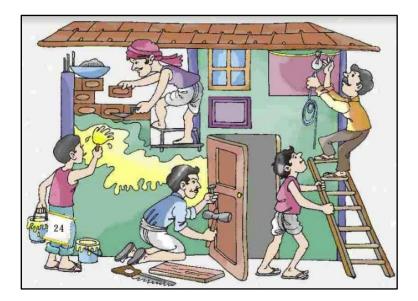
GREENLAWNS SCHOOL, WORLI

Final Examination (2024) English Language

Std: V Date: 09.02.2024 Marks: 80 Time: 2 hours

QI) Write an interesting composition of about 150-200 words on any one of the following topics: [15]

- a. Write about a time when there was a power failure in your neighbourhood. Narrate how it affected your daily life, what challenges you faced and how people helped each other.
- b. Write an interesting story using the following guidelines:
 A poor farmer ploughing his fields stumbled upon a mysterious old man farmer gave directions to the old man gives a wonderful hen lays a golden egg daily farmer becomes rich richer wants to be richest unable to control his greed cut opens the hen finds no gold learnt his lesson.
- c. Write an interesting story using the following guidelines: Lily got a special gift – magic pen which turns drawings into reality – pen created wonders – used it to make the village more vibrant – Tom, mischievous boy – wanted to take the pen from Lily – tried to steal – failed in the attempt – Tom confessed about his envy – realize the value of magic – Lily and Tom together created happiness in the village.
- d. Study the picture given below. Write a story or description or an account of what it suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it, however, there must be a clear connection between the picture and your composition.



QII) Read the passage given below and answer the questions that follow: [20]

Imagine a place where snow-capped peaks pierce the sky, valleys painted in gold and green stretch as far as the eye can see. The crystal-clear lakes reflect the blue heavens. This is Ladakh, a magical land nestled high in the mountains of northern India.

Ladakh is unlike any other place you have known. Here, the air is crisp and thin, making your lungs feel as light as feathers. The sun shines bright, painting the rugged mountains in shades of brown and yellow. The serene silence is broken only by the wind whistling through the prayer flags and the occasional bleat of a yak.

Life in Ladakh is simple and connected to nature. People live in mud-brick houses, adorned with colourful prayer flags that flutter in the wind like happy ribbons. They farm barley and buckwheat on terraced fields, coaxing life from the dry soil. They raise yaks, gentle giants with woolly coats, who provide milk, wool, and even transportation.

Ladakh is steeped in ancient traditions. Buddhist monasteries cling to the mountain sides, their golden roofs glinting in the sun. Monks, clad in maroon robes, chant prayers that echo through the valleys. On special occasions, the air is filled with the vibrant sounds of drums and horns, as people celebrate festivals with colourful costumes and joyous dances.

But Ladakh is not just about mountains and monasteries. It is a land of adventure for curious minds. You can trek through beautiful landscapes, following paths used by traders for centuries. You can ride a pony across high mountain passes, feeling the wind whip through your hair.

Ladakh might seem far away, but it is a beautiful place. It will always be a pleasant memory in your heart and mind. It is a land of breathtaking beauty, warm people, and ancient wisdom. It is a place that reminds you of the power of nature and the simple joys of life. So, if you ever have the chance, pack your bags and head to Ladakh. It is an adventure you will never forget!

Q1. Give the meanings of the following words as used in the passage: [2]

1. pierce

- a. point
- b. pass through
- c. detaches
- 2. rugged
 - a. rocky
 - b. delicate
 - c. smooth

Q2. Find the opposites of the following words as used in the passage: [2]

- 1. modern _____
- 2. dull _____

Q3. Answer the following questions:

