

GREENLAWNS HIGH SCHOOL
TERMINAL EXAMINATION YEAR 2022- 2023

SUBJECT : ENGLISH I **CLASS : VIII**
TIME : 1 HOUR 30 MINS **MARKS : 60**

SECTION I
COMPOSITION **(10)**

A] Write an interesting composition (250 words) on any one of the following topics. You must use at least five words provided in the word bank.

Topic 1: Write a descriptive essay on 'The most interesting dream I have ever had.'
Word bank: imagination, unusual, surreal, practical, subconscious, strange, exciting, experience, bizarre, recollected, unbelievable, pleasant.

Topic 2: Write a narrative essay on 'How the pandemic changed our lives.'
Word bank: different, transformed, tragic, routine, adapted, challenging, unbearable, organized, interaction, frustrated, isolated, boredom, quality-time.

Topic 3: Write an argumentative essay on 'Does parental and societal pressure put on students to achieve better grades adversely affect the students?' State your views either for or against the topic.
Word bank: stressful, cheating, burn-out, procrastinate, overwhelmed, succeed, competitive, motivation, compassion, expectations, priority, anxiety, demanding.

SECTION II
LETTER WRITING **(10)**

1. Your family has moved to a new city following your father's job transfer. You have almost settled down in the new place and new school. Write a letter to your friend telling him/her about the new place, school and your classmates.

OR

2. Write a letter to the editor of a local newspaper 'The Hindustan Times' expressing your anguish against the school bus drivers for rash driving and overcrowding of buses causing risk to the lives of innocent school children.

SECTION III
COMPREHENSION

(20)

Read the passage given below and answer the questions that follow.

Have you ever failed at something so miserably that the thought of attempting to do it again was the last thing you wanted to do?

If your answer is yes, then you are “not a robot.” Unlike robots, we human beings have feelings, emotions, and dreams. We are all meant to grow and stretch despite our circumstances and our limitations. Flourishing and trying to make our dreams come true is great when life is going our way. But what happens when it’s not? What happens when you fail despite all of your hard work? Do you stay down and accept the defeat or do you get up again and again until you are satisfied? If you have a tendency to persevere and keep going then you have what experts call, grit.

Falling down or failing is one of the most agonizing, embarrassing, and scariest human experiences. But it is also one of the most educational, empowering, and essential parts of living a successful and fulfilling life. Did you know that perseverance (grit) is one of the seven qualities that have been described as the keys to personal success and betterment in society? The other six are curiosity, gratitude, optimism, self-control, social intelligence, and zest.

Thomas Edison is a model for grit for trying 1,000 plus times to invent the light bulb. If you are reading this with the lights on in your room, you know well he succeeded. When asked why he kept going despite his hundreds of failures, he merely stated that what he had been through were not failures. They were hundreds of ways not to create a light bulb. This statement not only revealed his grit but also his optimism for looking at the bright side.

Grit can be learned to help you become more successful. One of the techniques that help is mindfulness. Mindfulness is a practice that helps the individual stay in the moment by bringing awareness of his or her experience without judgement. This practice has been used to quiet the noise of their fears and doubts. Through this simple practice of mindfulness, individuals have the ability to stop the self-sabotaging downward spiral of hopelessness, despair, and frustration.

1. According to the passage, what are the attributes of a human? (3)
2. What is perceived as grit? (1)
3. What are the negatives and positives of ‘failing’? (3)
4. List the other six qualities apart from grit that have been described as the keys to personal success and betterment in society? (3)
5. What is mindfulness? (2)

6. How does the practice of mindfulness help individuals? (3)
7. How has 'failing' or falling down been a learning experience for you?
Write in your own words. (2)
8. Give one word for the following: (3)
1. miserably-
2. agonizing-
3. gratitude-

**SECTION IV
GRAMMAR**

(20)

I. Fill in the blanks with appropriate prepositions. (5)

1. Innocence is not a proof _____ scandal. He was discharged as there was no proof _____ his guilt.
2. Most of the roads in that district are not suitable _____ motorcars. He lives in a style suitable _____ his position.
3. No doubt he has achieved much, but I cannot give him credit _____ all that he boasts _____.
4. He is indebted _____ his friend _____ a large sum.
5. A slave lies _____ the necessity _____ obeying his master's orders.

II. Fill in the blanks by choosing the correct verb in agreement with its subject. (3)

1. Twenty miles _____ a long distance to run. (is/are)
2. The president as well as his brother _____ a guest. (was/were)
3. Either the teacher or the students _____ at fault. (is/are)
4. The weather on the coast _____ to be good. (appear/appears)
5. Neither of the men _____ working. (is/are)
6. Silver, as well as cotton, _____ fallen in price. (has/have)

III. Fill in the blanks with conjunctions. (3)

1. He ran away _____ he was afraid.
2. _____ you say so, I must believe it.

3. _____ he was not there, I spoke to his brother.
5. Make hay _____ the sun shines.
6. You will pass _____ you work hard.

IV. Underline the adverbs and state their kinds.

(3)

1. The Chief Minister will stay here.
2. The baby is crawling slowly.
3. I call my mother daily.

V. Underline the adjectives and state their kinds.

(3)

1. He showed much patience.
2. That lady looks worried.
3. My mother is a doctor.

VI. Fill in the blanks with determiners.

(3)

1. Meg used _____ sketch pens to complete her project. (this/these)
2. Can I get _____ hot bowl of soup? (a/an)
3. Can you give me _____ notebook? (the/an)
4. _____ picture was painted by Picasso. (that/those)
5. Riya comes from _____ ordinary family. (a/an)
6. There is a _____ sugar in the cup. (few/little)