

Std: 6 A, B, C

Greenlawns High School

Date:

Marks: 40

Science Final Paper

Time: 1 HOUR

Please note: 1. All answer must be written on composition sheets.

2. On each side of the composition sheet mention your name, roll no, std and div

3. The answer sheets must be converted into a clear pdf and must be uploaded on  
Microsoft teams by STD 6A, 6B, and 6C.

4. Rename your pdf as your 'Roll no name subject Final

(Example: 20 Shailesh Kumar Science Final)

Q1. Fill on the blank.

(5)

1. The \_\_\_\_\_ divides into two tubes near the lungs.
2. \_\_\_\_\_ magnets retain their magnetism.
3. A \_\_\_\_\_ helps us to see cells and micro - organisms.
4. \_\_\_\_\_ method can be used to obtain salt from sea water.
5. The S.I unit of force is \_\_\_\_\_.

Q.2. Name the following.

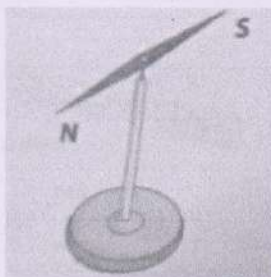
(5)

1. It is known as Adam's apple.
2. The force that attracts all objects towards it.
3. The rock which attracts iron nails.
4. Organisms made up of more than one cell. (do not give example)
5. Selectively allows things to get in and out of the cell.

Q.3. (A) Identify the different types of magnet and name them.

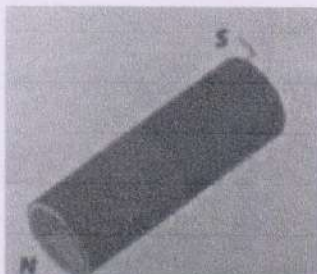
(2)

1.



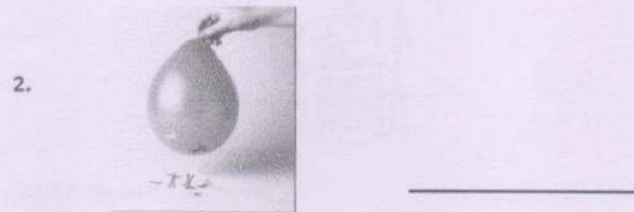
\_\_\_\_\_

2.



\_\_\_\_\_

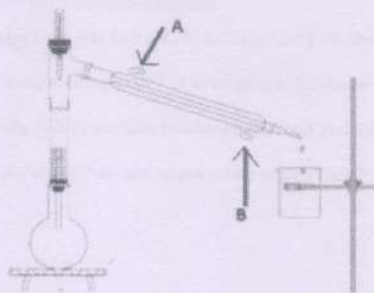
Q3. (B). In the below given pictures different kinds of forces are applied, identify the forces and name them (3)



Q.4. Define: (5)

1. Respiration
2. Magnetic field
3. Friction
4. Centrifugation
5. Digestion

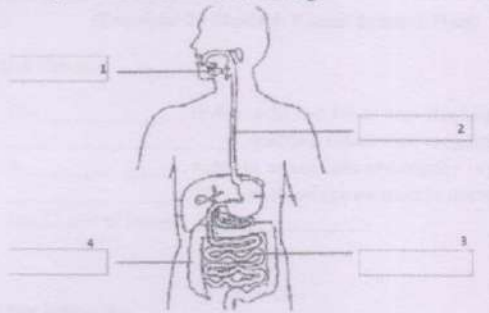
Q 5. Observe the figure and answer the following. (5)



- Q1. Label A and B showed in the above picture.  
 Q2. Define the process that is taking place in the above set up?  
 Q3. Give an example for a mixture where the above process is used?  
 Q4. Which method is used to separate clear water from muddy water?

Q. 6. Label the diagram and answer the following.

(5)



- (i). Label the parts 1,2,3 and 4?  
 (ii). Enzyme secreted by part 1?

Q. 7. Distinguish between the following pairs based on the point given in the brackets.

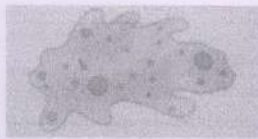
(5)

1. Plant cell and Animal cell. (Appearance of vacuoles)
2. Resultant forces acting in the same direction and Resultant forces acting in the opposite direction.
3. Contact force and Non – contact force. (Define)
4. Sieving and Winnowing. (method)
5. Adult and New born baby. (Breathing rate)

Q.8. Answer the following.

(5)

1. Observe the figure below and name the organism given below.



2. why does the ball comes to stop easily on the ground of loose soil?
3. On squeezing a tube of toothpaste, its shape changes why?
4. Why is it important to chew your food properly?
5. why should we not speak while eating food?