2 3 4 5 6	 Where is Ladakh located? Describe the atmosphere in Ladakh. What role do yaks play in the lives of the people in Ladakh? Explain the lifestyle of the people in Ladakh. How does the author portray Ladakh as a land of adventure? What colours are mentioned in the description of Ladakh? How do the people of Ladakh celebrate festivals? 	 (1) (3) (2) (3) (2) (3) (2)
QIII) Rewrite the following sentences using the correct punctuation marks wherever required:		[2]
	. The golden Temple is in amritsar. . what a thrilling movie it was	
QIV)	Fill in the blanks with suitable articles – a, an or the:	[2]
1 2	painter drew life-sized portrait of Mary Poppins. Sharon will take train from next stop.	
-	dentify the underlined nouns in the sentences given below: Proper noun, Common noun, Collective noun, Abstract noun)	[2]
	<u>Seema</u> always shows great <u>compassion</u> for her children. The <u>pack of wolves</u> howled at the <u>moon</u> .	
-	QVI) Rewrite the following sentences with the opposite gender of the underlined word:	
	The <u>waiter</u> served delicious meals in the restaurant. The <u>peacock</u> displayed its colourful feathers.	
QVII)	Write the synonyms of the following words:	[2]
1 2	brave tired	
QVIII) Write the antonyms/opposites of the following words: [2]		
1 2	_ collect _ brief	

[16]

QIX) Fill in the blanks with demonstrative pronouns 'this' or 'these':

- 1. _____ is my favourite restaurant.
- 2. were the cats that were rescued from the nearest neighbourhood.

QX) Fill in the blanks with suitable pronouns:

- 1. asked his father for a new pen. (He/She/They)
- 2. The girls are playing in the garden. _____ look very happy. (Them/She/They)

QXI) Fill in the blanks with appropriate prepositions:

- The teacher divided the sweets ______ all the children. (between/among)
 I will have completed my task ______ Friday. (till/by)
- 3. Let's meet eight o'clock. (on/at)

QXII) Read the following passage and identify all the adverbs: [2]

1. On a sunny morning, Lily went happily to the park. She spotted a mysterious treasure chest hidden cleverly under a tree. Excitedly, she opened it to find sparkling jewels inside. Lily joyfully shared her discovery with her friends, turning the ordinary day into an extraordinary adventure.

QXIII) Complete the passage given below by adding appropriate suffixes to the words in brackets: [2]

(Write the answers only)

One stormy day, as thunder roared, I felt (1. fear) of the wild weather outside. The raindrops on the window were like tiny drumbeats, a bit (2. pain) to hear. Mother, told us that it was wise to stay inside, turning our home into a cozy haven. Initially _____ (3. think) my toy umbrella was _____ (4. use), it transformed into a magical shield during our indoor adventure, making the stormy day full of surprises and laughter.

QXIV) Identity whether these sentences are assertive, interrogative, imperative or exclamatory: [3]

- 1. Turn off all the lights and fans when you leave the room.
- 2. The Earth revolves around the Sun.
- 3. Do you know where Peter lives?

[2]

[3]

[2]

QXV) Look at the following sentences and the adjectives given in the brackets. Rewrite the sentences using the adjectives given. Be sure to write them in the correct order: [2]

- 1. My sister adopted a bulldog. (white, big)
- 2. I saw a movie with friends at home. (American, interesting)

QXVI) Fill in the blanks with the appropriate form of the verb and tense given in the brackets: [8]

- 1. I ______ the library on Friday. (visit) (Simple Present Tense)
- _____ home at this time tomorrow. (reach) (Future 2. Nathan Continuous Tense)
- 3. Ron ______ his room when he heard the noise. (clean) (Past Continuous Tense)
- 4. Danny and Sid ______ to the gym in the evening. (Go) (Simple Future Tense)
- 5. Sheema ______ for her dance performance. (practise) (Present Continuous Tense)
- 6. All of a sudden, the sky _____ dark. (grow) (Simple Past Tense)
- 7. My granny ______ delicious lasagne. (cook) (Simple Present Tense)
 8. The soldiers ______ bravely. (fight) (Simple Past Tense)

QXVII) Identify the adjective and state whether the following sentences are positive, comparative, or superlative degree:

- 1. Show me the finest silk saree you have.
- 2. Nobody knew that she was as talented as Shraddha.
- 3. Asian continent is bigger than Australia.
- 4. This is the easiest way to solve the equation.

QXVIII) Combine the following sentences using appropriate coordinating conjunctions and rewrite:

(but, and, yet, or)

[2]

[4]

- 1. Tom studied a lot. He didn't pass the test.
- 2. Zebras gallop fast. Horses gallop fast.

QXIX) Rewrite the sentences correctly to make the subject and the verb agree:

[3]

- 1. The players was preparing for the big game tonight.
- 2. The curtains matches the wall colours perfectly.
- 3. Those pyjamas is too long for me.