**GREENLAWNS HIGH SCHOOL**

**FINAL EXAMINATION 2022-23**

**SUBJECT: ENGLISH LANGUAGE CLASS: VI**

**TIME: 2 HOURS MARKS: 80**

(Answers of Section I and II should be written in the answer booklet itself.)

**SECTION-I**

1. Write a composition in not more than 250-300 words on any **one** of the following topics. You may use the words given in the word bank for the topic. (20)
2. My dream apartment

Word Bank- peaceful, spacious, cabinet, luxurious, comfortable, minimalistic, decorate, favourite, wardrobe, enormous, sink, curtains, study table, arrange.

**OR**

1. How I celebrated my birthday in lockdown?

Word Bank- memorable, special day, COVID-19, decorate, favorite dish, videoconferencing, fortunate, limitations, homemade, special gift.

**OR**

1. My favourite restaurant

Word Bank-delicious, cuisine, innovation, delectable, variety, appetizing, ambience, experience, favourite dish, desserts, highchair, menu.

**OR**

1. Write a story with the help of the outline given below, and give a suitable title for the same.

a cap seller- sold caps in a nearby village- slept off in the shade of a mango tree- monkeys took away all the caps from his bag- woke up- upset- raised hands to scare the monkeys-the monkeys imitated him-he threw stones at them- they threw back mangoes- he threw his turban to the ground- the monkeys threw the caps back- collected them- went back home happily.

1. Write a letter to your friend describing the picnic you enjoyed. (10)

**SECTION-II**

1. Read the passage given below carefully and answer the questions based on the passage. (25)

 The game of football is one of the several team sports which involves picking and advancing a ball into a goal area to score a goal.

 There are two teams of eleven players each who have a clearly defined area in which to play the game. Each team scores goals by moving the ball to an opposing team’s end of the field into a goal area. Goals are scored by the players by putting the ball between two goal posts, which is defended by the opposing team. Players move the ball by hitting with the head or kicking.

 People all over the world have played games which required carrying a ball or kicking it since ancient times. But it is noteworthy that most of the modern codes of football originated in England. The term football referred to many games played on foot in medieval Europe. In 1586, men from a ship commanded by an English Explorer named John Davis went ashore to play a game of football with Intuit (Eskimo) people in Greenland.

 In the Medieval Ages, there was a huge rise in the popularity of football throughout Europe. Such form of football was called ‘mob football’, and it would be played between neighboring towns and villages involving unlimited number of players in opposing teams. The popularity of the game has grown with the passage of time, and now the Soccer World Cup, which is organized once in four years, is a global event.

1. How many teams are involved in a football match? State how many players are there in each team? (2)
2. How do the players score goals? (2)
3. How does the movement of ball take place in the game of football? (1½)
4. Where did the modern codes of football originate? (½)
5. In medieval Europe, what was the term football referred to as? (1)
6. What was the extraordinary event which occurred in 1586? (4)
7. How was ‘mob football’ played in Medieval Ages? (2)
8. The game of football is now a global event. Explain. (2)
9. If you had to pursue a sport, which one would you pursue and why? (2)
10. Give an appropriate title to the above passage. (1)
11. Find words from the passage, which mean the following. (3)
12. a group of players
13. number of goals
14. discoverer
15. Give antonyms from the passage for the following words. (3)
16. ancient
17. limited
18. attacked
19. Make sentence with the following word. (1)
20. popularity

(Detach this section and attach it to the main answer booklet. All answers of this section should be answered on the question paper itself.)

**SECTION-III**

**GRAMMAR (25)**

1. Fill in the blanks with suitable Adverbs given in the box and state its kind. (5)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| carefully | yesterday | inside  | tiredly | early |

1. I have to go to school tomorrow, so I have to wake up\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The teacher rubbed her eyes \_\_\_\_\_\_\_\_\_\_\_\_\_\_after teaching for hours.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The vase I brought is very rare and must be handled\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The old lady sat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_as she wanted to protect herself from the chilly winds.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I spoke to her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle the Adverb and state its kind. (5)
2. The thief was hiding somewhere.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The lion roared angrily.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I read the newspaper daily.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Kindly sit down.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The horse ran fast.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Rewrite these sentences choosing the correct verbs. (5)
2. I want/wants a burrito.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. She and I drive/drives home together after school.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The birds is/are chirping on the tree.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. My friends is/are ready for another round of ice cream.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Every child love/loves it when their teacher praises them.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. She take/takes the garbage out.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. She has/have to go to the theatre tomorrow.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Four days is/are not enough time to complete this work.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Measles is/are an airborne disease.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Neither of them is/are going for the football match.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Change the following sentences into indirect speech. (5)
2. She said, “I enjoy listening to music.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Piyush said, “Neha can come if she keeps well.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Anu said to him, “The boys are not late.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Tina said, “My mother will go out in the morning.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Rita said, “I am driving to office.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Fill in the blanks with the correct combinations from the box. (5)

|  |  |  |
| --- | --- | --- |
| badly damaged | firmly believe | closely examine |
| flatly refused | strongly condemn |

1. The police \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to talk to the press about the recent spate of robberies in the city.
2. Let us\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the text for factual errors.
3. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that she is innocent of the crime.
4. The roof of the house was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ during the thunderstorm.
5. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ beauty products that promote fairness.