# **GREENLAWNS HIGH SCHOOL**

**FINAL EXAMINATION YEAR 2022- 2023**

# **SUBJECT : ENGLISH II CLASS : VIII**

**TIME : 2 HOURS MARKS : 80**

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**SECTION I**

 **SHAKESPEARE [30]**

1. **Read the extract given below and answer the following questions: [15]**

**Caesar: ‘I could be well mov’d, if I were as you;**

 **If I could pray to move, prayers would move me,**

 **But I am constant as the northern star,**

 **Of whose true-fix’d and resting quality**

 **There is no fellow in the firmament.**

1. What had happened for Caesar to say this? (2 ½)
2. Who all have given Caesar a petition before this extract? Explain the manner in which each did so? (4 ½)
3. Where is Mark Antony at this time? How was this achieved? (2)
4. Explain the last three lines of the extract? (2)
5. How does Caesar describe the situation in the ‘skies’ with that of the ‘world’? (4)
6. **Decius: This dream is all amiss interpreted. [15]**

1.a) Whom is Decius addressing? (½)

 b) What day is this? (1)

 c) Where is Decius at this time? (1)

2. Who had ‘this dream’? (½)

3. a) What does Caesar order the servant to do? (1 ½)

 b) What information does the servant give on his return? (2)

4. How does Caesar compare himself to ‘danger’? (2 ½)

5. How does Decius interpret ‘this dream’? (3)

6. What are the other reasons put forward by Decius to convince Caesar to go to the Senate? (3)

**SECTION II**

 **PROSE [20]**

1. **Read the extract given below and answer the following questions:**

 **The policeman shone his torch in the direction of the man. [10]**

1.Describe the policeman on the beat? (2 ½)

2. Why were there few people on the streets? (1)

3. Where was the ‘man’ leaning? (2)

4. a) Describe the man’s physical appearance as seen in the torchlight. (1 ½)

 b) What was he wearing? (1 ½)

5. What had been replaced by the hardware store five years ago? (½)

6. How did the man reassure the policeman when he came up to him? (1)

1. **Grandfather should have known there was little chance of him being allowed to keep the python. [10]**

1.Why was there little chance of the python being allowed into the house? (2)

2. a. Describe the python bought by the grandfather. (1)

 b. From whom and for how much did he buy the python? (1)

3. a. How did grandmother react when she saw the python for the first time? (½)

 b. Where was the python at this point? (½)

4. Who was going to arrive at their house shortly? For how long was the visit? (1)

5. What was the grandfather told to do before the guest arrived? (2)

6.a. How did the guest react on seeing the snake? (1 ½)

 b. Where had the guest seen the snake? (½)

**SECTION III**

 **POETRY [20]**

1. **Read the extract given below and answer the following questions:**

 **I knew him well, and every truant knew; (10)**

1. Where was the school located? Describe its surroundings. (2)
2. How did the students view the schoolmaster? (1)
3. What did the students learn by merely gazing at the schoolmaster’s face? (1)
4. Why did the villagers regard the schoolmaster in wonder? (3)
5. What is the rhyme scheme of the poem? (1)
6. Name the poet. (1)
7. Give meanings for the following words- (1)
8. counterfeited -
9. presage –
10. **Will ye not come home, brother, home to us again? [10]**

1. What is the poet reminded of when he hears the west wind blowing? (1)

2.Who does the poet feel is calling him ‘brother’? Where has he been all this while? (1)

3. Which season of the year is being described here?

 Give a line from the stanza as an example. (2)

4. What can the wind provide for the poet’s troubled mind that he can soothe his pain? (2)

5. How has the poet described the following throughout the poem- (2)

a) the land -

b) the air -

c) the grass -

d) the bees -

6. What is the figure of speech in the above line? (1)

7. Name the poet. (1)

**SECTION IV**

 **RAPID READER [10]**

**Read the extract given below and answer the following questions:**

**And mother generously suggested that Swami might stay at home.**

1.Which school did Swami go to? (1)

2. What was the first excuse Swami gave for not attending school? (½)

3. As a reaction to Swami’s excuse, what suggestion did father give? (1)

4. a. Why did Swami change his tactics for not attending school? (½)

 b. What was his excuse this time for not attending school? (½)

5. a. What was the name of the arithmetic teacher? (½)

 b. Give one adjective to describe the teacher. (½)

6. Narrate an incident that had happened in the arithmetic teacher’s class a few days ago? (3)

7. As a result of this, what did Swami’s father propose to do? (1½)

8. Give meanings for the following words: (1)

a. apprehensively-

b. shudder -