

GREENLAWNS HIGH SCHOOL TERMINAL EXAMINATION-2021-2022

STD:VII SUBJECT: ENGLISH I MARKS:40 TIME: 1 HOUR

Instructions: The answers to all the questions to be written on Composition Sheets. All the questions are compulsory. After the completion of the paper, the clear pictures of the answer scripts should be uploaded as PDF file. Make sure that the file is named as – Roll no., Student's name, Std, Division and Subject.

SECTION -I (LETTER WRITING)

I. Write a letter on any one of the following topics:

[10]

A. Write a letter to your grandmother telling her how you are waiting for the summer vacations so that you can spend time with her.

B. Write a letter to your cousin telling him/her the importance of reading newspaper on a daily basis.

SECTION II - COMPREHENSION

II. Read the passage given below and answer the following questions.

[10]

There is something disarming about Maria Sharapova, something at odds with her ready smile and glamorous attire. And that something in her lifted her on Monday, 22 August 2005 to the world number one position in women's tennis. All this happened in almost no time. Poised beyond her years, the Siberian born teenager took just four years as a professional to reach the pinnacle. However, the rapid ascent in a fiercely competitive world began nine years before with a level of sacrifice very few children would be prepared to endure. Little Maria had not yet celebrated her tenth birthday when she was packed off to train in the United States. That trip to Florida with her father, Yuri, launched her on the path to success and stardom. But it also required a heart wrenching two—year separation from her mother Yelena. The latter was compelled to stay back in Siberia because of visa restrictions. The nine—year—old girl had already learnt an important lesson in life that tennis excellence would only come at a price.

"I used to be so lonely," Maria Sharapova recalls. "I missed my mother terribly. My father was working as much as he could to keep my tennis training going. So, he couldn't see me either". "Because I was so young, I used to go to bed at 8 p.m. The other tennis pupils would come in at 11 p.m. and wake me up and order me to tidy up the room and clean it." "Instead of letting that depress me, I became determined and mentally tough. I learnt how to take care of myself. I never thought of quitting because I knew what I wanted. When you come from nothing and you have nothing, then it makes you very hungry and determined... I would have put up with much more humiliation and insults than that to steadfastly pursue my dream."

Answer the following questions based on the reading passage.	
1. How many years did Sharapova take to reach the pinnacle as a professional?	(1)
2. Whom did Maria Sharapova miss terribly? Why?	(2)
3. Being younger than the other players what treatment did Maria Sharapova face?	(1)
4. What qualities of Maria Sharapova would you like to inculcate? Why?	(2)
5. Find words from the passage that mean the same as the following:	(2)
a. attractive or exciting quality that makes things appealing -	
b. having a composed or self- assured manner -	
c. extremely sad or distressing -	
d. the most successful point -	
6. Frame meaningful sentence using the words given below:	(2)
a. determined	
b. humiliation	
SECTION III – GRAMMAR	[20]
III. Fill in the blanks with the correct form of abstract noun.	(5)
1. What defines us is our (brave)	
2. The kids were screaming with (excite)	
3. Brad has that he will make the team. (confident)	
4. Each experiment is performed twice to ensure (accurate)	
5. They are fighting for the of women. (equal)	
	(5)
IV. Complete the sentences with appropriate prepositions.	(5)
1. Pour the milk the cup.	
2. An old lady is resting the tree.	
3. Raj is very popular his friends.	
4. I called the party because of bad weather.	
5. She has been driving the car three hours.	
IV Is in the continuous value relative proposure	(2)
V. Join the sentences using relative pronouns.	(2)
1. Bring me the file. The file is on the table.	
2. We met a girl. The girl had lost her way.	
VI. Choose the most suitable pronoun.	(3)
1. Your/yours paper was more neat as compared to my/mine.	
2. That food is our/ours and not their/theirs.	
3. I didn't have my/mine umbrella so Radha lent me her/hers.	
VII. Change the following sentences to indirect speech	(5)
	(3)
1. John said, 'Ram arrived yesterday.'	
2. The teacher said, 'Jill will read next.'	
3. She said, 'The children are eating food.'	
4. My brother said, 'I bought a new car today.'	
5. Grandma said, 'You are a good boy.'	