

**GREENLAWNS HIGH SCHOOL
TERMINAL EXAM 2022**

**SUBJECT- ENGLISH LANGUAGE
MARKS- 60**

**CLASS – VI A/B/C
TIME- 1H 30 MINUTES**

Instructions – 1. *The first 10 minutes should be spent in reading the question paper.*
2 *Section I and Section II should be written on answer scripts provided by the school.*
3. *section III must be written on question paper itself. Detach the section and attach it to the main answer booklet.*

Section I

20m

**a. Write a composition in 200-250 words on any one of the following topics.
[Use at least seven words from the word bank.]**

10m

i. A time you made friend[s] in an unusual circumstance.

- What was the unusual circumstance? Explain.
- What led to the friendship?
- What feelings did the incident ignite in your heart?

[word bank- invitation, overseas, passport, panic, barred, worrisome, Pakistani traveller, looked for, daunting, resolved, approachable, common interest]

OR

ii. A time when you experienced a car accident.

- Where were you headed? What was the occasion?
- What led to the car accident?
- How many survived? Describe the injuries.
- What mental and physical changes did it bring in your life?

[word bank –massive, air bags, wounded, smashed against, pool of blood, sirens, alarmed, unconscious, hospitalized, scared, horrid incident]

b. Write an informal letter to your friend describing your experience of a train journey.

10m

SECTION II
Comprehension

20m

Read the passage carefully and answer the questions that follow in your own words.

The Minotaur was a terrible creature, half man and half bull. It lived under the palace of King Minos at Knossos in Crete. Its home was a labyrinth, a maze of passageways. No one could find the way in or out.

When the Minotaur was hungry it would bellow so loudly that the whole palace would shake. When this happened a human sacrifice had to be made to the monster, as it ate only human flesh. In its lair were piles of bones of young men and women who had been its victims. The people of nearby Athens had been forced to send many of their sons and daughters to feed the Minotaur. King Minos was very powerful and Athenians had no choice but to obey his commands.

Theseus, the son of King Aegeus of Athens, was a very brave young man. He vowed he would slay the Minotaur. Old Aegeus begged him not to take the risk, but Theseus was determined to kill the monster. So, when the victims set sail for Crete, Theseus went with them. King Minos had a beautiful daughter named Ariadne. When she saw handsome and brave Theseus, she immediately fell deeply in love and decided to help him kill the dreaded Minotaur.

Under cover of night she went to visit Theseus, who was in prison with the other victims. "Take this ball of thread," she said. "Tie one end of it to the gate of the labyrinth before you go in, so you can follow it and find your way out again if you go now you will be able to kill the Minotaur while it is sleeping. I will wait for you at the gate."

Theseus did what Ariadne had told him to do. He walked through the maze of passageways until he reached the sleeping Minotaur. Without wasting a second, he leapt upon the monster and slew it with his bare hands. Then he followed the thread back to the gate.

Ariadne and Theseus free the other prisoners and together they made their escape from the island of Crete. All the people in Athens rejoiced that the Minotaur was dead.

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|----|-------------------------------------------------------------------------------------------------|----|
| A. | i. Who was Minotaur? | 1½ |
| | ii. What did it eat? | ½ |
| | iii. Where did he live? | 1½ |
| B. | Who was Theseus? Give one adjective to describe him. | 1½ |
| C. | Why did Ariadne help Theseus? | ½ |
| D. | How did Theseus find his way out of the labyrinth? | 2 |
| E. | What did Theseus do, which showed that he was very strong? | 1½ |
| F. | Why do you think that the people rejoiced that the Minotaur was dead? | 1½ |
| G. | Ariadne betrayed her father when she helped Theseus. Do you think she did the right thing? Why? | 3 |
| H. | Give a suitable title for the passage. | 1 |
| I. | Find words from the passage that means the following - | 2 |
| | i. to shout in a loud, deep voice- | |
| | ii. the place where a wild animal hides or rest- | |
| | iii. firmly set in one's decision- | |
| | iv. felt or showed great happiness - | |

SECTION II

Comprehension

Read the passage carefully and answer the questions that follow in your own words.

- The Minotaur was a terrible creature, half man and half bull. It lived under the labyrinth of King Minos and was very fierce and strong. It was very hard to kill. When the Minotaur was hungry it would devour anybody that the king would give it. In its last years of power it was made to be made to the people as a sacrifice. When this happened a human sacrifice had to be made to the Minotaur. The people of nearby Athens had been forced to send many of their sons and daughters to the Minotaur. King Minos was very powerful and the Athenians had no choice but to obey his commands.
- J. Find words from the passage that mean the opposite of the following – 1½
i. attackers-
ii. capture -
iii. alive-
- K. Make meaningful sentences – 2
i. maze
ii. sacrifice

**SECTION III
GRAMMAR**

20

(Answer to this section must be written on the question paper itself. Detach the sheet and attach it to the main answer booklet.)

I. Fill in the blanks with suitable prepositions.

2

- a. The interiors _____ this house is mind-blowing.
- b. They were talking _____ the death of his father.
- c. She was my friend a few years _____.
- d. The Mehras live in the apartment _____ yours.

II. Choose the correct group preposition from the bracket given and complete the sentence in a meaningful manner.

2

[on account of; with reference to; in front of; on behalf of; in case of; as the result of]

- a. The documents are written _____ a political message sent by our Prime Minister.
- b. The dinner was somewhat delayed _____ David's tardy arrival.
- c. The teacher was called to attend the seminar _____ the principal.
- d. I will take some extra cash _____ any emergency on the trip.

III. Underline the adjectives and state its kinds.

4

- a. The first child to finish the classwork will be awarded.

- b. Please pour some milk in the glass.

- c. This bag is torn from the sides.

- d. Please handover the report card to your mother.

IV. Do as directed.

12

- a. Susan fed the dog. (Change the voice.) 1

- b. They have been married _____ twenty years and their life is full _____ happiness. (Fill in the blank with prepositions.) 1
- c. i. Seeta sits on the couch. (Change to Simple Future Tense) 1

- ii. Neha directed the annual concert play. (Change to Future Continuous Tense.) 1

- iii. We eat desserts after dinner on Sunday. (Change to Past Continuous Tense) 1

- d. I cannot speak Spanish. My brother cannot speak Spanish. (Join the sentences using correlative conjunction; 'both...and') 1

- e. We are going to see _____ Statue of Liberty this weekend and have dinner at _____ fancy restaurant. (Use articles to fill in the blanks.) 1
- f. i. News reports are written by the reporters. _____ 1
ii. The company will hire new workers. _____ 1
(State the kind of voice in above sentences.)
- g. i. Heet did his homework _____. (Fill in the blank with reflexive pronouns.) ½
ii. The house near the banyan tree is _____. Fill in the blank with possessive pronouns.) ½
iii. _____ is my house. It was built many years ago. (Fill in the blank with demonstrative pronouns.) ½
iv. She is my mentor. I will always remember her. (Join the sentence using relative pronouns.) _____ ½
- h. Pluto is the _____ (far) planet from the sun. (Fill in the blank with the correct degree of comparison.) 1