1]

i. drab-

ii. quiver-

### SECTION III-RAPID READER

Q VII. Read the extract given below and answer the questions that follow. [9]

***'Beta,' he said,'be sensible. This is the way women destroy a household. You should not let them get above themselves'.***

1. Who said these words and to whom? 1
2. What was 'tolerable' to the listener in the story? What could he not tolerate in the house? 2
3. What circumstances forced the listener to think of leaving the house? 2
4. Describe 'Anandi' in your own words. 2
5. Frame meaningful sentence using the word- 1  
i. aghast-
6. Name the following people - 1  
i. Anandi's father-  
ii. The youngest son of the speaker-

Q VIII. Read the extract given below and answer the questions that follow. [11]

***'You sold me a half-dead animal'***

1. Who said these words to whom? 1
2. Why did the listener sell his bullock to the speaker? 1
3. How did the speaker treat the bullock? 3
4. How did the bullock die? 2
5. Whom did the speaker appoint as the sarpanch to solve the dispute? 1
6. Make meaningful sentence using the following phrases- 1  
i. accustomed to-  
ii. came to blows-
7. What revived the withered friendship of the two old friends? 2

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**\*ALL THE BEST\***